

Legislative Report

January 22, 2026
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EDUCATION BILLS - 104TH GENERAL ASSEMBLY SPRING 2025

Bill Information

HB9 SCHOOL CD-PROPERTY TAX RELIEF (REP. DAN UGASTE)


Amends the School Code. Provides that the State Board of Education shall establish and administer a program to award property tax relief grants to school districts in this State. Provides that, in exchange for receiving a grant, a school district's maximum aggregate property tax extension for the taxable year that begins on January 1 of the fiscal year for which the grant is awarded may not exceed an adjusted maximum aggregate property tax extension for that taxable year. Creates the Education Property Tax Relief Fund as a special fund in the State treasury for the purpose of awarding grants. Sets forth provisions concerning the Education Property Tax Relief Fund. Amends the State Finance Act to make conforming changes. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Revenue & Finance

3/20/2025 - House Property Tax Subcommittee

[HB9 Bill Page](#) 

HB11 SCH CD-STU DISCIPLINE-TOBACCO (REP. DAVE SEVERIN)

Amends the School Code. Provides that a provision that allows out-of-school suspensions of longer than 3 days, expulsions, and disciplinary removals to alternative schools to be used only if other appropriate and available behavioral and disciplinary interventions have been exhausted does not apply to a student who is determined to have possessed on school grounds a product that is prohibited from being sold or otherwise distributed to the student under the Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act. Effective immediately.

RECENT STATUS

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

4/10/2025 - House Bills on Second Reading

POSITION

Neutral

[HB11 Bill Page](#) →**HB79** **PEN CD-IMRF-RETURN TO SERVICE** (REP. JACKIE HAAS; SEN. NEIL ANDERSON)

Amends the Illinois Municipal Retirement Fund (IMRF) Article of the Illinois Pension Code. In a provision concerning suspensions of retirement annuities during employment with a participating employer, provides that an annuitant receiving a sheriff's law enforcement employee annuity shall be considered a participating employee if the annuitant returns to work as a school security guard employed by a participating employer and works more than 999 hours annually. Effective immediately.

RECENT STATUS

8/15/2025 - Public Act 104-0163

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

[HB79 Bill Page](#) →**HB429** **EDUCATION-TECH** (REP. CAMILLE LILLY)

Amends the Illinois School Student Records Act. Makes a technical change in a Section concerning the short title.

RECENT STATUS

4/11/2025 - House Floor Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

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HB1056

PREVAILING WAGE-PUBLIC WORKS (REP. DAVE VELLA; SEN. CRISTINA CASTRO)

House Floor Amendment No. 2 - Replaces everything after the enacting clause. Amends the Illinois Power Agency Act. Removes provisions concerning the Prevailing Wage Act. In provisions concerning the Adjustable Block program, provides that, if the Illinois Power Agency determines that there is additional capacity needed to meet previous delivery year requirements, certain criteria shall apply. Provides that the total nameplate capacity of colocated projects shall be the sum of the capacities of the individual projects. Provides that affiliates may not have shared sales or revenue-sharing arrangements or common debt and equity financing arrangements. Provides that separate legal formation of approved vendors shall not preclude a finding of affiliation. Provides that evidence of affiliation may include, but is not limited to, shared personnel, common contractual or financing arrangements, a shared interconnection agreement, excessive fragmentation, or any demonstrable pattern of coordinated action in the pre-development, development, construction, and management of community renewable generation projects. Provides that projects that are later sold to distinct legal entities shall not be exempt from a finding of affiliation if documentation indicates that the projects (i) share a common origin on a parcel that has been subdivided in the 5 years prior to application or (ii) were pre-developed prior to construction by the same legal entity or an affiliated legal entity. Provides that, in such cases, the projects shall be treated as colocated for the purposes of aggregate nameplate capacity limitations and Renewable Energy Certificate pricing adjustments. Provides that the Agency shall make exceptions to the amendatory provisions on a case-by-case basis if it is demonstrated that projects on one parcel or projects on adjacent parcels have separate, nonaffiliated owners. Provides that a parcel shall not be divided into multiple parcels within the 5 years preceding a project application. Provides that, if a parcel is divided within the preceding 5 years, a colocation determination shall be made based on the boundaries of the original, undivided parcel. Provides that, for purposes of determining colocation, an approved vendor who submits an application for a community renewable generation project shall be required to submit sufficient documentation verifying (i) the parcel on which the project is sited has not been subdivided within the 5 years preceding the project application, and (ii) the project is not affiliated with any other community renewable generation project such that, if the 2 projects are deemed colocated, the projects would exceed the 5,000 kilowatts nameplate capacity limitation. Provides that a project shall not be colocated with one or more other distributed renewable energy generation projects such that the aggregate nameplate capacity of the projects exceeds 5,000 kilowatts. Sets forth definitions for "colocated", "affiliate", and "control". Makes a conforming change in the definition of "utility-scale solar project". Makes other changes.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee Deadline Established As June 1, 2025

POSITION

Support

HB1056 Bill Page



NOTES

Support with House Amendment 2

HB1072 SCH-MOBILE PANIC ALERT SYSTEM (REP. JANET YANG ROHR)

Creates the Mobile Panic Alert System Act. Provides that the Act may be referred to as Alyssa's Law. Requires, beginning with the 2026-2027 school year, each public school to implement a mobile panic alert system capable of connecting diverse emergency services technologies to ensure real-time coordination between multiple first responder agencies. Requires, for the 2026 fiscal year, the State Board of Education to issue a competitive solicitation to contract for a mobile panic alert system that may be used by each school district. Amends the Charter Schools Law of the School Code to make a conforming change. Effective January 1, 2026.

RECENT STATUS

4/23/2025 - House Appropriations-Elementary & Secondary Education

3/25/2025 - House Appropriations-Elementary & Secondary Education

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

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HB1087 SCH CD-SINGLE-USE PLASTIC BAN (REP. TERRA COSTA HOWARD)

Amends the School Code. Provides that, after January 1, 2027, a school district may not procure disposable food service containers that are composed in whole or in part from polystyrene foam for use at any school and instead shall offer only compostable foodware or recyclable foodware for use at the school. Provides that, after January 1, 2028 or at the renewal of its next contract, whichever occurs later, no vendor contracted through a school district may provide a school with disposable food service containers that are composed in whole or in part from polystyrene foam at any site owned or leased by the school district and instead shall offer only compostable foodware or recyclable foodware for use at sites owned or leased by the school district.

RECENT STATUS

4/22/2025 - House Appropriations-Elementary & Secondary Education

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

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HB1101 **\$TEACH IL SCHOLARSHIP PROGRAM** (REP. JED DAVIS)

Appropriates \$8,000,000 to the Illinois Student Assistance Commission for the administration of scholarships under the Teach Illinois Scholarship Program. Effective July 1, 2025.

RECENT STATUS

7/1/2025 - Rule 19(b) / Re-referred to Rules Committee

5/29/2025 - House Appropriations-Higher Education

5/22/2025 - House Appropriations-Higher Education

[HB1101 Bill Page](#) →

HB1107 **SCH CD-BIAS & SUPPORT TRAINING** (REP. JED DAVIS)

Amends the Children with Disabilities Article of the School Code. Establishes findings. Requires teachers, administrators, and school support personnel to complete training to develop cultural competency, including understanding and reducing unconscious bias and stigmatizing assumptions about persons with disabilities. Sets forth the requirements of the training. Effective July 1, 2025.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

POSITION

Oppose

[HB1107 Bill Page](#) →

HB1118 **SCH CD-EDUCATOR LICENSE-RENEW** (REP. REGAN DEERING)

Amends the Educator Licensure Article of the School Code. Allows a lapsed Professional Educator

License to be immediately reinstated upon payment to the State Board of Education by the applicant of the lesser of a \$50 penalty or a \$10 penalty for each year the license has lapsed. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

POSITION

Neutral

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HB1119

SCH CD-TEACHER-FIRST RESPONDER (REP. REGAN DEERING)

Amends the Educator Licensure Article of the School Code. Provides that a candidate for a State educator license who is either a former or active first responder or a military service member shall receive a refund for any costs associated with completing a test of content area knowledge or a teacher performance assessment. Provides that no former or active first responder or military service member may be charged an application fee under provisions regarding a Professional Educator License, an Educator License with Stipulations, a Substitute Teaching License, and a Short-Term Substitute Teaching License. Effective July 1, 2025.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

POSITION

Neutral

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HB1165

SCH CD-SPECIAL ED SCHOOLS (REP. DANIEL DIDECH)

Amends the Children With Disabilities Article of the School Code. Allows a school district to place a student in a nonpublic day facility or residential special education facility providing educational services

but not approved by the State Board of Education (rather than a nonpublic residential special education facility providing educational services but not approved by the State Board of Education) if the State Board of Education provides an emergency and student-specific approval for residential or day placement. Makes changes to provisions concerning the circumstances under which the State Board of Education will grant such an approval. Grants jurisdiction to the State Board's impartial due process hearing officer to resolve disputes involving the need for placement in a non-approved, student-specific, emergency placement, the selection of the facility, and whether an approved facility is an appropriate alternative to a non-approved facility. Makes conforming and other changes.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

POSITION

Support

[HB1165 Bill Page](#)



HB1236

SCH CD-STUDENT TRAUMA-PLAN (REP. MAURICE WEST, II)

Amends the School Code. Requires a school district to develop and implement a plan to provide additional instructional services, support, or special accommodations to students who suffer from trauma related to experiencing the death of a sibling, parent, guardian, or household member by suicide or homicide or suffer from trauma caused by domestic violence or abuse and whom the school has determined require additional instructional services, support, or special accommodations but do not qualify for an individualized education program or for services under Section 504 of the federal Rehabilitation Act of 1973. Sets forth what the plan may include. Provides that the plan shall remain in place until the student (i) is no longer enrolled in the district or (ii) has made such significant and sustained academic progress that the student no longer requires the plan. In provisions relating to children with disabilities, provides that beginning with the 2025-2026 school year, the notice that a school board provides concerning who qualifies for services under Section 504 shall include that a child may qualify for those services if the child is a student who is at least 3 years old or older and under 22 years and who (i) has experienced the death of a sibling, parent, guardian, or household member by suicide or homicide or (ii) suffers from trauma caused by domestic violence or abuse. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

POSITION

Support

[HB1236 Bill Page](#)**HB1237****SCH CD-PROHIBIT NATIVE AM NAME** (REP. MAURICE WEST, II; SEN. SUZANNE GLOWIAK HILTON)

House Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code. Provides that a school board shall prohibit a school from using a native name, logo, or mascot. Provides, however, that a school may continue to use uniforms or other materials bearing a native name, logo, or mascot that were purchased on or before the effective date of the amendatory Act until September 1, 2028 if specified requirements are met. Provides that for any school whose team name is the name of a federally recognized tribe or historical Native American person, the school may continue to use its current team name and an agreed upon logo and mascot on and after the effective date of the amendatory Act if certain conditions are met. Provides that nothing in the provisions may be interpreted to prohibit county, municipality, or school district names.

House Floor Amendment No. 4 - Replaces everything after the enacting clause with the provisions of House Amendment No. 1, and makes the following changes: Allows a school to continue to use uniforms or other materials bearing a native name, logo, or mascot that were purchased on or before the effective date of the amendatory Act until September 1, 2030 (rather than 2028) if the school sets forth a reasonable timeline for the selection of a new school or athletic team name, logo, or mascot through formal school board action no later than July 1, 2026 (rather than if certain requirements are met). Includes a marquee, sign, or other permanent school structure that bears the prohibited native name, logo, or mascot that the school shall remove the next time the marquee, sign, or other permanent school structure is remodeled or replaced. Provides that if either a school or federally recognized tribe wishes to terminate consent to use a native name, logo, or mascot, the school shall select a new school or athletic team name, logo, or mascot through formal school board action no later than one year from the date of termination and shall discontinue use of the name, logo, or mascot no later than 3 years from the date of termination (rather than providing that if either a school or federally recognized tribe wishes to terminate an agreement, the school has one year from the date of termination to discontinue its use of the name, logo, or mascot). Makes other changes. Adds an effective date of July 1, 2026.

RECENT STATUS

4/14/2025 - Referred to Senate Assignments

4/14/2025 - FIRST READING

4/14/2025 - Chief Senate Sponsor Sen. Suzy Glowiak Hilton

POSITION

Neutral

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HB1243

SCH CD-ALT LEARN-PILOT PROGRAM (REP. MAURICE WEST, II)

Amends the Alternative Learning Opportunities Law of the School Code. Provides that Regional Office of Education No. 4 shall establish a 3-year pilot program focused on serving students in grades kindergarten through 3. Provides that students in grades kindergarten through 3 who meet enrollment criteria established by a school district and who are at risk of academic failure are eligible to participate in the pilot program. Requires the pilot program to adhere to all other rules established for alternative learning opportunities programs. Requires Regional Office of Education No. 4 to provide a report to the General Assembly outlining the pilot program's methodology and student outcomes and setting forth a comprehensive impact report and a framework for future program models. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

POSITION

Support

[HB1243 Bill Page](#)



HB1244

\$ST BD ED-HEALTH MEALS FOR ALL (REP. MAURICE WEST, II)

Appropriates \$209,000,000 from the General Revenue Fund to the State Board of Education for costs associated with the Healthy School Meals for All Program. Effective July 1, 2025.

RECENT STATUS

7/1/2025 - Rule 19(b) / Re-referred to Rules Committee

5/27/2025 - House Appropriations-Elementary & Secondary Education

5/20/2025 - House Appropriations-Elementary & Secondary Education

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HB1250 SCH CD-PUPIL TRANSPORTATION (REP. DAVE VELLA)

Amends the Transportation Article of the School Code. Provides that each school board may provide free transportation for any pupil residing within a one-half mile (rather than one and one-half miles) from the school attended where conditions are such that walking, either to or from the school to which a pupil is assigned for attendance or to or from a pick-up point or bus stop, constitutes a serious hazard to the safety of the pupil due to either vehicular traffic or rail crossings or a course or pattern of criminal activity.

RECENT STATUS

4/22/2025 - House Appropriations-Elementary & Secondary Education

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

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HB1269 SCHL CD-SELF REPORT SURVEYS (REP. JOHN CABELLO)

Amends the School Boards Article of the School Code. Requires a school district that administers a self-report survey to its students that may reveal personal, protected information to obtain parental or guardian consent in writing if the student is under the age of 18 before the student may participate in the self-report survey. Requires a school district to afford a parent or guardian the opportunity to review, either electronically or in person, the scope of the questions to be asked. Provides that refusal to grant consent for a student to participate in the self-report survey shall not be a reason for disciplinary action, academic penalty, suspension, or expulsion or any other sanction of the student. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

POSITION

Oppose

[HB1269 Bill Page](#) →

HB1275 SCH CD-TRANSPORTATION-R3 ZONE (REP. MAURICE WEST, II)

Amends the Transportation Article of the School Code. Requires the school boards of certain school districts to provide free transportation for pupils residing at a distance of 1/2 mile or more from the school to which they are assigned for attendance if the school is located completely or partially within or directly adjacent to an R3 zone, as designated by the Illinois Criminal Justice Information Authority, and is outside of a county with a population of 3,000,000 or more residents, except for those pupils for whom adequate transportation for the public is available.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

3/11/2025 - House Appropriations-Elementary & Secondary Education

[HB1275 Bill Page](#) →

HB1277 SCH CD-STU ID-DOMESTIC VIOLENC (REP. MAURICE WEST, II)

Amends the School Code. Requires each school district that serves pupils in any of grades 6 through 12 and that issues an identification card to pupils in any of grades 6 through 12 to provide contact information for the National Domestic Violence Hotline on the identification card. Requires the contact information to be included in the school's student handbook and the student planner, if applicable.

RECENT STATUS

3/21/2025 - House Committee Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

POSITION

Support

[HB1277 Bill Page](#) →

HB1316 SCH CD-GUN INCIDENT REPORTING (REP. CHRISTOPHER DAVIDSMEYER; SEN. JIL TRACY)

Amends the School Code. Requires all school officials to immediately notify the office of the principal

in the event that they: observe any person in possession of a firearm on school grounds; become aware of any person in possession of a firearm on school grounds; or become aware of any threat of gun violence on school grounds. If there is a report filed notifying a local law enforcement agency of any of such event, requires the principal to immediately notify the student's parent or guardian and, in coordination with the local law enforcement agency, to attempt to meet with the student's parent or guardian to ensure the student does not have access to a firearm. Effective immediately.

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Reinserts the contents of the bill, but provides that the principal or principal's designee (rather than the principal or principal's designee in coordination with the local law enforcement agency) shall attempt to contact (rather than meet with) the student's parent or guardian to ensure the student does not have access to a firearm. Effective immediately.

House Floor Amendment No. 2 - Provides that if the report pertains to a threat of firearm violence made by a student, the principal or the principal's designee shall attempt to (rather than immediately) notify that student's parent or guardian as soon as possible. Provides that the principal or principal's designee shall further attempt to contact the student's parent or guardian so that the parent or guardian may ensure that the student does not have access to a firearm.

RECENT STATUS

8/15/2025 - Public Act 104-0174

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

[HB1316 Bill Page](#)



HB1319

ATHLETIC ORG-MILITARY CONFLICT (REP. CHRISTOPHER DAVIDSMEYER)

Amends the Interscholastic Athletic Organization Act. Provides that an association or other entity that has, as one of its purposes, promoting, sponsoring, regulating, or in any manner providing for interscholastic athletics or any form of athletic competition among schools and students within the State shall exempt students who are unable to attend the required number of practices to participate in an interscholastic game, match, or other competition due to activities connected to military service from the practice requirement.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

[HB1319 Bill Page](#)



HB1346 SCH CD-SCHOOL RESOURCE OFFICER (REP. JED DAVIS)

Amends the School Code. Requires the State Board of Education to establish the School Resource Officer Grant Program to fund salaries and any other costs associated with the hiring of an active or a retired law enforcement officer as a school resource officer. In a provision concerning school resource officers, provides that a school or school district that hires an active or a retired law enforcement officer as a school resource officer shall be reimbursed for salary and additional costs through the School Resource Officer Grant Program.

RECENT STATUS

3/25/2025 - House Appropriations-Elementary & Secondary Education

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

[HB1346 Bill Page](#) →

HB1358 ED-WAIVER PROCESS TASK FORCE (REP. SHARON CHUNG)

House Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code with respect to the waiver or modification of mandates provisions. Requires the notice of public hearing to be published on all social media accounts maintained and operated by a school district (rather than in a newspaper of general circulation). Provides that if no social media account exists, the notice of public hearing must be published in a newspaper of general circulation. Changes references from "published notice" to "public notice". Removes the requirement that local State legislators be notified. Provides that if an eligible applicant does not have a collective bargaining agreement with a collective bargaining unit, the notification requirement is waived. Provides that no waiver of the right to notification of the collective bargaining unit representing the eligible applicant's territory is permitted. Requires verification of the publication of the notice of hearing that is posted on an applicant's website to include an image or screen shot of the post with the date, time and URL present, and provides that if the notice of hearing was published in a newspaper, the applicant must provide a copy of the newspaper posting or certificate of publication provided by the newspaper. Provides that if the General Assembly fails to take action on any waiver request that was disapproved (rather than fails to disapprove any waiver request) or appealed request within a 60-day period, the waiver or modification shall be deemed denied (rather than granted). Makes changes concerning renewing, changing, and rescinding approved waivers and modifications and physical education mandates.

RECENT STATUS

4/11/2025 - House Floor Amendment No. 2 Rule 19(c) / Re-referred to Rules Committee

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Third Reading

POSITION

Support

[HB1358 Bill Page](#)**HB1366****SCH CD-SPEC ED-PARENTAL NOTICE** (REP. MICHAEL CRAWFORD; SEN. WILLIE PRESTON)

House Committee Amendment No. 2 - Replaces everything after the enacting clause. Amends the Children with Disabilities Article of the School Code. Provides that the special education notice provided to a parent or guardian prior to a meeting shall inform the parent or guardian of the parent's or guardian's right to invite other individuals to the meeting to assist the parent or guardian, including individuals who have knowledge or special expertise regarding the child, and advocates for the parent, guardian, or child. Requires the State Board of Education to prepare and distribute to each school district written informational material about the individualized education program (IEP) facilitation process. Provides that the informational material on IEP facilitation shall be disseminated to parents and guardians by schools using the same distribution methods employed to transmit other documents and information related to an IEP meeting to a parent or guardian.

RECENT STATUS

8/1/2025 - Public Act 104-0047

8/1/2025 - Effective Date January 1, 2026

8/1/2025 - GOVERNOR APPROVED

POSITION

Neutral

[HB1366 Bill Page](#)**HB1368****SCH CD-PROF ED LICENSE RENEW** (REP. LAURA FAVER DIAS; SEN. KIMBERLY LIGHTFORD)

Amends the Educator Licensure Article of the School Code. Requires an approved provider of professional development activities for the renewal of a Professional Educator License to ensure that professional development related to English language arts is aligned with the comprehensive literacy plan for the State developed by the State Board of Education. Effective immediately.

House Committee Amendment No. 1 - Requires approved providers to ensure that professional

development activities (rather than professional development) related to literacy instruction (rather than English language arts) are aligned to evidence-based strategies as defined in the comprehensive literacy plan for the State developed by the State Board of Education (rather than aligned with the comprehensive literacy plan for the State developed by the State Board of Education).

RECENT STATUS

8/15/2025 - Public Act 104-0179

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

POSITION

Neutral

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HB1375

STUDENT TEACHING STIPEND (REP. BARBARA HERNANDEZ; SEN. DAVID KOEHLER)

Amends the Illinois Administrative Procedure Act. Creates emergency rulemaking procedures for the student teaching stipend program. Amends the Downstate Teacher Article of the Illinois Pension Code. Authorizes a person to establish optional credit for periods of service as a student teacher under a specified provision of the Board of Higher Education Act. In provisions requiring an additional employer contribution for certain salary increases greater than 6%, provides that the System shall exclude any stipends paid to an eligible cooperating teacher under the Board of Higher Education Act. Provides that any benefit increase that results from the amendatory Act is excluded from the definition of "new benefit increase". Amends the Board of Higher Education Act. Creates the student teaching stipend program. Defines terms. Provides that an educator preparation program shall notify the Board of Higher Education of all eligible students and eligible cooperating teachers who qualify for the stipend program. Creates requirements for the disbursement of stipend funds under the program. Provides that an educator preparation program may not prohibit an eligible student from participating in the stipend program or from receiving a stipend from the stipend program. Requires an eligible cooperating teacher who receives a stipend to complete specific training. Requires the Board to issue a report in collaboration with the State Board of Education evaluating the impact of the stipend program. Permits the Board to adopt emergency rules regarding the administration of the stipend program in certain circumstances subject to the Illinois Administrative Procedure Act. Effective immediately.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee Deadline Established As June 1, 2025

POSITION

Support

[Bill More info on HB1375](#)[HB1375 Bill Page](#)**HB1387****SCHOOL CODE-CHARTER SCHOOLS** (REP. KELLY CASSIDY)

Amends the School Code. Prohibits a charter from being granted to an organization that operates a private, parochial, or non-public school or child care facility. Provides that a charter school shall spend no less than 90% of its budget on direct-service costs for students. Removes provisions regarding the closure of charter schools, the use of unspent public funds, and the procedures for disposition of property and assets. Requires the governing body of a charter school that is the subject of a school action to work collaboratively with local school educators and families of students attending the charter school to ensure successful integration of affected students into new learning environments. Requires, for a charter school closure, the governing body of the charter school to ensure that all students of the charter school at the time of the closure will be guaranteed a seat at a receiving school and that all teachers of the charter school at the time of the closure will be guaranteed a job at a receiving school. Sets forth requirements for school transition plans. Requires the governing body of the charter school to designate at least 3 opportunities for public comment at a hearing or meeting on the proposed school action.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

POSITION

Oppose

[HB1387 Bill Page](#)**HB1411****SCH CD-BULLYING PREVENTION-AGE** (REP. CHRISTOPHER DAVIDSMEYER; SEN. JIL TRACY)

House Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the Courses of Study Article of the School Code. In provisions concerning bullying prevention, provides that if a school district distributes materials on bullying to students, the materials must be age and developmentally appropriate. Effective July 1, 2025.

RECENT STATUS

4/23/2025 - Referred to Senate Assignments

4/23/2025 - FIRST READING

4/23/2025 - Chief Senate Sponsor Sen. Jil Tracy

[HB1411 Bill Page](#)**HB1581****EQUITABLE UNIVERSITY FUNDING** (REP. CAROL AMMONS)

Creates the Adequate and Equitable Public University Funding Act. Provides that all general operating expenses for public universities shall be distributed by the Board of Higher Education through a funding formula for eligible public institutions and shall be administered by the Board. Defines "eligible public institution". Sets forth provisions concerning the adequacy targets and resource profiles of eligible public institutions. Provides for the distribution of State appropriations and the calculation of the base funding minimum for each eligible public institution. Provides that the Board shall oversee an accountability and transparency framework for assessing the distribution and use of all funds appropriated by the funding formula and evaluating the funds' effects on institutional outcomes pertaining to student affordability, enrollment, persistence, and outcome metrics. Provides for reporting and the establishment of an Accountability and Transparency Committee. Provides that the Board shall establish a Funding Formula Review Panel tasked with studying and reviewing topics pertaining to the implementation and impact of the funding formula. Contains provisions concerning the Board's annual budget request and the collection of data. Amends the Board of Higher Education Act. Removes certain provisions concerning budget proposals. Effective immediately.

RECENT STATUS

5/29/2025 - House Appropriations-Higher Education

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Appropriations-Higher Education

[HB1581 Bill Page](#)**HB1635****ST GROUP INS-TRS PARTICIPANTS** (REP. WAYNE ROSENTHAL)

Amends the State Employees Group Insurance Act of 1971. Provides that, by no later than January 1, 2026, the Department of Central Management Services shall, by rule, establish a program to allow the active members of TRS and their dependent beneficiaries to participate in the program of group health benefits made available under the Act to TRS benefit recipients and TRS dependent beneficiaries, including the program of group health benefits for Medicare-primary members and their Medicare-primary dependents, in lieu of health benefits otherwise provided by the school district. Provides that the Department of Central Management Services shall adopt any rules necessary to implement and administer the program, including, but not limited to, the manner of electing to participate in the

program, eligibility for participation in the program, and contributions for coverage through the program. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Personnel & Pensions

3/13/2025 - House Personnel & Pensions

[HB1635 Bill Page](#)



HB1651 TEACHERS INS-RETURN TO SERVICE (REP. RYAN SPAIN)

Amends the State Employees Group Insurance Act of 1971. Provides that the eligibility of an annuitant or TRS benefit recipient to participate in the program of health benefits established under specified provisions of the Act shall not be suspended for any period during which he or she accepts employment from a school board or other employer in accordance with a provision of the Downstate Teacher Article of the Illinois Pension Code that allows annuitants to accept employment as a teacher without impairing retirement status if certain conditions are met, including a limit on the number of paid days the annuitant may work, or a provision for annuitants returning to teach in a subject shortage area. Provides that an annuitant or TRS benefit recipient shall not be deemed an active teacher based solely on the annuitant's or TRS benefit recipient's employment exceeding the limit on the number of paid days an annuitant may work without impairing retirement status. Amends the Downstate Teacher Article of the Illinois Pension Code to make conforming changes.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Personnel & Pensions

3/13/2025 - House Personnel & Pensions

[HB1651 Bill Page](#)



HB1654 UNEMPLOYMENT INS-SCHOOLS (REP. JAWAHARIAL WILLIAMS)

Amends the Unemployment Insurance Act. Provides that, subject to appropriation, school districts and public institutions of higher education are eligible to receive unemployment insurance aid. Sets forth provisions concerning the calculation of the amount of unemployment insurance aid to be given to each school district and public institutions of higher education. Provides that, if the total unemployment insurance aid for a fiscal year is greater than the annual appropriation for that year, the

State Board of Education or the Board of Higher Education shall proportionately reduce the aid payment to each school district and public institution of higher education. Sets forth reporting requirements. Makes conforming changes. Effective January 1, 2026.

RECENT STATUS

5/7/2025 - House Labor & Commerce

4/30/2025 - House Labor & Commerce

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

POSITION

Support

[HB1654 Bill Page](#)



HB1705

SCH CD-PANIC ALERT SYSTEM (REP. DAGMARA AVELAR)

Amends the School Code. Requires each school board to implement, not later than July 1, 2026, a mobile panic alert system capable of connecting disparate emergency services technologies to ensure real-time coordination between local and State law enforcement and first responder agencies. Provides that the system shall be known as "Alyssa's Alert" and shall integrate with local, public-safety, answering-point infrastructure to transmit 9-1-1 calls and mobile activations. Allows a school board to implement additional strategies or systems to ensure real-time coordination between multiple first responder agencies in the event of a school security emergency. Provides that a school board is not required to procure or implement new or additional capabilities if, as of July 1, 2025, the school board has already implemented a mobile panic alert system with capabilities that meet system requirements. Requires the State Board of Education to conduct market research not later than December 1, 2025 to identify whether an existing competitively procured source of supply is available for a mobile panic alert system from multiple vendors for use by school districts. Provides that if no existing source of supply exists, then the State Board shall issue a competitive solicitation for such source of supply no later than January 1, 2026. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

3/11/2025 - House Appropriations-Elementary & Secondary Education

[HB1705 Bill Page](#)



HB1783

ST BD ED-LANGUAGE ASSESSMENT (REP. MICHELLE MUSSMAN)

Creates the Language Equality Acquisition for the Deaf, Hard of Hearing, and Deaf-Blind Children Act. Provides that the State Board of Education, in cooperation with the Deaf and Hard of Hearing Commission and the Department of Human Services, shall establish a language assessment program for deaf, hard of hearing, and deaf-blind children, and select language developmental milestones. Sets forth provisions concerning the scope and purpose of the program and the development of a resource for use by parents and guardians. Provides that the State Board, in cooperation with the Deaf and Hard of Hearing Commission and the Department of Human Services, shall select tools or assessments for educators that can be used to assess the language and literacy development of all deaf, hard of hearing, and deaf-blind children. Sets forth provisions concerning the tools or assessments. Provides that beginning on July 1, 2026, a language assessment shall be given to each child who is deaf, hard of hearing, or deaf-blind and who is less than 6 years of age. Sets forth provisions concerning the assessment. Provides that an advisory committee on language assessment programs shall be established by the State Board, the Deaf and Hard of Hearing Commission, and the Department of Human Services. Sets forth the membership and duties of the advisory committee. Provides that on or before July 1, 2026, the State Board, the Deaf and Hard of Hearing Commission, and the Department of Human Services shall publish a joint action plan and may propose legislation and rules necessary to implement the recommendations of the advisory committee. Sets forth provisions concerning reporting and rulemaking. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

HB1783 Bill Page



HB1787

SCH SAFETY DRILLS-TRAIN SUBS (REP. MAURA HIRSCHAUER; SEN. MEG LOUGHRAN CAPPEL)

Amends the School Safety Drill Act. Requires a school district to provide training on school evacuation drills and law enforcement lockdown drills to all school personnel serving in a substitute capacity.

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Reinserts the contents of the bill with the following additions. Provides that training shall be provided in person when available. Provides that a school district shall provide support for substitute personnel by ensuring that recommendations are implemented, including, without limitation, that maps indicating all school exits are prominently displayed in every classroom and the information packet given to full-time-equivalent employees includes district-approved materials outlining evacuation and lockdown procedures.

RECENT STATUS

8/15/2025 - Public Act 104-0198

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - GOVERNOR APPROVED

POSITION

Support

HB1787 Bill Page



HB1793

SCH CD-TAX-INFO MATERIAL (REP. TOM WEBER)

Amends the School Code. Provides that no later than 30 days before a school district submits to the voters of that district a question on whether to issue bonds or increase the school district's property tax rate, the school district must send informational material to each resident of voting age in the school district; defines "informational material". Specifies what must be included in the informational material. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Revenue & Finance

3/20/2025 - House Tax Policy: Other Taxes Subcommittee

HB1793 Bill Page



HB1830

SCH-PROFESSIONAL REVIEW PANEL (REP. WILLIAM DAVIS; SEN. ADRIANE JOHNSON)

Amends the School Code. In a provision concerning evidence-based funding for student success, allows the Professional Review Panel to study, at the discretion of the chairperson, any proposed legislation by the General Assembly impacting the provision or the distribution of Tier funds through the evidence-based funding formula or the adequacy targets of organizational units funded through the evidence-based funding formula.

RECENT STATUS

4/14/2025 - Referred to Senate Assignments

4/14/2025 - FIRST READING

4/14/2025 - Chief Senate Sponsor Sen. Adriane Johnson



[HB1830 Bill Page](#)
HB1838 SCH CD-SELECTIVE ADMISSIONS (REP. CURTIS TARVER, II; SEN. WILLIE PRESTON)

Amends the School Code. Provides that a school board of a school district with 275,000 students or more shall prohibit any school of the district that has selective admission requirements from requiring a student in a pre-kindergarten program of the district to take a standardized test in order to be admitted to that school. Effective immediately.

 **RECENT STATUS**

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/27/2025 - Senate Committee Amendment No. 1 Pursuant to Senate Rule 3-8(b-1), the following amendments will remain in the Committee on Assignments

[HB1838 Bill Page](#)

HB1859 COM COL-COURSE INSTRUCTOR-AI (REP. ABDELNASSER RASHID; SEN. MIKE PORFIRIO)

Senate Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the Public Community College Act. Provides that each board of trustees of a community college district shall require the faculty member who teaches a course to be an individual who meets the qualifications in the Illinois Administrative Code and any other applicable rules adopted by the Illinois Community College Board. Provides that a course may not, in lieu of a faculty member, use artificial intelligence as the sole source of instruction for students. Provides that nothing shall be construed to prohibit a faculty member from using artificial intelligence to augment course instruction.

 **RECENT STATUS**

8/15/2025 - Public Act 104-0201

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - GOVERNOR APPROVED

[HB1859 Bill Page](#)


HB1861

SCH CD-SPEC ED-RESIDENT DIST (REP. WILLIAM DAVIS; SEN. MEG LOUGHRAN CAPPEL)

Amends the Children with Disabilities Article of the School Code. Provides that for a child residing in a long-term, acute care facility serving a majority of patients who are (i) minor children and (ii) Medicaid-eligible in Harvey School District 152, if a parent or guardian moves out of the State after the child is placed in such a facility, that parent or guardian shall enroll the child in a school in the other state to initiate reimbursement to Illinois. With respect to determining the location of a student's parent or guardian, provides that the information submitted to the State Superintendent of Education must include an affidavit from that school district's superintendent or the facility's director attesting that the location of the parent or guardian is unknown and at least 3 satisfactory attempts (rather than 4 items of documentary evidence that a minimum of 4 separate attempts) were made on 3 separate days to locate the parent or guardian and no response was received from the parent or guardian within 14 days after such satisfactory attempts. Provides that for a child residing in a long-term, acute care facility serving a majority of patients who are (i) minor children and (ii) Medicaid-eligible in Harvey School District 152, the following apply: (1) if the child is not currently enrolled in a school district or if the resident school district is unknown, the appropriate resident school district must be identified and the child must be enrolled in that district prior to the placement of the child, except in emergency situations; (2) for a child with an out-of-state resident district whose out-of-state resident district has refused to enroll the child in the district, despite being contacted by both the nonpublic school within the applicable facility and the State Board of Education, the resident district shall be the student's most recent resident district in Illinois and that resident district shall be the responsible payee; and (3) the equivalent of each applicable child's tuition receipts for the 2025-2026 school year shall be paid to the resident district. Makes other changes. Effective immediately.

House Floor Amendment No. 1 - Replaces references to Harvey School District 152 with West Harvey-Dixmoor Public Schools District 147 or Thornton Township High School District 205. Provides that, for the 2025-2026 school year and every school year thereafter, for a child with an out-of-state resident district whose out-of-state resident district has refused to enroll the child in the district, despite being contacted by both the nonpublic school within the applicable facility and the State Board of Education, the resident district shall be the student's most recent resident district in Illinois and that resident district shall be the responsible payor (instead of payee).

RECENT STATUS

8/15/2025 - Public Act 104-0202

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

HB1861 Bill Page



HB1869

SCH CD-SCHOOL IMPROVEMENT (REP. LISA HERNANDEZ; SEN. MICHAEL HALPIN)

Amends the Regional Superintendent of Schools Article of the School Code. Allows the State Superintendent of Education to designate a regional office of education or intermediate service center

as a learning partner in any iteration of the statewide system of support so that services are provided to schools that are identified for school improvement under (i) the accountability system and (ii) the definition for Targeted, Comprehensive, or Intensive. Provides that the status of learning partner may be revoked at the State Superintendent's sole discretion. Effective July 1, 2025.

RECENT STATUS

4/23/2025 - Referred to Senate Assignments

4/23/2025 - FIRST READING

4/23/2025 - Chief Senate Sponsor Sen. Michael W. Halpin

HB1869 Bill Page



HB1871

PENCD-SERS-ALTERNATIVE ANNUITY (REP. STEPHANIE KIFOWIT)

Amends the State Employee Article of the Illinois Pension Code. Provides that a member who is eligible to receive an alternative retirement annuity may elect to receive an estimated payment that shall commence no later than 30 days after the later of either the member's last day of employment or 30 days after the member files for the retirement benefit with the System. Provides that the estimated payment shall be the best estimate by the System of the total monthly amount due to the member based on the information that the System possesses at the time of the estimate. Provides that if the amount of the estimate is greater or less than the actual amount of the monthly annuity, the System shall pay or recover the difference within 6 months after the start of the monthly annuity. Excludes a benefit increase resulting from the amendatory Act from the definition of "new benefit increase". Effective immediately.

RECENT STATUS

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

4/10/2025 - House Bills on Second Reading

HB1871 Bill Page



HB1879

\$ISBE-MENTAL HEALTH SERVICES (REP. TERRA COSTA HOWARD)

Appropriates \$4,500,000 to the State Board of Education for grants to school districts to contract with organizations that directly provide students and school-based staff with mental telehealth services that are billed to Medicaid and commercial insurance plans. Effective July 1, 2025.

RECENT STATUS

7/1/2025 - Rule 19(b) / Re-referred to Rules Committee

5/27/2025 - House Appropriations-Elementary & Secondary Education

5/20/2025 - House Appropriations-Elementary & Secondary Education

HB1879 Bill Page



HB1891 SCH CD-COMPUTER SCIENCE REQ (REP. NABEELA SYED)

Amends the School Code. Requires, beginning with the 2026-2027 school year, school boards to report specified data to the State Board of Education regarding computer science courses in schools maintaining any of grades kindergarten through 8. Requires the State Board to make the data publicly available. In provisions concerning required high school courses, provides that a computer science course (rather than an Advanced Placement computer science course) qualifies under the mathematics requirement. Requires each pupil entering the 9th grade beginning with the 2027-2028 school year to successfully complete one year of high school computer science as a prerequisite to receiving a high school diploma, which may be taken in any of grades 7 through 12 and shall count toward the fulfillment of certain other high school graduation requirements. Requires the State Board to create guidelines for school districts. Provides that the computer science course requirement does not apply to a pupil transferring to a high school in this State from another state after the pupil's 11th grade year. Allows a school to enter into a cooperative resource sharing agreement to ensure that its students can enroll in a computer science course. Makes other and conforming changes.

RECENT STATUS

3/21/2025 - House Committee Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

POSITION

Oppose

HB1891 Bill Page



HB1925 SCH-EDUCATION PRIORITIZATION (REP. CAMILLE LILLY)

Creates the Education Prioritization Act. Beginning with fiscal year 2026, requires the General Assembly to appropriate for the evidence-based funding formula under the School Code an amount that is equal to or exceeds the sum of: (i) the total amount appropriated for the evidence-based funding formula

during the fiscal year immediately preceding the fiscal year for which the appropriation is being made; and (ii) 51% of total new general funds available for spending from estimated growth in revenues and funds available because of budgeted program growth and decline in the fiscal year for which the appropriation is being made; but in no event shall the sum be less than a certain percentage required under the Act. Requires a continuing appropriation if the General Assembly fails to make sufficient appropriations to fund the evidence-based funding formula. Amends the School Code to make changes concerning a system for accounting for revenues and expenditures and evidence-based funding. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

RECENT STATUS

4/29/2025 - House Appropriations-Elementary & Secondary Education

4/8/2025 - House Appropriations-Elementary & Secondary Education

3/25/2025 - House Appropriations-Elementary & Secondary Education

[HB1925 Bill Page](#)



HB1926

SCHOOLS-WORK ETHIC INSTRUCTION (REP. CAMILLE LILLY)

Amends the Postsecondary and Workforce Readiness Act. In provisions concerning postsecondary and career expectations, provides that, beginning in grade 6, students should be introduced to the importance of developing and applying a work ethic in a variety of contexts; sets forth what this introduction may include.

RECENT STATUS

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

4/10/2025 - House Bills on Second Reading

[HB1926 Bill Page](#)



HB1935

SCH CD-REGIONAL SUP VACANCY (REP. MAURICE WEST, II)

Amends the Educational Service Regions Article of the School Code. Provides that when a vacancy occurs in the office of regional superintendent of schools and more than 28 months remain in that term and the vacancy occurs at least 130 days before the next general election, appointment to fill the vacancy shall be until the next general election (rather than if more than 28 months remain in that term, the appointment shall be until the next general election). Provides that if the vacancy occurs

during the time provided for filing nomination papers for county offices for the primary in the next even-numbered year following commencement of the term of office in which the vacancy occurs, the time for filing nomination papers for the primary shall not be more than 120 (rather than 91) days nor less than 113 (rather than 85) days prior to the date of the primary.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/11/2025 - House Ethics & Elections

3/4/2025 - House Ethics & Elections

[HB1935 Bill Page](#)



HB2337

SCH CD-SPECIAL ED-SETTLEMENT (REP. LAURA FAVER DIAS; SEN. DAVID KOEHLER)

Amends the Children with Disabilities Article of the School Code. With respect to impartial due process hearings, provides that no mediation agreement, resolution agreement, or settlement agreement may include, as a condition of settlement, that a parent, a student (if at least 18 years of age or emancipated), or the designated representative of a student who is at least 18 years of age prospectively waive a free, appropriate public education or prospectively waive the right to assert claims for the nonimplementation of a free, appropriate public education. Provides that any mediation agreement, resolution agreement, or settlement agreement containing such prospective waivers is unenforceable in an administrative proceeding or in a State or federal court. Effective immediately.

House Committee Amendment No. 1 - Provides that if a mediation agreement, resolution agreement, or settlement agreement includes, as a condition of settlement, that a parent, a student (if at least 18 years of age or emancipated), the legal guardian of a student, or the designated representative of a student who is at least 18 years of age prospectively waive a legal right or claim, the prospective waiver (i) must be limited to the provision of a free appropriate public education (FAPE) for the student who is the subject of the mediation, resolution meeting, or settlement negotiations and (ii) must be limited in scope and duration and narrowly tailored to the nature and intent of the settlement (rather than providing that no mediation agreement, resolution agreement, or settlement agreement may include, as a condition of settlement, that a parent, a student, if at least 18 years of age or emancipated, or the designated representative of a student who is at least 18 years of age prospectively waive a free, appropriate public education or prospectively waive the right to assert claims for the nonimplementation of a free, appropriate public education and any mediation agreement, resolution agreement, or settlement agreement containing such prospective waivers is unenforceable in an administrative proceeding or in a State or federal court).

House Floor Amendment No. 2 - Provides that a mediation agreement, resolution agreement, or settlement agreement may include, as a condition of settlement, that a parent, a student who is at least 18 years of age or emancipated, the legal guardian of a student, or the designated representative of a student who is at least 18 years of age prospectively waives a legal right or claim if (i) the legal right or claim being waived is related only to the student who is the subject of the mediation, resolution meeting, or settlement negotiations, (ii) the legal right or claim being waived is related to the claims

raised in the complaint being settled, and (iii) the prospective waiver is for a reasonable duration not to exceed the duration of the mediation agreement, resolution agreement, or settlement agreement (rather than if a mediation agreement, resolution agreement, or settlement agreement includes, as a condition of settlement, that a parent, a student (if at least 18 years of age or emancipated), the legal guardian of a student, or the designated representative of a student who is at least 18 years of age prospectively waive a legal right or claim, the prospective waiver (i) must be limited to the provision of a free appropriate public education (FAPE) for the student who is the subject of the mediation, resolution meeting, or settlement negotiations and (ii) must be limited in scope and duration and narrowly tailored to the nature and intent of the settlement).

RECENT STATUS

8/15/2025 - Public Act 104-0211

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

[HB2337 Bill Page](#)



HB2365

\$ISBE-HEALTHY SCHOOL MEALS (REP. MAURICE WEST, II)

Appropriates \$67,000,000 to the State Board of Education for costs associated with the Healthy School Meals for All Program. Effective July 1, 2025.

RECENT STATUS

7/1/2025 - Rule 19(b) / Re-referred to Rules Committee

5/27/2025 - House Appropriations-Elementary & Secondary Education

5/20/2025 - House Appropriations-Elementary & Secondary Education

[HB2365 Bill Page](#)



HB2378

PEN CD/GROUP INS-SURS SMP (REP. STEPHANIE KIFOWIT)

Amends the State Employees Group Insurance Act of 1971. Adds to the definition of "community college benefit recipient" a person who is receiving retirement income from a self-managed plan account under the State Universities Article of the Illinois Pension Code and who meets other requirements. Amends the State Universities Article of the Illinois Pension Code. In the definition of "retire" and "retirement", provides that a participant in the self-managed plan retires, and the participant's retirement begins, when the participant is eligible for retirement under the Article, and the Retirement System Reciprocal Act (Article 20 of the Code) if applicable, and the participant begins

receiving retirement income from the participant's self-managed plan account.

RECENT STATUS

4/11/2025 - House Floor Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

HB2378 Bill Page



HB2381

SCH CD-SCH BD-LGBTQ+ TRAINING (REP. LAURA FAVER DIAS)

Amends the School Boards Article of the School Code. Includes LGBTQ+ inclusivity in the topics covered in the required 4-hour training for every voting member of a school board of a school district. Lists information that must be included in the LGBTQ+ inclusivity training. Requires the State Board of Education to develop a training program in collaboration with individuals or organizations that affirm LGBTQ+ people and have recognized expertise in supporting LGBTQ+ young people or adopt a training program previously developed by such individuals or organizations.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

HB2381 Bill Page



HB2390

SCH CD-SPECIAL ED JT AGREEMENT (REP. TRACY KATZ MUHL; SEN. LAURA FINE)

House Floor Amendment No. 2 - Replaces everything after the enacting clause. Amends the School Code. In provisions concerning special education joint agreements, provides that, for any member district entering into, amending, renewing, or withdrawing from a joint agreement after the effective date of the amendatory Act, (i) for a member district withdrawing from a joint agreement, the member district's school board shall hold a public hearing on the member district's intent to withdraw at least 18 months before the member district's proposed withdrawal date and a written notice of the member district's intent to withdraw and the details of the public hearing shall be sent to the other member districts of the joint agreement no less than 10 days before the public hearing; (ii) a member district that intends to withdraw from a joint agreement shall adopt a comprehensive plan in accordance with certain provisions and submit the plan to the member district's regional office of education or intermediate service center, whichever is applicable; (iii) upon the receipt of a member district's

comprehensive plan, the regional superintendent of schools or the executive director of the intermediate service center, whichever is applicable, shall ensure certain criteria are met and shall notify the State Board of Education and the other member districts of the joint agreement of his or her approval of the member district's withdrawal; (iv) a joint agreement shall include provisions for the dissolution of assets in the event the joint agreement is dissolved and provisions for the distribution of assets in the event a member district withdraws from the joint agreement; and (v) a joint agreement shall include a requirement for an annual presentation of the joint agreement's fiscal year budget and the calculation of member and usage fees to all member districts.


Senate Committee Amendment No. 1 - Provides that a school district that meets all of the requirements shall be withdrawn from the joint agreement on the date that the school district specifies in both the notice sent to other school districts pursuant to the joint agreement and the resolution passed by the board as long as the notice was given at least 18 months before the date specified.

 **RECENT STATUS**

8/15/2025 - Public Act 104-0218
8/15/2025 - Effective Date January 1, 2026
8/15/2025 - GOVERNOR APPROVED

 **POSITION**

Neutral

[HB2390 Bill Page](#) 

HB2407 SCH CD-REMOTE LEARNING DAYS (REP. BRADLEY FRITTS)

Amends the School Code. Removes language that provides that remote learning days and blended remote learning days established under certain provisions of the School Code shall be deemed pupil attendance days for calculation of the length of a school term. Instead, provides that remote learning days may not be deemed pupil attendance days for calculation of the length of a school term unless established under those provisions of the School Code.

 **RECENT STATUS**

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee
3/20/2025 - House Education Policy
3/19/2025 - House Education Policy

 **POSITION**

Oppose

[HB2407 Bill Page](#) 

HB2451 SCH-FOREIGN LANG ALTERNATIVE (REP. AMY ELIK)

Amends the Course of Study Article of the School Code. Provides that, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade beginning with the 2028-2029 school year must successfully complete either 2 years of foreign language courses or at least 2 years of career-focused coursework that has been authorized by the State Board of Education as meeting the requirements for a College and Career Pathway Endorsement under the Postsecondary and Workforce Readiness Act (rather than requiring the successful completion of 2 years of foreign language courses). Amends the University of Illinois Act, the Southern Illinois University Management Act, the Chicago State University Law, the Eastern Illinois University Law, the Governors State University Law, the Illinois State University Law, the Northeastern Illinois University Law, the Northern Illinois University Law, and the Western Illinois University Law. Provides that a university may not require State public high school graduates, as a condition of acceptance, to have completed any years of foreign language courses unless the university permits, as an alternative to completion of a foreign language course, attainment of a College and Career Pathway Endorsement under the Postsecondary and Workforce Readiness Act. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

[HB2451 Bill Page](#)

**HB2455** SCH CD-SPEC ED ADVIS COUNCIL (REP. MAURA HIRSCHAUER)

Amends the Children with Disabilities Article of the School Code. Adds the Secretary of Early Childhood or his or her designee as a member of the Advisory Council on the Education of Children with Disabilities. Provides that the Council shall establish a committee charged with ensuring that all children aged 3 to 5 with disabilities have access to high-quality, inclusive, early-childhood services, provided in the least restrictive environment, across all early learning settings. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

[HB2455 Bill Page](#)



HB2466 HIGHER ED-INCARCERATED STUDENT (REP. CAROL AMMONS; SEN. ADRIANE JOHNSON)

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the Higher Education Student Assistance Act. In the definitions of "institution of higher learning", "qualified institution", and "institution", provides that the exclusion of academic programs for incarcerated students does not apply to the monetary award program. Effective July 1, 2026.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee Deadline Established As June 1, 2025

[HB2466 Bill Page](#)**HB2470 HIGHER ED-GROW YOUR OWN TEACHR** (REP. JEHAN GORDON-BOOTH)

Amends the Grow Your Own Teacher Education Act. In a provision regarding the selection of grantees, provides that: State appropriations shall be allocated with the intention of providing direct candidate support through consortia; and Grown Your Own Illinois may use no more than 5% of State appropriations for operational expenditures, but may supplement its operational expenditures with private funds. In a provision regarding expenditures under the Grow Your Own Teacher Education Initiative: requires grants to be distributed to consortia from Grow Your Own Illinois in an equitable manner based on candidate needs and in such a way as to provide the required support for a cohort of candidates; and provides that site-based cohort coordinators shall indicate to Grow Your Own Illinois the needs of candidates and shall have the authority to inform the development and operations of the cohort pertaining to certain topics. Allows the Board of Higher Education to create a process to allow cohorts to communicate operational or funding challenges pertaining to the implementation of the Grow Your Own Illinois program. Allows the Board to adopt rules to establish a complaint process. Makes other changes.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Higher Education

3/12/2025 - House Higher Education

[HB2470 Bill Page](#)

HB2474 PEN CD-IMRF-RETURN TO SERVICE (REP. AMY ELIK)

Amends the Illinois Municipal Retirement Fund (IMRF) Article of the Illinois Pension Code. In a provision concerning suspensions of retirement annuities during employment with a participating employer, provides that, until January 1, 2030, an annuitant receiving an annuity under the sheriff's law enforcement employees provisions shall be considered a participating employee if the annuitant returns to work as a school security guard or school resource officer employed by a participating employer and works more than 1,000 hours annually. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Personnel & Pensions

3/13/2025 - House Personnel & Pensions

[HB2474 Bill Page](#) →

HB2486 SCH CD-SPECIAL ED DAY SCHOOL (REP. KATIE STUART)

Amends the Children with Disabilities Article of the School Code. Provides that "separate public special education day school" does not mean any school in a school district that exceeds its Adequacy Target under the evidence-based funding formula. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

3/11/2025 - House Appropriations-Elementary & Secondary Education

[HB2486 Bill Page](#) →

HB2502 SCH CD-REFER LAW ENFORCEMENT (REP. LA SHAWN FORD)

Amends the School Code. Provides that the State Board of Education shall require that each school district annually report the number of students who were referred to a law enforcement agency or official and the number of instances of referrals to law enforcement that students received. Provides

that on or before January 31, 2027 and on or before January 31 of each subsequent year, the State Board of Education shall prepare a report on student referrals to law enforcement in all school districts in the State. Requires a parent-teacher advisory committee to develop policy guideline procedures to establish and maintain a reciprocal reporting system between the school district and local law enforcement agencies regarding both criminal and civil offenses (rather than only criminal offenses) committed by students. Removes language providing that a student may not be issued a monetary fine or fee as a disciplinary consequence. Instead, prohibits school personnel from issuing a monetary fine, fee, ticket, or citation for a municipal code violation. Provides that school personnel (rather than a school district) may not refer a truant, chronic truant, or truant minor to any other local public entity, school resource officer, or peace officer (rather than only to any other local public entity) for that local public entity, school resource officer, or peace officer to issue the child a fine or fee as punishment for truancy. Effective immediately.

RECENT STATUS

4/11/2025 - House Floor Amendment No. 2 Rule 19(c) / Re-referred to Rules Committee

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

[HB2502 Bill Page](#)



HB2503

SCH CD-ARTIFICIAL INTELLIGENCE (REP. LAURA FAVER DIAS)

Amends the School Code. Requires the State Board of Education to establish the State Instructional Technology Advisory Board, which shall collaborate with the State Board of Education to provide guidance, integration, oversight, and evaluation of education technologies, including, but not limited to, artificial intelligence technologies. Sets forth the membership of the Advisory Board and terms. Requires the State Board, with the Advisory Board, to develop standards concerning safety, transparency, data privacy, and educational quality for any artificial intelligence technology that may be used in schools and develop guidance for school districts and educators on the use of artificial intelligence in education and the development of artificial intelligence literacy. Requires the annual school district report to the State Board regarding educational technology capacity and policies to include how students, teachers, and district employees use artificial intelligence. Provides that the Internet safety education curriculum shall include instruction in the safe and responsible use of artificial intelligence. Makes other changes. Effective immediately.

RECENT STATUS

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

4/10/2025 - House Bills on Second Reading

[HB2503 Bill Page](#)



HB2521

SCH CD-CRIMINAL HISTORY CHECK (REP. JEFF KEICHER; SEN. MARY EDLY-ALLEN)

Senate Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the Interscholastic Athletic Organization Act. Provides that the Illinois High School Association shall be responsible for licensing all game officials. Provides that each applicant for licensure is required, as a condition of licensure, to authorize a fingerprint-based criminal history records check to determine if such applicant has been convicted of any disqualifying, specified criminal or drug offenses. Provides that the Illinois State Police shall charge applicants a fee for conducting the criminal history records check, which shall be deposited into the State Police Services Fund and shall not exceed the actual cost of the records check. Requires the Illinois High School Association to perform a check of the Statewide Sex Offender Database and the Statewide Murderer and Violent Offender Against Youth Database for each applicant once every 5 years that an applicant remains licensed by the Illinois High School Association. Provides that pending full check clearance, a prospective game official must be supervised at all times by an individual who has received full check clearance.

RECENT STATUS

7/1/2025 - Rule 19(b) / Re-referred to Rules Committee

5/31/2025 - Consideration of Senate Amendments

5/30/2025 - Consideration of Senate Amendments

POSITION

Support

[HB2521 Bill Page](#)



HB2522

NURSING MOTHERS IN WORKPLACE (REP. KATIE STUART)

Amends the Nursing Mothers in the Workplace Act. Provides that an employer shall provide 30 minutes of paid break time (rather than reasonable break time) to an employee who needs to express breast milk for her nursing infant child each time the employee has the need to express milk for one year after the child's birth. Provides that the employee may use other paid break time or meal time for any time needed in excess of 30 minutes. Provides that an employer shall provide paid break time (rather than reasonable break time) as needed by the employee unless to do so would create an undue hardship.

RECENT STATUS

4/11/2025 - House Floor Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

POSITION

Support

[HB2522 Bill Page](#)**HB2523****SCH CD-ED LICENSE-MONTESSORI** (REP. JAIME ANDRADE, JR.)

Amends the Educator Licensure Article of the School Code. By June 1, 2026, requires the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, to establish, by rule, a Montessori education endorsement to be added to a Professional Educator License. Requires the rules adopted by the State Board of Education to outline the requirements for obtaining the endorsement. Provides that these provisions are inoperative on and after January 1, 2027.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

[HB2523 Bill Page](#)**HB2537****SCH CD-SPEC ED-TRANSITION SERV** (REP. NICOLE LA HA; SEN. ADRIANE JOHNSON)

House Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the Children with Disabilities Article of the School Code. Provides that, by the school year in which a student turns 16, the transition planning process must include discussions with the student's individualized education program (IEP) team regarding the student's graduation status and the implications of high school graduation. Requires the transition planning process to include informing the student, the student's parent or guardian, and the student's designated representative that (i) graduation with a regular high school diploma terminates the student's eligibility for a free appropriate public education (FAPE) and (ii) the student can continue to receive IEP services until the end of the school year in which the student turns 22 when appropriate to meet the student's IEP goals. Effective immediately.

RECENT STATUS

8/15/2025 - Public Act 104-0232

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

[HB2537 Bill Page](#)**HB2540** PEN CD-VARIOUS (REP. STEPHANIE KIFOWIT)

Amends the Budget Stabilization Act. Provides a transfer of specified amounts from the General Revenue Fund to the Pension Stabilization Fund for fiscal years 2031 through 2041. Amends the Illinois Pension Code. With regard to each of the 5 State-funded retirement systems, provides that for State fiscal years 2027 through 2035, the minimum contribution to the System to be made by the State for each State fiscal year shall be an amount determined by the System to be sufficient to bring the total assets of the System up to 100% of the total actuarial liabilities of the System by the end of State fiscal year 2049. Makes conforming and other changes to the funding formulas. Provides that any person who earned service as a Tier 1 member or participant in any retirement system or pension fund established under this Code shall continue to earn service as a Tier 1 member and shall remain a Tier 1 member in any other retirement system or pension fund. Makes changes to the Tier 2 calculation of final average salary; the Tier 2 retirement age; and the amount of the automatic annual increases to Tier 2 annuities. Provides that, for a person who has reached the maximum percentage of salary allowed under the applicable system and who is within 5 years of the normal retirement age applicable for that member or participant, the reduction under provisions that reduce the retirement annuity due to age shall be 0%. Makes other changes. Amends the State Mandates Act to require implementation without reimbursement. Provides that the Act takes effect January 1, 2028, except that certain provisions take effect upon becoming law.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee
3/19/2025 - House Appropriations-Pensions & Personnel
3/12/2025 - House Appropriations-Pensions & Personnel

[HB2540 Bill Page](#)**HB2564** PEN CD-TRS-SALARY INCREASES (REP. DAVE VELLA)

Amends the Downstate Teacher Article of the Illinois Pension Code. In provisions requiring an additional employer contribution for certain salary increases greater than 6%, provides that the System shall exclude salary increases given on or after July 1, 2025 resulting from overload work, including summer school, when the school district has certified to the System, and the System has approved the certification, that (i) the overload work is for the sole purpose of classroom instruction in excess of the standard number of classes for a full-time teacher in a school district during a school year and (ii) the salary increases are equal to or less than the rate of pay for classroom instruction computed on the

teacher's current salary and work schedule. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Personnel & Pensions

3/13/2025 - House Personnel & Pensions

POSITION

Support

HB2564 Bill Page



HB2574 SCH CD-ISBE-ASSESSMENT REPORT (REP. SUE SCHERER; SEN. GRACIELA GUZMÁN)

Amends the School Code. Requires, on or before July 1, 2025 and each fiscal year thereafter, the State Board of Education to report specified information for each assessment contract it enters into. Requires the State Board to make the compiled information available on its Internet website. Requires the State Board to engage with certain groups to enhance the transparency around assessments. Allows the State Board to adopt rules to carry out its responsibilities under the provisions. Effective immediately.

RECENT STATUS

8/15/2025 - Public Act 104-0239

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

HB2574 Bill Page



HB2575 SCH CD-APPOINTED STATE WORK (REP. MARCUS EVANS, JR.)

Amends the School Code. Provides that any public school employee who is a member of a statewide association and is appointed to a State board, advisory council, committee, commission, or task force to represent the association in State work may spend up to 10 days during a school term representing the association in State work. Provides that no deduction of wages may be made for such absence. Effective immediately.

RECENT STATUS

3/21/2025 - House Committee Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee
3/20/2025 - House Education Policy

POSITION

Support

[HB2575 Bill Page](#)



HB2594 SCH CD-PERSONAL FINANCE EDUC (REP. CURTIS TARVER, II)

Amends the Courses of Study Article of the School Code. Instead of requiring consumer education to be taught and studied, provides that, beginning with pupils entering the 9th grade in the 2028-2029 school year, pupils in the public schools in grade 11 or 12 shall be taught and be required to complete a stand-alone, one-semester or equivalent course covering personal finance. Sets forth what topics must be included. Provides that the State Board of Education shall devise or approve the personal finance education standards for the course. Provides that the school board shall oversee implementation of the course for each high school student prior to graduation. Provides that the State Board of Education shall establish a Financial Literacy Implementation Committee no later than June 30, 2025 to make recommendations to the State Superintendent of Education concerning the implementation of the course for each high school student prior to graduation. Sets forth provisions concerning Committee members, meetings, and support. Provides that the State Board of Education shall present regular and timely reports to the Committee regarding the implementation of the course. Requires a pupil to successfully complete a course on personal finance education as a prerequisite to receiving a high school diploma (rather than allowing a financial literacy course to be included as part of the social studies requirement). Makes other changes. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee
3/20/2025 - House Education Policy
3/19/2025 - House Education Policy

POSITION

Oppose

[HB2594 Bill Page](#)



HB2651 SCH CD-MAJOR SCHOOL EVENTS (REP. TRACY KATZ MUHL)

Amends the School Code. Requires the State Board of Education to identify days during the year when there may be a portion of the student body absent or unable to participate in a major school event due to cultural, religious, or other observances and, by February 1 of each year, to prominently post on its website and distribute to school districts a nonexhaustive list of the corresponding days and dates of potential cultural, religious, or other observances in the upcoming school year. Allows a school district to include additional days and dates based on community feedback or demographics. Requires the State Board to distribute the list by February 1 each year to regional offices of education, the Department of Early Childhood, the Board of Higher Education, the Illinois High School Association, and other relevant associations or entities as determined by the State Board. Effective immediately.

RECENT STATUS

4/11/2025 - House Floor Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

[HB2651 Bill Page](#)



HB2655

BD HIGHER ED-AI ED REPORT (REP. ABDELNASSER RASHID)

Amends the Board of Higher Education Act. Requires the Board of Higher Education to prepare and submit to the General Assembly a report on the state of artificial intelligence education and development in public and private institutions of higher education. Sets forth what information the report must contain. Repeals the provisions 2 years after the effective date of the amendatory Act.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - Do Pass / Short Debate Higher Education Committee; 011-000-000

3/19/2025 - House Higher Education

[HB2655 Bill Page](#)



HB2669

HIGHER ED-TEACH ASSIST-LIMIT (REP. DAVID FRIESS)

Amends the Board of Higher Education Act. Requires the Board of Higher Education to set, by rule, the maximum amount of classes a teaching assistant may teach without a professor, instructor, or teacher present.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Higher Education

3/12/2025 - House Higher Education

[HB2669 Bill Page](#)



HB2685

EDUC-SCHOOL LIBRARY TASK FORCE (REP. DEBBIE MEYERS-MARTIN; SEN. RACHEL VENTURA)

Amends the School Code. Requires the Illinois State Board of Education to create the Licensed School Librarian Task Force, which shall meet a minimum of 4 times and shall submit, no later than 12 months after the first convening of the Task Force, a final report to the Governor and the General Assembly containing recommendations, including, but not limited to, recommendations for how to ensure Illinois public elementary and secondary schools consider, budget appropriate resources for, and employ licensed school librarians in future academic years from available State and local resources. Effective immediately.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee Deadline Established As June 1, 2025

[HB2685 Bill Page](#)



HB2696

SCH CD/SOPPA-COVERED INFO (REP. ANNE STAVA; SEN. ROBERT MARTWICK)

Amends the School Code. Provides that the vendor of an assessment administered by the State Board of Education for the purpose of student application to or admissions consideration by institutions of higher education under a contract entered into, amended, renewed, or extended on or after the effective date of the amendatory Act must not sell or commercially exploit in any way covered information, as defined in the Student Online Personal Protection Act, that the vendor has access to because of its status as the vendor. Amends the Student Online Personal Protection Act. Provides that any person aggrieved by an operator's violation of the Act shall have a right of action in a State circuit court or as a supplemental claim in federal district court against the operator.

House Floor Amendment No. 1 - Replaces everything after the enacting clause with the provisions of the introduced bill, and makes the following change: Removes the changes made to the School Code.

RECENT STATUS

4/23/2025 - Referred to Senate Assignments

4/23/2025 - FIRST READING

4/23/2025 - Chief Senate Sponsor Sen. Robert F. Martwick

[HB2696 Bill Page](#)



HB2707 EDUCATION-DISABILITY PARKING (REP. STEPHANIE KIFOWIT)

Amends the School Code. Provides that the school board of each school district maintaining a high school shall require the high school to prioritize granting school parking passes to students with disabilities who have a disability license plate or parking decal or device by ensuring that these students are able to park an accessible distance from the high school's entrance and are given first consideration (i) before assigning students school parking passes and (ii) after assigning students school parking passes for those students with disabilities who receive a disability license plate or parking decal or device after students have been assigned school parking passes. Amends the Public Higher Education Act. Requires the governing board of each public institution of higher education to prioritize granting parking passes to students with disabilities who have a disability license plate or parking decal or device by ensuring that these students are able to park an accessible distance from a building's entrance and are given first consideration (i) before assigning students parking passes and (ii) after assigning students parking passes for those students with disabilities who receive a disability license plate or parking decal or device after students have been assigned parking passes.

RECENT STATUS

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

4/10/2025 - House Bills on Second Reading

[HB2707 Bill Page](#)



HB2709 PEN CD-TRS-457 PLANS (REP. MICHAEL KELLY)

Amends the Downstate Teacher Article of the Illinois Pension Code. Provides that school districts that offer a 457(b) plan through a single vendor may use their single-vendor plan to satisfy the requirements of Public Act 102-540. Limits the number of school districts that may use their single-vendor plan to 10% of school districts statewide. Sets forth requirements for a single-vendor plan. Provides that when choosing a single vendor for the pilot program, the overriding consideration with respect to all decisions made by the plan sponsor concerning the plan is that the decisions be made solely in the best interests of the plan's participants and beneficiaries. Sets forth other requirements for

the single-vendor plan. Provides that no vendor may offer a plan under the provisions if an individual employed by, compensated by, or working for that vendor offers or gives anything of value to any employee who participates in the selection of the 457(b) plan vendor in the school district. Provides that an employee who participates in the selection of the single vendor must avoid outside business interests with any vendor chosen or under consideration for being chosen for the school district; disclose all outside business interests with a vendor chosen or under consideration for being chosen for the school district; not accept any gifts, preferential treatment, or benefits that might affect or appear to affect his or her ability to make sound judgments on selection of a vendor; act honestly and ethically in the best interests of the plan participants in all dealings with chosen vendor; and not obtain employment with any vendor chosen or in consideration for being chosen to offer a plan at the school district for the duration of an interested party's employment or involvement with the school district for a period of one year thereafter. Specifies that the provisions are inoperable on and after January 1, 2031.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee
 3/19/2025 - House Appropriations-Pensions & Personnel
 3/12/2025 - House Appropriations-Pensions & Personnel

POSITION

Oppose

[HB2709 Bill Page](#)



HB2711

PEN CD-TIER 2 BENEFITS (REP. MICHAEL KELLY)

Amends the Illinois Pension Code. Makes changes to Tier 2 benefits, including changing the amount of the automatic annual increase to 3% of the originally granted retirement annuity or 3% of the retirement annuity then being paid for the General Assembly and Judges Articles, changing the limit on the amount of salary for annuity purposes to the Social Security wage base, changing the calculation of final average salary to the Tier 1 calculation for persons who are active members on or after January 1, 2026, and changing the retirement age. Establishes an accelerated pension benefit payment option for the General Assembly, Chicago Teachers, and Judges Articles of the Code. Provides that, with regard to persons subject to the Tier 2 provisions, a security employee of the Department of Human Services, a security employee of the Department of Corrections or the Department of Juvenile Justice, an investigator for the Department of the Lottery, or a State highway worker is entitled to an annuity calculated under the alternative retirement annuity provisions of the State Employee Article of the Code. Authorizes the conversion of service to eligible creditable service. Provides that the Retirement Systems Reciprocal Act (Article 20 of the Code) is adopted and made a part of the Downstate Police, Downstate Firefighter, Chicago Police, and Chicago Firefighter Articles. Authorizes SLEP status under the Illinois Municipal Retirement Fund for a person who is a county correctional officer or probation officer and for a person who participates in IMRF and qualifies as a firefighter under the Public Safety Employee Benefits Act. In the Downstate Firefighter Article, includes a de facto firefighter in the definition of "firefighter". Defines "de facto firefighter". Provides that the monthly pension of a

firefighter who is receiving a disability pension shall be increased at the rate of 3% of the original monthly pension. Makes changes to the minimum retirement annuity payable to a firefighter with 20 or more years of creditable service, the minimum disability pension, and the minimum surviving spouse's pension. Makes other changes. Amends the State Mandates Act to require implementation without reimbursement by the State. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Personnel & Pensions

3/13/2025 - House Personnel & Pensions

POSITION

Support

[HB2711 Bill Page](#) →

HB2759 STUDENT BILL OF RIGHTS (REP. KIMBERLY DU BUCLET)

Creates the Student Bill of Rights Act. Provides that the State Board of Education and the Board of Higher Education shall jointly establish, no later than January 1, 2026, a student bill of rights to outline that students in public schools and public institutions of higher education have a right to educational equity and to be free from discrimination based on race, sex, gender, socioeconomic status, and mental or physical ability. Provides that the State Board of Education and the Board of Higher Education shall publish the student bill of rights on their Internet websites and make a handout available. Provides that each public institution of higher education, the Illinois Community College Board, and the Illinois Student Assistance Commission shall have on their Internet websites a link to the student bill of rights published on the Board of Higher Education's Internet website. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Higher Education

3/12/2025 - House Higher Education

[HB2759 Bill Page](#) →

HB2762 SCH CD-MINIMUM EMPLOYEE SALARY (REP. MAURA HIRSCHAUER)

Amends the Employment of Teachers Article of the School Code. Provides that in fixing the salaries of employees, a school board or the governing board of a joint agreement shall pay to employees an hourly rate of not less than (i) \$20 for the 2026-2027 school year, (ii) \$21 for the 2027-2028 school year, and (iii) \$22 for the 2028-2029 school year. Provides that the minimum hourly rate for each school year thereafter shall equal the minimum salary rate for the previous school year increased by a percentage equal to the percentage increase, if any, in the Consumer Price Index for All Urban Consumers for all items published by the United States Department of Labor for the previous school year. Provides that "employee" means any employee of a school district or joint agreement who provides educational support services to the district or joint agreement, including, but not limited to, custodial employees, transportation employees, food service providers, classroom assistants, administrative staff, or paraprofessional educators. Provides that an employee's salary shall include any amount paid by the school district or joint agreement on behalf of the employee, as employee contributions, to the Illinois Municipal Retirement Fund. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

3/11/2025 - House Appropriations-Elementary & Secondary Education

POSITION

Support

HB2762 Bill Page



HB2765

PEN CD-DEFERRED RETIRE OPTION (REP. JACKIE HAAS)

Amends the Illinois Pension Code. Creates the Deferred Retirement Option Article. Provides a deferred retirement option plan (DROP) for certain participants under the Downstate Teacher Article who are eligible to retire and meet other criteria. Provides that a participant in the DROP may elect to participate for up to 5 years. Provides that on the effective date of the member's election, the System shall credit the member's account on a monthly basis, for as long as the member participates in the DROP, an amount equal to the monthly amount of retirement annuity the member would otherwise be eligible to receive had the member retired on the date of the election. Provides that the DROP member shall be considered in active service for purposes of participation in a collective bargaining agreement, for health care benefits, and for other purposes. Establishes a DROP administered by the State Treasurer for pension funds or retirement systems that are required to establish a DROP and elect to transfer administrative responsibility for the DROP to the State Treasurer. Sets forth provisions concerning interest on the account; termination of the DROP; contributions; administrative costs; and a DROP advisory board. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Appropriations-Pensions & Personnel

3/12/2025 - House Appropriations-Pensions & Personnel

[HB2765 Bill Page](#)**HB2778** **BD HIGHR ED-FINANCIAL LITERACY** (REP. STEPHANIE KIFOWIT)

Amends the Board of Higher Education Act. Provides that, subject to appropriation, the Board of Higher Education shall award a grant to a statewide association of public pension funds affiliated with a public institution of higher education to develop and deliver an in-person financial literacy training program for public employees. Provides that the program shall consist of in-person training regarding retirement income, including pension benefits, Social Security benefits, and employer-sponsored deferred compensation and retiree healthcare savings plans and shall also include instruction in financial planning and important elements of consumer finance, such as debt, educational savings, budgeting, and related subjects. Provides that the program shall include recorded programs to assist public employees who work on nontraditional shift assignments.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Appropriations-Higher Education

3/13/2025 - House Appropriations-Higher Education

[HB2778 Bill Page](#)**HB2791** **ISAC-NO REPAYMENT OBLIGATION** (REP. EDGAR GONZÁLEZ, JR.)

Amends the Higher Education Student Assistance Act. Provides that on the effective date of the amendatory Act, any recipient of a scholarship, grant, or waiver that has been or may be converted to a student loan under a State program for which the Illinois Student Assistance Commission is responsible for collections shall be released from the remaining financial repayment obligations under that program. In provisions concerning the Minority Teachers of Illinois scholarship program, the Golden Apple Scholars of Illinois Program, special education teacher scholarships, the Optometric Education Scholarship Program, Post-Master of Social Work School Social Work Professional Educator License scholarships, and the iGROW Tech Scholarship Program and in the Nursing Education Scholarship Law, removes provisions concerning repaying funds received due to the specified failure of a recipient to fulfill the recipient's obligations. Makes other changes. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Appropriations-Higher Education

3/13/2025 - House Appropriations-Higher Education

[HB2791 Bill Page](#)**HB2793****SCH CD-TEACHERS-EVALUATIONS** (REP. NICHOLAS SMITH)

Amends the School Code. Provides that, on and after September 1, 2026, all teacher evaluation ratings on record as "excellent", "proficient", or "needs improvement" are considered "effective" and all teacher evaluation ratings on record as "unsatisfactory" are considered "ineffective" for the purposes of the Employment of Teachers Article. Makes other changes concerning the waiver or modification of mandates; school report cards; license suspension or revocation; contractual continued service; removal or dismissal of teachers; an optional alternative evaluative dismissal process; the content of evaluation plans; the appointment and promotion of teachers in Chicago; and alternative procedures for teacher evaluation, remediation, and removal in Chicago. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

[HB2793 Bill Page](#)**HB2801****SCH CD-STEAM OPPORTUNITY LIST** (REP. REGAN DEERING; SEN. SALLY TURNER)

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Provides that, by July 1, 2026, the State Board of Education shall provide a form, posted publicly on its website, for organizations to submit opportunities for high school students to participate in externships, internships, or volunteer work related to career and technical education career pathways. Requires the opportunities submitted to be reviewed and approved by the State Board of Education. Requires the State Board of Education to post a list of approved opportunities on its website and share the list with all school districts annually. Provides that, by July 1, 2027 and by July 1 each year thereafter, the State Board of Education shall compile and publish a report on its website listing the total number of organizations that submitted opportunities for high school students the previous year, and the report shall be disaggregated by the career areas under which each opportunity fell.

RECENT STATUS

8/15/2025 - Public Act 104-0249

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - GOVERNOR APPROVED

[HB2801 Bill Page](#)**HB2802****SCH CD-STEAM ABSENCE EXEMPTION** (REP. TONY MCCOMBIE; SEN. DORIS TURNER)

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code. In provisions concerning the daily pupil attendance calculation, allows for participation in a supervised career development experience (instead of a supervised career development experience or any work-based learning experience) in which student participation and learning outcomes are approved (instead of directed) by a licensed educator for assessment of competencies. Provides that participation (instead of participation in a work-based learning experience) may include, but is not limited to, scheduled events of local, State, and national youth organizations, career and technical education student organizations, FFA associations, and 4-H programs as part of organized competitions, exhibitions, or conferences (instead of scheduled events of State FFA associations, the National FFA Organization, and 4-H programs as part of organized competitions or exhibitions). Allows for participation in any work-based learning experience, including supervised agricultural experiences, in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a Career and Technical Educator endorsement and a work-based learning designation, as required by rule. Allows for participation in a youth apprenticeship in which student participation and outcomes are approved (instead of directed) by a licensed educator for assessment of competencies. Provides that a student and the student's parent or legal guardian are responsible for obtaining coursework that is missed while the student participates in an activity from the student's teacher; makes related changes. Requires school district attendance policies to be updated, added to a district's student handbook, and publicly posted to reflect the activities allowed to be counted toward the calculation of clock hours of school work. Provides that these policies shall include, at a minimum, an approval process for students to attend allowable activities and provisions for making up missed coursework that do not penalize a student.

RECENT STATUS

8/15/2025 - Public Act 104-0250

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - GOVERNOR APPROVED

[HB2802 Bill Page](#)**HB2817****DATABASE RESOURCES FOR STUDENT** (REP. CHRIS MILLER)

Creates the Database Resources for Students Act. Provides that a school district, State agency, public library, or public university or community college may offer digital or online library database resources to students in grades kindergarten through 12 only if the provider of the resources verifies that all the resources have safety policies and technology protection measures that prohibit and prevent a user of the resources from sending, receiving, viewing, or downloading and filter or block access to child pornography, obscene materials, or materials that depict child sexual exploitation. Provides that, notwithstanding any contract provision to the contrary, if a provider fails to comply with these provisions, the school district, State agency, public library, or public university or community college shall withhold further payments to the provider pending verification of compliance. Provides that if a provider fails to timely verify that the provider is in compliance, then the school district, State agency, public library, or public university or community college shall consider the provider's act of noncompliance as a breach of contract. Provides that nothing in the Act exempts from prosecution an employee of a school district, State agency, public library, or public university or community college for a willful violation of the provisions of the Criminal Code of 2012 regarding obscenity and child pornography. Sets forth reporting provisions. Amends the Charter Schools Law of the School Code to provide that the Act applies to charter schools. Effective July 1, 2026.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

[HB2817 Bill Page](#)



HB2825

VEH CD-SCHOOL BUS PERMITS (REP. JAIME ANDRADE, JR.)

Amends the Illinois Vehicle Code. Provides that the Secretary of State, in conjunction with the State Board of Education, shall develop a separate classroom course and refresher course for operation of vehicles of the first division being operated as school buses. Requires all applicants to operate a first division vehicle to: (1) meet specified requirements; and (2) complete the classroom course or refresher course or complete a training course administered by the service provider in which the applicant will be employed by that covers safe driving practices with a first division vehicle, special considerations for transporting students with disabilities, emergency preparedness, and safe pick-up and drop-off procedures. Provides that an applicant to operate a first division vehicle is exempt from the requirement of demonstrating physical fitness to operate a school bus by submitting the results of a medical examination if the applicant will be providing transportation services with a provider that uses a telematics system that sends, receives, and stores telemetry data. Provides that a vehicle subject to a safety test prior to an application for a license shall be subject to tests, in the case of first division vehicles, at least every 12 months, or 10,000 miles, whichever occurs first. Makes other changes. Effective July 1, 2025.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/12/2025 - House Transportation: Vehicles & Safety

3/4/2025 - Assigned to House Transportation: Vehicles & Safety

[HB2825 Bill Page](#)



HB2827

HOMESCHOOL ACT (REP. TERRA COSTA HOWARD)

House Floor Amendment No. 2 - Replaces everything after the enacting clause. Creates the Homeschool Act. Requires the State Board of Education to create a homeschool notification form that a parent or guardian shall submit to the regional office of education, intermediate service center, or superintendent for the area in which the student resides. Requires the notification form to be published in a downloadable and printable format on the Board's website no later than June 1, 2026. Provides that beginning with the 2026-2027 school year, a parent or guardian who homeschools the parent's or guardian's student shall submit the notification form before September 1 of each year. Provides that a public school or school district shall only retain a copy of the notification form if the homeschool parent or guardian requests that the record be retained by the public school or school district, and if such record is retained, the regional office of education, intermediate service center, or superintendent shall retain the record for not less than 5 years. Provides that there exists a rebuttable presumption that a student is not truant if a homeschool notification form was submitted. Allows a homeschool administrator to have a high school diploma or its recognized equivalent. Provides that consent must be obtained from the Department of Children and Family Services' Guardian Administrator prior to a homeschool notification form being submitted for all youth under the custody and guardianship of the Department. Provides that homeschools shall provide every student enrolled in homeschool instruction sufficient content to satisfy certain requirements of the School Code. Allows a truant officer to request an educational portfolio as part of a truancy investigation, which must be produced by the homeschool no later than 10 days after the request is made. Allows the State Board of Education to adopt any rules necessary to implement and administer the Act. Makes other changes. Makes conforming changes in the Freedom of Information Act, the School Code, the Illinois School Student Records Act, and the Abused and Neglected Child Reporting Act.

RECENT STATUS

4/16/2025 - Fiscal Note Filed

4/16/2025 - House Floor Amendment No. 2 Fiscal Note Filed as Amended

4/16/2025 - House Committee Amendment No. 1 Fiscal Note Filed as Amended

POSITION

Support

[HB2827 Bill Page](#)



HB2848

EDUC-SCH SUPPORT PERSONNEL (REP. MICHELLE MUSSMAN)

Amends the School Code. Provides that, subject to appropriation, the State Board of Education shall establish a program of paid internships for students enrolled in educator preparation programs in the school support personnel endorsement areas of school social worker, school psychologist, school counselor, school nurse, and speech-language pathologist. Sets forth provisions concerning the program. Provides that, subject to appropriation, the State Board of Education shall establish and maintain a mentorship and recruitment program to develop and maintain interest in the school support personnel endorsement areas of school social worker, school psychologist, school counselor, school nurse, and speech-language pathologist. Sets forth provisions concerning the program. Amends the Higher Education Student Assistance Act. Provides that subject to appropriation, beginning with the 2025-2026 academic year, the Illinois Student Assistance Commission shall establish a school support personnel educator preparation scholarship program to annually award up to 250 scholarships for school psychology, school counseling, school nursing, and school speech-language pathology. Sets forth provisions concerning the scholarship program. Provides that, to encourage Illinois students to enter the fields of school psychology, school counseling, school nursing, and school speech-language pathology and to continue to work in those fields in public schools in this State, the Commission shall, each year, receive and consider applications for loan repayment assistance under a School Support Personnel Work Shortage Loan Repayment Program. Sets forth provisions concerning the Program. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

POSITION

Support

[HB2848 Bill Page](#)



HB2900

SCH-MOBILE PANIC ALERT SYSTEM (REP. NABEELA SYED)

Creates the Mobile Panic Alert System Act. Provides that the Act may be referred to as Alyssa's Law. Requires, beginning with the 2026-2027 school year, each public school to implement a mobile panic alert system capable of connecting diverse emergency services technologies to ensure real-time coordination between multiple first responder agencies. Requires, for the 2026 fiscal year, the State Board of Education to issue a competitive solicitation to contract for a mobile panic alert system that may be used by each school district. Amends the Charter Schools Law of the School Code to make a conforming change. Effective January 1, 2026.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

3/11/2025 - House Appropriations-Elementary & Secondary Education

[HB2900 Bill Page](#) →

HB2918 SCH CD-DYSLEXIA SCREENING (REP. JACKIE HAAS)

Amends the School Code. Provides for dyslexia screening guidelines and rules. Requires the State Board of Education to provide technical assistance for specific learning disabilities to school districts. Provides that, beginning with the 2022-2023 school year, each school district must screen students in grades kindergarten through second for the risk factors of dyslexia using a universal screener. Sets forth what the screening must include. Provides for additional screening for a student who is determined to be at risk, or at some risk, for dyslexia to determine if the student has the characteristics of dyslexia. Requires the use of a multi-tiered system of support framework if screening indicates that a student has some risk factors for dyslexia or has the characteristics of dyslexia. Sets forth provisions concerning exceptions to screening, dyslexia intervention services, and reporting. Effective July 1, 2025.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

POSITION

Oppose

[HB2918 Bill Page](#) →

HB2927 INCLUSIVE HISTORY ACT (REP. LA SHAWN FORD; SEN. LAKESIA COLLINS)

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code. Provides that, subject to appropriation, the State Board of Education shall conduct research using mixed methodologies to understand the experience of educators teaching history to students across all grade levels in accordance with applicable learning standards and mandated units of study. Requires the State Board of Education to report its findings and recommendations from this research to the General Assembly by December 15, 2026. Provides that, subject to appropriation, the State Board of Education shall provide professional learning opportunities for educators across all grade levels to further support the inclusive, inquiry-based teaching of history in schools.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee Deadline Established As June 1, 2025

POSITION

Oppose

[HB2927 Bill Page](#)



HB2934

VEH CD-CHANGE TO SPEED LIMIT (REP. MAURA HIRSCHAUER)

Amends the Illinois Vehicle Code. Provides that, on and after October 1, 2025, the default speed limit is 20 (instead of 30) miles per hour within an urban district, and 10 (instead of 15) miles per hour in an alley within an urban district. Requires, by September 1, 2025, the Secretary of State to communicate the speed limit change to every licensed driver in the State via direct postal mail and a broad statewide communications campaign. Provides that a county, municipality, or township with speed enforcement authority may only issue warnings for violations during the first 60 days after the change of the speed limit is enacted. Effective immediately.

RECENT STATUS

3/21/2025 - House Committee Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Transportation: Vehicles & Safety

[HB2934 Bill Page](#)



HB2936

SCH CD-ADMIN CONTRACTS (REP. RITA MAYFIELD)

Amends the School Code. Provides that a school district shall not enter into an agreement that rescinds an employment contract entered into with an administrative employee in exchange for a payment that exceeds an amount greater than 6 times the monthly salary of the employee, due to the unsatisfactory performance of the employee's duties.

RECENT STATUS

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

4/10/2025 - House Bills on Second Reading

[HB2936 Bill Page](#)



HB2950

SCH CD-EDUCATOR LICENSURE (REP. LAURA FAVER DIAS)

Amends the School Code. Allows, if an assessment is determined to be non-uniform, a provisional in-state educator endorsement on an Educator License with Stipulations to be issued to a candidate who has completed an Illinois-approved educator preparation program at an Illinois institution of higher education and who has not successfully completed an applicable content area test but who: holds at least a bachelor's degree; has completed an approved educator preparation program at an Illinois institution; has passed an evidence-based assessment of teacher effectiveness; and has attempted an applicable content area test that has been determined to be non-uniform and has not attempted any uniform content area tests. Provides that the process by which the State Board of Education evaluates content area tests shall be public information and shall be made available on the website of the State Board. Requires the State Board to evaluate each content area test after it has been administered for at least 10 months, but not more than 12 months, and shall determine that a content test is non-uniform. Provides that if a content test is determined to be non-uniform, the State Board shall: convene one or more committees to review the content, bias, and passing score requirements of that content test and recommend changes to improve uniformity; offer the most recent uniform content area test for the same license or endorsement as an option until the new assessment is determined to be uniform; provide an opportunity to attempt the most recent uniform content area test for the same license or endorsement to candidates who attempted but did not pass the most recent version of the content area test; and implement a process by which candidates who attempted but did not pass the content test may apply for provisional licensure. Provides that if the State Board finds that the content area test forms available as of January 1, 2025 are not uniform in the level of difficulty as compared to previous forms of those exams, any candidate for licensure who attempted any content area test in the form that was available as of January 1, 2025, and whose best scores in each subsection of the same content area exam, taken across multiple attempts on the same form of the exam, equal or exceed the passing score for that content area exam as of January 1, 2025, shall be determined to have passed that content area exam.

RECENT STATUS

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

4/10/2025 - House Bills on Second Reading

[HB2950 Bill Page](#)



HB2951 SCH CD-HIGH SCHOOL START TIME (REP. LAURA FAVER DIAS)

Amends the School Code. Prohibits a public high school from having a start time earlier than 8:45 a.m.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

POSITION

Oppose

[HB2951 Bill Page](#) →

HB2960 SCH CD-MENTAL HEALTH ED REQ (REP. LAURA FAVER DIAS)

Amends the School Code. Requires each school district that offers one or more courses in health education to pupils in middle school or high school to include in those courses instruction in mental health. Sets forth the required instruction topics and materials. Provides that a pupil receiving instruction under in mental health shall not be required to disclose the pupil's confidential health or mental health information at any time in the course of receiving the instruction.

RECENT STATUS

4/11/2025 - House Floor Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

POSITION

Oppose

[HB2960 Bill Page](#) →

HB2964 SCH CD-CELL PHONE RESTRICTIONS (REP. TRACY KATZ MUHL)

Amends the School Code. Provides that a school board shall establish appropriate rules and disciplinary procedures governing the use or possession of cellular radio telecommunication devices by

a student, including rules that restrict the use of cellular radio telecommunication devices during instructional time (instead of providing that the school board may establish appropriate rules and disciplinary procedures governing the use or possession of cellular radio telecommunication devices by a student). Provides that a school board may create exceptions to these rules, including exceptions for school-based emergencies, individual student and family emergencies, and individualized education program and federal Section 504 plan accommodations and to allow for teacher discretion.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

[HB2964 Bill Page](#)



HB2966

SCH CD-CONSOLIDATION ANALYSIS (REP. TRACY KATZ MUHL; SEN. JULIE MORRISON)

House Committee Amendment No. 2 - Replaces everything after the enacting clause. Amends the School Code. Authorizes the State Board of Education to award grants to school districts in the State for the purpose of incentivizing those districts to conduct reorganization feasibility studies. Provides that, to be eligible for a grant under these provisions, the board of the school district that is applying for the grant shall (i) negotiate a proposed agreement to secure the services of a third-party consultant who will conduct the reorganization feasibility study; (ii) adopt a resolution that is signed by the board president of the district and calls for the initiation of a school district reorganization feasibility study in accordance with the terms of the proposed agreement and any rules adopted by the State Board of Education; and (iii) submit the completed agreement form, the signed board resolution, and such other information as the State Board of Education may, by administrative rule, require, to the regional office of education or the executive director of the intermediate service center for the district for approval. Provides that, upon receipt of a complete application from a district, the regional office of education or the executive director of the intermediate service center shall either (i) approve the agreement and send the agreement to the State Board of Education or (ii) disapprove the agreement and return the agreement to the district with a letter of explanation. Authorizes the State Board of Education to award grants under these provisions to districts for which it receives an approved agreement. Requires the State Board of Education to annually notify each school district in the State of the availability of grant funds and to provide with that notice specified information. Provides that, every 2 years, each board that receives a notice may include the question of whether to pursue this grant funding as an action item on the agenda at one of its meetings. Authorizes the State Board of Education to provide a school district up to the maximum reimbursement amount set by the State Board of Education, for the purpose of covering all or part of the costs borne by the school district to conduct a reorganization feasibility study. Directs the State Board of Education, in awarding these grants, to prioritize districts that are contiguous with one another, districts that have similar property tax rates, districts with similar per-pupil adequacy funding, and, beginning in State fiscal year 2030, other districts that have been identified as priority districts by the State Board of Education pursuant to rules it adopts. Prohibits a school district from being awarded a grant under these provisions in any 2 consecutive award cycles. Allows the State Board of Education to adopt any rules it deems necessary to implement and

administer this program of grant funding, including, but not limited to, rules establishing the criteria that must be met by the third-party consultants who will perform the feasibility studies, rules describing minimum criteria to be included in agreements executed with the third-party consultants who will perform the feasibility studies described in this Section, and, beginning in State fiscal year 2030, rules identifying additional types of school districts to be prioritized for grant funding under these provisions. Directs the State Board of Education, in State fiscal year 2035, and every 5 years thereafter, to reevaluate and, if necessary, amend the rules identifying additional types of school districts to be prioritized for grant funding. Defines terms. Effective immediately.

RECENT STATUS

8/15/2025 - Public Act 104-0257

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

[HB2966 Bill Page](#)



HB2967

HIGHER ED-MISCONDUCT SURVEY (REP. TERRA COSTA HOWARD; SEN. CRISTINA CASTRO)

Senate Floor Amendment No. 2 - Replaces everything after the enacting clause. Amends the Dual Credit Quality Act. Changes the term "institution" to "postsecondary institution". Expands on the purpose of the Act. Requires the school district and community college district to designate a liaison and begin negotiations to reach a partnership agreement no later than 60 calendar days after the initial request. Provides that the course content, course delivery, and course rigor evaluation shall be completed within the same school year that the course is taught. Provides that prior to offering dual credit coursework with any postsecondary institution other than a community college, a school district shall first negotiate with the designated liaison of the school district's local community district to seek a partnership agreement with the community college district. Prohibits the school district from entering into a contract with an out-of-state postsecondary institution on or after the effective date of the amendatory Act until the school district has demonstrated to the Illinois Community College Board that the school district has taken appropriate steps to consider the listing of in-state postsecondary institutions and provides a rationale as to why the course can be provided only by an out-of-state postsecondary institution. Creates the Dual Credit Committee. Provides that the academic credentials required to be a fully qualified instructor shall include either a master's degree in the discipline to be taught or a master's degree in any other discipline and a minimum of, but not more than, 18 graduate hours in the discipline to be taught. Sets forth notice requirements for disapproval of course requests, instructors, or course documentation or withdrawal of course or instructor approval and an appeal process. Requires, 5 years after the effective date of the amendatory Act, the Illinois Community College Board to conduct a study concerning the impact of the changes made by the amendatory Act. Provides that the study shall be submitted to the General Assembly and the Governor by October 1, 2030 and published on the Illinois Community College Board's website. Makes other changes. Effective immediately.

RECENT STATUS

6/30/2025 - Public Act 104-0012

6/30/2025 - Effective Date June 30, 2025

6/30/2025 - GOVERNOR APPROVED

POSITION

Neutral

HB2967 Bill Page

**HB2970****SCH CD-REMOVE/DISMISS TEACHERS** (REP. ANNA MOELLER; SEN. CELINA VILLANUEVA)

Amends the School Code. Allows a teacher to grieve the issuance of a warning regarding causes that are considered remediable pursuant to the applicable collective bargaining agreement to determine whether the school district had just cause in issuing the warning. Requires notice of remedial warnings to be narrowly specify the nature of the alleged misconduct that needs to be remedied. Provides that general allegations of unprofessional conduct are insufficient to link together otherwise unrelated offenses as related. Provides that under no circumstances shall a notice of remedial warning remain effective or within a teacher's personnel file or record for longer than 3 years from the date of the occurrence which gave rise to the issuance of the notice of remedial warning. Effective immediately.

House Floor Amendment No. 1 - Provides that nothing in the Section concerning the removal or dismissal of teachers in contractual continued service precludes a school board from asserting that the specific conduct alleged in an original notice of remedial warning letter is part of an alleged pattern of behavior, but the original warning or subsequent action taken must be reasonably related to the specific conduct alleged. Removes the language that provides that general allegations of unprofessional conduct or similar phrases are insufficient to link together otherwise unrelated offenses as related. Provides that under no circumstances may a notice of remedial warning remain effective for longer than 4 years from the date of the issuance of the notice of remedial warning (rather than remain effective or within a teacher's personnel file or record for longer than 3 years from the date of the occurrence which gave rise to the issuance of the notice of remedial warning). Requires the school district to use reasonable efforts to remove the notice of remedial warning from the teacher's personnel file after the 4 years have elapsed or sooner if agreed through the exclusive bargaining representative. Corrects grammatical and terminology errors.

Senate Committee Amendment No. 1 - Replaces everything after the enacting clause with the provisions of the engrossed bill, and makes the following change: Provides that a notice of remedial warning may not include misconduct deemed irreparable or actions that are injurious to or endanger the health or person of students in the classroom or school. Corrects a grammatical error. Effective immediately.

RECENT STATUS

12/1/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

10/30/2025 - House Bills on Third Reading

10/29/2025 - House Bills on Third Reading

 **POSITION**

Support

[Bill More info on HB2970](#)[HB2970 Bill Page](#)**HB2971****CHARTER SCHOOL-FEES** (REP. ANGELICA GUERRERO-CUELLAR)

Amends the Charter Schools Article of the School Code. Provides that that for charter schools authorized by a local school district, administrative fees withheld from a charter school for the purpose of conducting administrative duties related to the administration of charter school contracts, oversight, and authorizing services shall be capped at 3% or less of the total annual public dollars allocated to the charter school. Provides that the 3% total administrative fee collected from a charter school shall include a 2% or less administrative fee collected by a local school district for the purpose of conducting administrative duties related to the administration of charter school contracts, oversight, and authorizing services and 1% to a statewide charter school membership association for the purpose of administering state mandated board governance training. Allows the State Board of Education to withhold up to a 3% administrative fee as the sole statewide charter school authorizer for the purpose of conducting administrative duties related to the administration of charter school contracts, oversight, and authorizing services. Requires that principal metric a district shall consider for a charter school renewal to be academic achievement. Provides that a local school district authorizer shall grant renewal terms of no fewer than 5 years upon renewal of a charter agreement if the charter's average annual summative designation over the term of the contract is in the top 3 summative designations on the State Report Card.

House Committee Amendment No. 1 - Removes language providing that the principal metric a district shall consider for a charter school renewal must be academic achievement, and that a local school district authorizer shall grant renewal terms of no fewer than 5 years upon renewal of a charter agreement if the charter's average annual summative designation over the term of the contract is in the top 3 summative designations on the State Report Card.

 **RECENT STATUS**

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

4/10/2025 - House Bills on Second Reading

[HB2971 Bill Page](#)**HB2975****SCH CD-NO CELL PHONE IN SCHOOL** (REP. CURTIS TARVER, II)

Amends the School Code. Requires a school board to prohibit a student from using a cellular telephone in a school or on school property. Provides that the restriction shall not apply during lunch, recess, passing periods, or emergency situations. Repeals provisions allowing a school board to establish rules and disciplinary procedures governing the use or possession of cellular radio telecommunication devices by a student.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

[HB2975 Bill Page](#)



HB2976 SCH CD-STUDENT ABSENCE-PARENT (REP. NICHOLAS SMITH; SEN. RACHEL VENTURA)

House Floor Amendment No. 2 - Replaces everything after the enacting clause. Amends the Compulsory Attendance Article of the School Code. Provides that a civic event that a child may be excused from school to engage in means an event sponsored by a nonprofit organization or governmental entity that is open to the public and includes, but is not limited to, an inauguration or an artistic or cultural performance or educational gathering that supports the mission of the sponsoring nonprofit organization. Allows the State Board of Education to adopt rules to further define "civic event".

RECENT STATUS

4/30/2025 - Referred to Senate Assignments

4/30/2025 - FIRST READING

4/30/2025 - Chief Senate Sponsor Sen. Rachel Ventura

[HB2976 Bill Page](#)



HB2981 SCH CD-TRANSFER REPORT (REP. WILLIAM DAVIS)

Amends the School Code. Provides that a school report card must include data related to: (1) the total student capacity for each school in the school district; (2) the number of student transfers enrolled in each receiving school in the receiving school district; (3) the number of requests for transfer received; and (4) the number of requests for transfer denied and the reasons supporting the denial of any request for transfer. Provides that on or before the first day of each semester, it shall be the duty of the superintendent of the receiving school district to file with the State Board of Education showing the

total number of students granted transfers into or within the receiving school district, and their respective school sites and grade levels. Requires the State Board to submit an annual report available to the public, on or before July 1st, on their website that includes for each school district: (1) the number of students in the school year seeking admission to transfer to or within a school district; (2) the number of rejected transfer requests in the school year; (3) the reason or reasons why each rejected transfer request was rejected in the school year; and (4) the total number of students that into or within each district. Provides that each year the State Board shall randomly select 20 of the school districts in the State to conduct an audit of each district's approved and denied transfers based on the provisions of the policies adopted by the respective school district. Amends the State Mandates Act. Provides that no reimbursement by the State is required for the implementation of any mandate created by the amendatory Act.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

[HB2981 Bill Page](#)



HB2986

HOLOCAUST COMM-SCHOOLS-MISC (REP. DIANE BLAIR-SHERLOCK; SEN. DORIS TURNER)

Amends the Holocaust and Genocide Commission Act to make changes concerning Commission members. Amends the School Code. Provides that the State Board of Education shall have departments (rather than divisions) within the State Board. Makes changes concerning block grants for Chicago. Removes language encouraging the State Superintendent of Education to establish a program of academic credit for Tech Prep work-based learning for secondary school students with an interest in pursuing such career training. With respect to a school district's required account audit, provides that the auditing firm for each school district shall file with the State Board the Annual Financial Report no later than February 15 following the end of each fiscal year and makes other changes. With respect to a school financial condition statement, removes language providing that any district from which a report is not received when required shall have its portion of the distributive fund withheld for the next ensuing year until the report is filed and makes other changes. Makes changes concerning a statement of affairs and a report on contracts. Removes language providing for enrollment of an English learner in a program in transitional bilingual education for a period of 3 years. Repeals provisions concerning: the Mathematics and Science Block Grant Program Article; rewards; the Reading Improvement Block Grant Program; the Continued Reading Improvement Block Grant Program; the School STEAM Grant Program; and civic education advancement. Makes conforming and other changes in the School Code and the Bikeway Act. Repeals the Illinois Summer School for the Arts Act and the Interagency Board for Children who are Deaf or Hard-of-Hearing and have an Emotional or Behavioral Disorder Act.

House Committee Amendment No. 1 - In a provision of the School Code regarding the failure to prepare and forward information, removes language that provides that: each school district shall on or before October 15 of each year, submit an original and one copy of an audit of its accounts to the regional superintendent of schools in the educational service region having jurisdiction, in which case

the regional superintendent of schools shall be relieved of responsibility in regard to the accounts of the school district; if any school district fails to supply the regional superintendent of schools with a copy of such audit report on or before October 15, or within such time extended by the regional superintendent of schools from that date, not to exceed 60 days, then it shall be the responsibility of the regional superintendent of schools having jurisdiction to cause such audit to be made by employing an accountant to conduct such audit, and the regional superintendent shall bill the district for such services or shall, with office personnel, make such audit and bill the district for such service; in the latter case, if the audit is made by personnel employed in the office of the regional superintendent of schools having jurisdiction, then the regional superintendent of schools shall not be relieved of the responsibility as to the accountability of the school district; and the copy of the audit shall be forwarded by the regional superintendent to the State Board of Education on or before November 15 of each year and shall be filed by the State Board of Education.

Senate Floor Amendment No. 3 - Provides each school district shall include an annual report on all contracts over \$25,000 awarded by the school 4 district during the previous fiscal year in the publication of the Statement of Affairs on the district's Internet website and (rather than or) in a newspaper of general circulation prior to December 1 (rather than October 1).

RECENT STATUS

8/15/2025 - Public Act 104-0261

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - GOVERNOR APPROVED

[HB2986 Bill Page](#)



HB2995 SCH-MISCONDUCT INVESTIGATION (REP. MICHELLE MUSSMAN)

Amends the School Code. Provides that notification of the alleged misconduct and available resources shall also be provided to the employee, agent of the school, or contractor of the school who is alleged to have engaged in sexual misconduct. Requires the governing body of each school district, charter school, or nonpublic school to implement an investigation procedure under which an employee, agent of the school, or contractor of the school is alleged to have engaged in sexual misconduct. Provides that any adverse determination issued to an employee, agent of the school, or contractor of the school for events that occurred prior to the effective date of the amendatory Act shall be considered null and void only if any and all investigations conducted by a regulatory third party entity resulted in a finding that the allegation was false, unfounded, indeterminable, or unsubstantiated or a previous finding was otherwise overturned or expunged on appeal. Requires the adverse determination and related documents to be removed from the applicable personnel records within 14 business days after written notice. Makes other changes.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

POSITION

Support

[HB2995 Bill Page](#)**HB2997****SCH CD-ARAB AMERICAN HISTORY** (REP. ABDELNASSER RASHID; SEN. MIKE PORFIRIO)

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code. Provides that, beginning with the 2026-2027 school year, every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of Arab American history, including the history of Arab Americans in this State and the Midwest, as well as the contributions of Arab Americans from the 19th century onward. Effective immediately.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee Deadline Established As June 1, 2025

POSITION

Oppose

[HB2997 Bill Page](#)**HB3000****SCH CD-IDENTIFICATION CARDS** (REP. NORINE HAMMOND; SEN. DORIS TURNER)

Amends the School Code. In provisions concerning identification cards and suicide prevention information, provides that each school district that serves pupils in any of grades 6 through 12 and that issues an identification card to school employees serving any of grades 6 through 12 shall provide on the identification card the same contact information concerning suicide prevention that is required to be provided on a pupil's identification card.

RECENT STATUS

8/15/2025 - Public Act 104-0264

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - GOVERNOR APPROVED

 **POSITION**

Support

[HB3000 Bill Page](#)**HB3008****SCH CD-CLASSROOM SUPPLY ASSIST** (REP. JED DAVIS)

Amends the School Code. Authorizes the State Board of Education to administer the Illinois Classroom Supply Assistance Program. Requires the State Board to create a list of preapproved items which may be purchased using funds loaded onto a Classroom Supply Assistance Card (CSAC). Provides that at the beginning of each school quarter starting during the 2027-2028 school year, the State Board shall distribute funds from the Illinois Classroom Supply Assistance Program Fund to teachers throughout the State. Provides that funds for the Program shall be distributed according to a needs-based formula taking into account school district funding, district poverty rates and Title 1 status, per-pupil spending disparities, student performance metrics, and teacher-to-student ratios. Provides that purchases made with a CSAC shall be tracked electronically and monitored to ensure compliance with the list of approved supplies. Provides that teachers shall have access to an online portal to manage funds, review balances, and track purchases. Provides that annual audits shall be conducted to maintain transparency and prevent misuse. Requires the State Board to launch a pilot program in high-needs districts for the 2025-2026 and 2026-2027 school years to test the funding model and distribution process. Requires the State Board to annually report to the Governor and the General Assembly on the status of the Program and any problems that arose with its implementation in the preceding calendar year. Creates the Illinois Classroom Supply Assistance Fund. Makes a conforming change in the State Finance Act.

 **RECENT STATUS**

3/25/2025 - House Appropriations-Elementary & Secondary Education

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

[HB3008 Bill Page](#)**HB3009****SCH-NOTICE-READING DEFICIENCY** (REP. JOE SOSNOWSKI)

Amends the School Code. Provides that immediately upon the determination of a substantial deficiency in reading or the characteristics of dyslexia based upon (i) screening, diagnostic, progress monitoring, or assessment data, (ii) statewide assessments, or (iii) teacher observations, the parent or legal guardian of a student in grades 1 through 3 who exhibits a substantial deficiency in reading must be notified in writing by the student's teacher of the following: (1) that the student has been identified as having a

substantial deficiency in reading; (2) a description of the services that the school district currently is providing to the student; (3) a description of the proposed supplemental instructional services and supports that are designed to remediate the identified area of reading deficiency which the school district plans to provide the student; and (4) strategies for parents and guardians to use in helping the student to succeed in reading proficiency.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

HB3009 Bill Page



HB3026

SCH CD-DUAL LANGUAGE EDUCATION (REP. ABDELNASSER RASHID; SEN. GRACIELA GUZMÁN)

House Floor Amendment No. 2 - Replaces everything after the enacting clause. Amends the School Code by adding the Dual Language Education Article. Requires, by December 15, 2026, the State Board to adopt comprehensive guidance for school districts regarding the establishment of new dual language education programs and the expansion of existing dual language education programs. Requires, by July 1, 2029, the State Board of Education's Equity Journey Continuum to integrate into the comprehensive strategic plan dual language education into the broader framework of student learning to ensure it is considered an essential part of educational equity and excellence and specific provisions for dual language teachers, focusing on recruitment, professional development, and retention of bilingual educators. Requires, by July 1, 2027, the State Board to establish recognition pathways for biliteracy at various levels before high school. Allows school districts to choose to participate in the pathways to biliteracy program.

RECENT STATUS

8/15/2025 - Public Act 104-0266

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - GOVERNOR APPROVED

HB3026 Bill Page



HB3034

SCH CD-STUDENT AIDE GUIDELINES (REP. JANET YANG ROHR)

Amends the Children with Disabilities Article of the School Code. Provides that the State Board of Education shall create appropriate guidelines for students enrolled in peer-support courses, which shall

include, but not be limited to: (i) education on common cognitive and physical disabilities and the associated accommodations as defined in the federal Americans with Disabilities Act of 1990; (ii) the skills and knowledge required to support fellow students, including skills and knowledge in a specific course or disciplinary area; (iii) possible methods educators can use to assess the proficiency of student aides; (iv) relevant learning standards and expectations required of student aides; (v) basic classroom management strategies and protocols; (vi) best practices and ethics associated with peer support; (vii) the appropriate etiquette that student aides should follow while interacting and supporting special education students; and (viii) appropriate learning standards that apply to all students enrolled as student aides in peer-support courses.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

HB3034 Bill Page 

HB3035 REDUCE SKIN CANCER RISK ACT (REP. JANET YANG ROHR)

Amends the Reducing the Risk of Skin Cancer and Excessive UV Exposure in Children Act. Provides that beginning with the 2026 through 2027 school year, a school district may incorporate in its curriculum a unit in grades kindergarten through 2, 3 through 5, 6 through 8, and 9 through 12 instruction on skin cancer prevention that is provided in an age appropriate manner. Provides that for grades 6 through 12, the curriculum shall include: (1) the basic facts about skin cancer, including, but not limited to, the negative impact of human exposure to ultraviolet radiation obtained through sunburns and indoor tanning; and (2) a comprehensive set of strategies and behaviors to reduce the risk of contracting skin cancer, including, but not limited to, the use of sunscreen and sun-protective clothing. Provides that for grades kindergarten through 5, the topics shall include the use of sunscreen and sun-protective clothing. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

HB3035 Bill Page 

HB3037 RIGHT TO PLAY ACT (REP. JANET YANG ROHR; SEN. RAM VILLIVALAM)

Creates the Right to Play Act. Provides that a student who is a member of a school athletic activity may participate in a nonschool athletic activity that is of the same sport as the school athletic activity during the season in which the student participates in the school athletic activity without losing eligibility to participate in the school athletic activity, provided that the student may not participate in both the nonschool athletic activity and a school athletic practice or competition for the same sport on the same day.

House Floor Amendment No. 1 - Provides that the student may participate with a waiver granted by the principal or athletic director from the student's school. Provides that the waiver may also apply to "all-star team" events and that up to 2 waivers per student may be granted over the course of each school year. Requires the waiver to be reported by the school granting the waiver to an association or other entity that has as one of its purposes promoting, sponsoring, regulating, or in any manner providing for interscholastic athletics or any form of athletic competition among schools and students within the State. Removes language that provides that the student may not participate in both the nonschool athletic activity and a school athletic practice or competition for the same sport on the same day. Corrects terminology and typographical errors.

RECENT STATUS

4/10/2025 - Referred to Senate Assignments

4/10/2025 - FIRST READING

4/10/2025 - Chief Senate Sponsor Sen. Ram Villivalam

[HB3037 Bill Page](#)



HB3039

SCH CD-HIGH SCHOOL CREDITS (REP. JANET YANG ROHR; SEN. LAURA ELLMAN)

House Floor Amendment No. 2 - Replaces everything after the enacting clause. Amends the School Code. Allows a student enrolled in grade 7 or 8 to enroll in a required high school course if the course is offered by the high school that the student would attend and the student participates in the course where the student attends school as long as the student passes the course and the end-of-course examination given at the high school granting the credit for the same course, demonstrating proficiency at the high school level.

RECENT STATUS

8/15/2025 - Public Act 104-0267

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - GOVERNOR APPROVED

[HB3039 Bill Page](#)



HB3046 UNI CIVIL SERVICE-EMPLOYEE RTS (REP. SHARON CHUNG; SEN. DORIS TURNER)

Amends the State Universities Civil Service Act. Provides that nothing in the Act or any rules adopted under the Act prevents the parties to a collective bargaining agreement from agreeing to a provision that enhances employee rights. Effective immediately.

RECENT STATUS

8/15/2025 - Public Act 104-0268
 8/15/2025 - Effective Date August 15, 2025
 8/15/2025 - GOVERNOR APPROVED

POSITION

Support

[HB3046 Bill Page](#) →

HB3052 SCH CD-REPORT CARDS-ABSENCES (REP. NABEELA SYED)

Amends the School Code. Provides that the State Superintendent, in the determination of indicators and the presentation of the school report card, does not need to include the 5 absences for the mental or behavior health of a student in the percentage of students with less than 10 absences in a school year.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee
 3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools
 3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

[HB3052 Bill Page](#) →

HB3057 DEI-EMPLOYMENT-HIGHER ED (REP. SONYA HARPER)

Creates the Freedom to Train Act. Provides that notwithstanding any other law to the contrary, employers and State-supported institutions of higher learning in this State may establish, maintain, and implement policies, practices, and requirements for the employment and conduct of employees in the

workplace that are designed to safeguard employees and applicants for employment from discrimination based on race, creed, color, religion, sex, age, national origin, sexual orientation, or gender identity. Provides that the policies, practices, and requirements may be developed and administered through an office of diversity, equity, and inclusion or another administrative office or program established by the employer or State-supported institution of higher learning. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Higher Education

3/12/2025 - House Higher Education

[HB3057 Bill Page](#)



HB3062

ST UNI CIVIL SERVICE-EXAMS (REP. KATIE STUART; SEN. MARY EDLY-ALLEN)

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the State Universities Civil Service Act. Removes language requiring applicants taking examinations under the State Universities Civil Service System to be citizens of or residents in the State. Provides that preference shall be given to applicants who are citizens of or residents in the State; however, if, after 6 months, no qualified State residents have filled the position, the position may be filled by any qualified candidate without requiring an additional posting on behalf of the university or other State entity. Provides that if a qualified candidate is chosen who is not a State resident, that candidate shall have 12 months to establish residency within the State or within 60 miles of the facility located within the State at which the candidate will be employed.

RECENT STATUS

6/2/2025 - Senate Committee Amendment No. 1 Pursuant to Senate Rule 3-9(b) / Referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/9/2025 - Rule 3-9(a) / Re-referred to Assignments

[HB3062 Bill Page](#)



HB3065

CPS-DISCIPLINE DISCLOSURE (REP. MAURICE WEST, II; SEN. ROBERT PETERS)

Senate Floor Amendment No. 2 - Replaces everything after the enacting clause. Amends the Diversifying Higher Education Faculty in Illinois Act. Makes changes concerning definitions; the

Program Board; program policy; grant eligibility; institution and institutional representative responsibilities; applying for, determining, and administering awards; award conditions; penalties; the Illinois Grant Funds Recovery Act; and applicability. Repeals a Section concerning continuing participants. Amends the Higher Education Student Assistance Act. Makes changes concerning the Minority Teachers of Illinois scholarship program, the Golden Apple Scholars of Illinois Program, Post-Master of Social Work School Social Work Professional Educator License scholarships, the School and Municipal Social Work Shortage Loan Repayment Program, and the iGROW Tech Scholarship Program. Repeals a Section concerning equal opportunity scholarships. Amends the Community Behavioral Health Care Professional Loan Repayment Program Act to remove a provision with respect to reserving a portion of funds for awards to certain minority applicants. Amends the Transitions in Education Act to make a conforming change. Effective immediately.

RECENT STATUS

11/21/2025 - Public Act 104-0437

11/21/2025 - Effective Date November 21, 2025

11/21/2025 - GOVERNOR APPROVED

POSITION

Oppose

[HB3065 Bill Page](#)



HB3081

SCH CD-OUT-OF-SCHOOL TIME (REP. AARÓN ORTÍZ; SEN. CELINA VILLANUEVA)

Amends the School Code. Creates the Out-of-School Time (OST) Advisory Council for the purpose of providing information and advice to the Governor and State agencies regarding State and federal policy and funding issues affecting out of school time programs. Sets forth membership, co-chairperson,s and meetings. Provides that the OST Advisory Council shall: (1) provide information on the status of funding provided for OST programs in each fiscal year; (2) provide recommendations on legislative and administrative action needed to ensure that funding for before and after school programs is allocated promptly to qualified providers of OST programs; (3) provide information on the quality of services and accountability measures that are appropriate for school-age children and youth; (4) provide information regarding challenges faced by OST programs that impede the provision of the best possible services; (5) provide recommendations on the equitable reach of OST programs to ensure that the State has policies in place that promote access to the children and youth most in need of services; (6) make recommendations to the Governor and State agencies on reporting requirements, priority points, statewide evaluation, and licensure for OST programs; and (7) create and deliver to the Governor and General Assembly an annual report on statewide successes in OST and areas of growth for the future. Effective July 1, 2025.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/31/2025 - House Bills on Third Reading

[HB3081 Bill Page](#) →**HB3082** **\$ISBE-COMMUNITY LEARN CENTERS** (REP. AARÓN ORTÍZ)

Appropriates \$50,000,000 to the State Board of Education for the purpose of providing grants for community learning centers to support afterschool programs and community schools. Effective July 1, 2025.

RECENT STATUS

7/1/2025 - Rule 19(b) / Re-referred to Rules Committee

5/27/2025 - House Appropriations-Elementary & Secondary Education

5/20/2025 - House Appropriations-Elementary & Secondary Education

[HB3082 Bill Page](#) →**HB3090** **SCH CD-GIFTED & TALENTED** (REP. DANIEL DIDECH)

Amends the School Code. Removes language providing that a local program for the education of gifted and talented children may be approved for funding by the State Board of Education if funds for that purpose are available and if the local program submits an application for funds that includes a comprehensive plan. Removes language providing that the State Board of Education staff person in charge of educational programs for gifted and talented children shall be responsible for developing an approval process for educational programs for gifted and talented children. With respect to the evidence-based funding provisions, provides that in the adequacy target calculation, each organizational unit shall receive \$40 per kindergarten through grade 12 for advanced academic programs (rather than for gifted investments). Makes related changes.

RECENT STATUS

3/25/2025 - House Appropriations-Elementary & Secondary Education

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

[HB3090 Bill Page](#) →

HB3092 SCH CD-MANUFACT EMP-TEACH (REP. SUZANNE NESS)

Amends the State Board of Education Article of the School Code. Provides that, subject to appropriation, the State Board of Education shall pay one-half of the salary of an employee that is employed by a manufacturing company and working within a school district at a high school as a licensed career and technical education teacher.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

[HB3092 Bill Page](#) →

HB3093 SCH CD-TEACHR EXTERNSHIP-GRANT (REP. SUZANNE NESS)

Amends the State Board of Education Article of the School Code. Provides that, subject to appropriation, the State Board of Education shall establish and administer a grant program to reimburse school districts for providing stipends for classroom Career and Technical Education teachers who participate in externships with a manufacturing company in this State. Provides for rulemaking. Effective July 1, 2026.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/12/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

[HB3093 Bill Page](#) →

HB3096 SCH CD-FAFSA CONTACT (REP. AARÓN ORTÍZ; SEN. JAVIER CERVANTES)

Amends the School Code. Provides that, beginning with the 2025-2026 school year, each high school must designate at least one member of its staff as a contact for matters related to the Free Application for Federal Student Aid (FAFSA), annually provide the individual's name and contact information to the State Board of Education and Illinois Student Assistance Commission, and inform high school seniors

that this individual is available to answer questions about FAFSA or to refer them to an appropriate resource. Provides that the contact shall serve as a designated point of contact for information from the State Board of Education and Illinois Student Assistance Commission related to FAFSA, and shall be required to participate in annual training for which the individual shall be eligible to receive continuing professional development units. Effective immediately.

House Floor Amendment No. 1 - Provides that a person designated as a point of contact shall be required to complete an initial orientation and, thereafter, shall be encouraged to participate in annual briefings (rather than being required to participate in annual training for which the individual shall be eligible to receive continuing professional development units). Provides that the individual shall be eligible to receive professional development hours for both the initial orientation and subsequent annual briefings, as applicable.

RECENT STATUS

6/30/2025 - Public Act 104-0013

6/30/2025 - Effective Date June 30, 2025

6/30/2025 - GOVERNOR APPROVED

[HB3096 Bill Page](#) →

HB3097 SCH CD-FAFSA COMPLETION (REP. AARÓN ORTÍZ; SEN. JAVIER CERVANTES)

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code. Provides that, beginning with the 2025-2026 school year, a school district shall provide appropriate support to each high school student to assist with education about and the completion of a Free Application for Federal Student Aid or an application for State financial aid. Provides that the support may be offered in a variety of formats, times, and settings and shall include an opportunity for the student to request and receive help during the school day in completing the student's portion of the financial aid application. Provides that the high school may request assistance from the Illinois Student Assistance Commission to support the completion of financial aid applications, including application completion events and individual assistance, at no cost to the high school. Provides that a high school student may choose whether to use required support or assistance. Effective immediately.

RECENT STATUS

6/30/2025 - Public Act 104-0014

6/30/2025 - Effective Date June 30, 2025

6/30/2025 - GOVERNOR APPROVED

[HB3097 Bill Page](#) →

HB3102 SCH CD-NEW ARRIVAL GRANT (REP. FRED CRESPO)

Amends the School Code. Provides that the State Board of Education shall implement and administer a program to make New Arrival Student Grants available to school districts to support the needs of students who are newly arriving immigrant students, regardless of immigration status. Provides that to receive a grant under this program, a school district shall submit an application to the State Board of Education at such time, in such manner, and containing or accompanied by such information as the State Board of Education may reasonably require. Provides that in awarding funds under this program, the State Board of Education may consider (i) the number of new arrival students enrolled in preschool, elementary school, and secondary school within the school district, (ii) the needs of new arrival students in the school district, and (iii) the ability of the school district to meet the needs of new arrival students. Effective July 1, 2025.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

3/11/2025 - House Appropriations-Elementary & Secondary Education

[HB3102 Bill Page](#) →

HB3104 \$ISBE-NEW ARRIVAL GRANT (REP. FRED CRESPO)

Appropriates \$35,000,000 from the General Revenue Fund to the State Board of Education for the New Arrival Student Grant Program. Effective July 1, 2025.

RECENT STATUS

7/1/2025 - Rule 19(b) / Re-referred to Rules Committee

5/27/2025 - House Appropriations-Elementary & Secondary Education

5/20/2025 - House Appropriations-Elementary & Secondary Education

[HB3104 Bill Page](#) →

HB3111 SCH CD-SPECIAL ED-IEP MEETINGS (REP. DANIEL DIDECH)

Amends the Children with Disabilities Article of the School Code. With respect to identification, evaluation, and placement, provides that, beginning no later than the first annual review meeting after

a child turns 13 years of age, the individualized education program (IEP) team shall determine at each annual review meeting whether it would be appropriate for the child to participate in IEP meetings with the child's IEP team.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

[HB3111 Bill Page](#)



HB3170

SCH CD-EDUCATOR LICENSURE-MISC (REP. LAURA FAVER DIAS)

Amends the Educator Licensure Article of the School Code. Adds 5 administrative or faculty members of community colleges to the State Educator Preparation and Licensure Board. For a Professional Educator License: provides that the requirements to successfully complete specified coursework are only required until July 1, 2027 or the date that the revised test for a particular content area is implemented, whichever is later; and exempts persons seeking a school support personnel or chief school business official endorsement from the requirement that a person must successfully complete specified coursework. Requires, by July 1, 2027, the State Superintendent of Education to begin incorporating specified topics into revised examinations for individuals seeking a Professional Educator License endorsed in teaching or administration, excluding a chief school business official endorsement. Exempts, for educator licenses, applicants seeking a school support personnel endorsement who hold an active and valid professional license in the same subject matter as the endorsement sought from being required to pass a test of content area knowledge for each area of endorsement for which there is an applicable test. Creates the Teacher Performance Assessment Advisory Committee to aid in operationalizing and creating a pilot, State-developed, teacher performance assessment. Establishes the Paraprofessional to Teacher Pathway Program to provide an expedited pathway for paraprofessionals to earn a Professional Educator License in a specific content area. Sets forth the Program criteria, the requirements for individuals for entry into the Program, and the adoption of rules by the State Board of Education. Provides that an institution of higher education approved to offer educator preparation programs may enter into a partnership agreement with a community college to offer an approved educator preparation program leading to educator licensure for individuals who already hold a bachelor's degree. Makes other changes.

RECENT STATUS

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

4/10/2025 - House Bills on Second Reading

[HB3170 Bill Page](#)



HB3175**VEH CD-PASSING SCHOOL BUS** (REP. ANN WILLIAMS; SEN. MIKE PORFIRO)

Amends the Illinois Vehicle Code. Provides that, for each violation of a provision of the Code or a local ordinance recorded by an automated traffic law enforcement system, the county or municipality having jurisdiction shall issue a written notice of the violation to the registered owner of the vehicle who shall be liable for the violation unless otherwise provided. Provides that the notice shall be delivered to the registered vehicle owner within 30 days after the municipality or county confirms the identity of the owner of the vehicle (rather than 30 days after the Secretary of State notifies the municipality or county of the identity of the owner of the vehicle), but in no event later than 90 days after the violation. Provides that there shall be a rebuttable presumption that a school bus was stopped for the purpose of receiving or discharging pupils and the visual signals were in operation on the school bus when recorded images produced by an automated traffic law enforcement system show: (1) an activated stop signal arm; and (2) an electronic indicator indicating activation of school bus visual signals. Provides that the motor vehicle owner is subject to a mandatory civil penalty of \$300 (rather than a penalty not exceeding \$150) for a first time violation or \$1,000 (rather than a penalty not exceeding \$500) for a second or subsequent violation.

RECENT STATUS

4/14/2025 - Referred to Senate Assignments

4/14/2025 - FIRST READING

4/14/2025 - Chief Senate Sponsor Sen. Mike Porfirio

[HB3175 Bill Page](#)

**HB3193****PEN CD-SURS-EARNINGS** (REP. STEPHANIE KIFOWIT; SEN. ROBERT MARTWICK)

Senate Floor Amendment No. 2 - Replaces everything after the enacting clause. Amends the Illinois Pension Code. Makes changes in provisions and sets forth provisions concerning: the cancellation of pensions as a result of re-employment under the Chicago Teachers Article; persons who held elective office under the Illinois Municipal Retirement Fund (IMRF) Article; the transfer of service credit; employer contributions; establishing credit for military service and certain other service; the ordinary disease benefit under the Metropolitan Water Reclamation District (MWRD) Article; the computation of service under the Chicago Teachers Article; indemnification of trustees; the occupational disease benefit under the Chicago Firefighters Article; the election of members to Board of the Firefighters' Pension Investment Fund; the calculation of final rate of earnings and survivors insurance benefits under the State Universities Article; the optional defined contribution benefit under the Downstate Teachers Article; the deferred compensation plan under the State Universities Article; an estimated payment for members eligible to receive an alternative retirement annuity under the State Employees Article; an additional employer contribution for employing affected annuitants under the State Universities Article; and other provisions. Amends the State Mandates Act to requirement implementation without reimbursement. Certain provisions are effective immediately.

Senate Floor Amendment No. 3 - Further amends the Illinois Pension Code. In the Illinois Municipal Retirement Fund (IMRF) Article, adds the Joliet Regional Port District to the list of entities permitted to participate in the Fund as participating instrumentalities.

Senate Floor Amendment No. 4 - In provisions concerning indemnification of trustees, consultants, and employees, provides that every retirement system, pension fund, or other system or fund established under this Code may (instead of shall) indemnify and protect its consultants against all damage claims and suits, including the defense thereof, when damages are sought for negligent or wrongful acts alleged to have been committed in the scope of employment or under the direction of the trustees. In the Chicago Municipal Article, removes provisions concerning the Board of Trustees' powers to reproduce records.

RECENT STATUS

8/15/2025 - Public Act 104-0284

8/15/2025 - Effective Date January 1, 2026; some provisions

8/15/2025 - Effective Date August 15, 2025; some provisions

[HB3193 Bill Page](#)



HB3194

PEN CD-SURS-SURVIVORS BENEFITS (REP. JANET YANG ROHR)

Amends the State Universities Article of the Illinois Pension Code. Provides that a survivors insurance beneficiary or the personal representative of the estate of a deceased survivors insurance beneficiary or the personal representative of a survivors insurance beneficiary who is under a legal disability may waive the right to receive survivorship benefits, provided written notice of the waiver is given by the beneficiary or representative to the Board of Trustees within 6 months after the System notified that person of the benefits payable upon the death (instead of 6 months after the death) of the participant or annuitant and before any payment is made pursuant to an application filed by such person. Effective immediately.

RECENT STATUS

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

4/10/2025 - House Bills on Second Reading

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HB3240

SCH-MOBILE PANIC ALERT SYSTEM (REP. BRADLEY FRITTS)

Creates the Mobile Panic Alert System Act. Provides that the Act may be referred to as Alyssa's Law. Requires, beginning with the 2026-2027 school year, each public school to implement a mobile panic alert system capable of connecting diverse emergency services technologies to ensure real-time coordination between multiple first responder agencies. Requires, for the 2026 fiscal year, the State Board of Education to issue a competitive solicitation to contract for a mobile panic alert system that may be used by each school district. Subject to appropriation, requires the State Board of Education to establish and administer a Mobile Panic Alert System Grant Program for the purpose of issuing grants to reimburse school districts for the cost of mobile panic alert systems from moneys appropriated from the Mobile Panic Alert System Grant Fund. Amends the State Finance Act and the Charter Schools Law of the School Code to make conforming changes. Effective January 1, 2026.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/18/2025 - House Appropriations-Elementary & Secondary Education

3/11/2025 - Assigned to House Appropriations-Elementary & Secondary Education

[HB3240 Bill Page](#)



HB3247 SCH CD-PROHIBT DENIAL FREE ED (REP. LILIAN JIMÉNEZ; SEN. KARINA VILLA)

House Floor Amendment No. 3 - Replaces everything after the enacting clause. Amends the School Code. Prohibits a child from being denied a free public education through secondary school while in the State based on the child's or the child's parent's or guardian's perceived or actual citizenship or immigration status. Prohibits a school (defined as a public school, school district, or governing body organized under the Code and its agents) from excluding a child from participation in or denying a child the benefits of any program or activity on the grounds of that child's perceived or actual immigration status or the child's parent's or guardian's actual or perceived citizenship or immigration status. Prohibits a school from using policies or procedures or engaging in practices that have the effect of excluding a child from participation in or denying the benefits of any program or activity or the effect of excluding participation of the child's parent or guardian from parental engagement activities or programs because of the child's perceived or actual immigration status or the child's parent's or guardian's actual or perceived immigration status. Prohibits a school from performing certain other actions. Requires a school to develop procedures for reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility by July 1, 2026. Requires a school to adopt a compliance policy. Allows any party aggrieved by a violation of specified provisions to bring a civil lawsuit no later than 2 years after the violation occurred. Provides that, if the court finds that a willful violation has occurred, the court may award actual damages. Makes other changes.

RECENT STATUS

8/15/2025 - Public Act 104-0288

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - GOVERNOR APPROVED

[HB3247 Bill Page](#) →**HB3251** SCH CD-VOTER REGISTRATION (REP. JANET YANG ROHR)

Amends the School Code. Provides that each required civics class shall guide students through the voter registration process, and if the student is of eligible age, allow students to preregister to vote. Allows a student or the student's parent or legal guardian to opt the student out of preregistration.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

[HB3251 Bill Page](#) →**HB3252** SCH CD-WORK PREP COURSE (REP. RICK RYAN; SEN. LAURA ELLMAN)

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the Courses of Study Article of the School Code. Provides that a school district that maintains any of grades 9 through 12 and offers workplace experience courses, including school-facilitated employment or internships, shall provide to participating students instruction on workplace preparation that covers legal protections in the workplace and instruction on legal protections against sexual harassment and racial and other forms of discrimination (rather than providing that a school district that maintains any of grades 9 through 12 may include in its high school curriculum a unit of instruction on workplace preparation that covers legal protections in the workplace). Makes changes concerning the instruction.

RECENT STATUS

5/2/2025 - Alternate Chief Sponsor Changed to Sen. Laura Ellman

4/14/2025 - Referred to Senate Assignments

4/14/2025 - FIRST READING

POSITION

Oppose

[HB3252 Bill Page](#) →

HB3300**HIGHER ED-VARIOUS** (REP. KATIE STUART; SEN. CRISTINA CASTRO)

Amends the Board of Higher Education Act. Removes language providing that: each State university shall report annually to the Board on programs of instruction, research, or public service that have been terminated, dissolved, reduced, or consolidated by the university, and all programs of instruction, research, and public service that exhibit a trend of low performance in enrollments, degree completions, and high expense per degree; and the Board shall compile an annual report that shall contain information on new programs created, existing programs that have been closed or consolidated, and programs that exhibit low performance or productivity. Instead, requires the Board to annually identify and provide to each public university certain programs of instruction that exhibit indicators of low performance in enrollment, degree completion, and relative high expense per degree, and for each public university to review such information and report annually to the Board with its proposed performance improvement plan for each identified program. Requires the Board to report annually on the instructional programs offered at public institutions of higher education, to show number, types, and locations of instructional programs, new programs created, existing programs that have been closed or consolidated as a result of the review and report above, and other information relevant to assessing the State's portfolio of programs. Requires the report to be submitted to the General Assembly and the Governor (not only the General Assembly). Amends the Private College Act. Provides that applications submitted to the Board of Higher Education shall contain a statement, among others, regarding the tuition schedule. For a disclosure regarding heightened monitoring of the institution's finances, requires the disclosure to be made, among others, by written notice to the Board. Amends the Academic Degree Act. Requires an educational organization or entity that awards degrees and qualifies for degree granting to maintain appropriate accreditation to provide educational programming. Makes other changes. Effective immediately.

House Committee Amendment No. 1 - Replaces everything after the enacting clause. Reinserts the provisions of the introduced bill with the following changes. Corrects grammatical, typographical, terminology, and formatting errors. Further amends the Board of Higher Education Act. Grants the Board of Higher Education the power and duty: to accept gifts, grants, or legacies from any source when made for higher education purposes; to create and participate in the conduct and operation of any corporation, joint venture, partnership, association, or other organizational entity that has the power (i) to acquire land, buildings, and other capital equipment for the use and benefit of higher education and students in the State; (ii) to accept gifts and make grants for the use and benefit of higher education and students in the State; (iii) to aid in the instruction and education of students in the State; and (iv) to promote activities to acquaint residents of the State with the facilities of the various institutions of higher education; and to distribute such other grants as may be authorized or appropriated by the General Assembly for which the Board may adopt any rules necessary for the purposes of implementing and distributing funds pursuant to an authorized or appropriated grant. Effective immediately.

RECENT STATUS

8/15/2025 - Public Act 104-0292

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

 **POSITION**

Neutral

[HB3300 Bill Page](#)**HB3309** **EDU LABOR RELATIONS-NOTICE** (REP. MARCUS EVANS, JR.; SEN. LINDA HOLMES)

Amends the Illinois Educational Labor Relations Act. Provides that employers shall provide the State labor organization with a copy of the information provided to the exclusive representative. Effective immediately.

 **RECENT STATUS**

8/15/2025 - Public Act 104-0293

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

[HB3309 Bill Page](#)**HB3353** **SCH CD-DIETARY ACCOMMODATIONS** (REP. TERRA COSTA HOWARD)

Amends the School Code. Requires each school board to adopt a policy that outlines how schools should track, meet, and adhere to the medical dietary requirements of students and the legal accommodations for the religious dietary needs of students.

 **RECENT STATUS**

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

[HB3353 Bill Page](#)**HB3376** **SCH CD-SPECIAL ED-IEP-GUIDANCE** (REP. MICHELLE MUSSMAN)

Amends the Children with Disabilities Article of the School Code. Requires the State Board of Education to provide regulatory guidance to relevant stakeholders regarding individualized education program evaluations.

RECENT STATUS

4/11/2025 - House Floor Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

POSITION

Support

[HB3376 Bill Page](#)



HB3377 SCH CD-HOMELESS YOUTH FUNDING (REP. NICOLE LA HA; SEN. JOHN CURRAN)

Amends the School Code. Requires school districts to annually report to the State Board of Education the following: (1) the amount of funds received by each school district in the preceding school year; (2) the amount of funds reserved by each school district in the preceding school year to serve homeless children and youth; (3) the number of homeless children and youth identified and enrolled in each school district for that same school year; (4) the amount of such funds that were spent on homeless children and youth; (5) the activities on which such funds were spent; and (6) any auxiliary funding provided to the school district through supplemental funding. Requires the State Board to post the information on the State Board's website.

House Floor Amendment No. 1 - Deletes language providing that a school district shall report to the State Board of Education, on an annual basis, any auxiliary funding provided to the school district through supplemental funding.

RECENT STATUS

8/15/2025 - Public Act 104-0302

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - GOVERNOR APPROVED

[HB3377 Bill Page](#)



HB3429 SCH CD-INSTRUCT-POLICE ENGAGE (REP. JUSTIN SLAUGHTER)

Amends the Courses of Study Article of the School Code. Beginning with the 2027-2028 school year, requires a school district, if funds are available, to provide a minimum of 3 hours of instruction for students in any of grades 7 through 12 on (i) legal aspects explaining certain laws and penalties, (ii) responding to a police encounter, and (iii) the aftermath. Allows the State Board of Education to prepare and make available to school boards resource materials that may be used as guidelines for the development of the instruction. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

POSITION

Oppose

[HB3429 Bill Page](#)



HB3447

INTERSCHOLASTIC SPORTS-COACH (REP. LAURA FAVER DIAS)

Amends the Interscholastic Athletic Organization Act. Provides that an association or other entity that has as one of its purposes promoting, sponsoring, regulating, or in any manner providing for interscholastic athletics or any form of athletic competition among schools and students within this State shall require high school coaching personnel to complete annual training on youth mental health best practices. Requires the training to include information about athlete nutrition and eating disorders.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/11/2025 - Assigned to House Elementary & Secondary Education: Administration, Licensing & Charter Schools

[HB3447 Bill Page](#)



HB3488

SCH CD-WIRELESS COMM DEVICE (REP. MICHELLE MUSSMAN)

Amends the School Code. Provides that, on or before the 2026-2027 school year, each school board

shall adopt and implement a wireless communication device policy that: (1) prohibits a student from using a wireless communication device during instructional time, except as otherwise provided; and (2) includes guidance for secure and accessible storage of wireless devices during instructional time. Provides that the policy may not prohibit a student from using a wireless communication device during instructional time: (1) when a teacher or instructor has authorized the student to use a wireless communication device for educational purposes; (2) in an emergency or in response to an imminent threat to the health or safety of an individual; (3) when a licensed physician determines that the possession or use of a wireless communication device is necessary for the health or well-being of the student; or (4) to fulfill an Individualized Education Plan or a Section 504 plan developed under Section 504; or (5) when the wireless communication device is necessary for students who are English learners to access learning materials. Prohibits a district from enforcing the policy through fees, fines, the deployment of a School Resource Officer, or local law enforcement officer. Requires each school board to review the effectiveness of its wireless communication device policy at least every 3 years.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House Education Policy

3/19/2025 - House Education Policy

POSITION

Support

[HB3488 Bill Page](#)



HB3501

HOLIDAY-1ST DAY OF RAMADAN (REP. JUSTIN SLAUGHTER)

Amends the Election Code, the Illinois Procurement Code, the School Code, and the Promissory Note and Bank Holiday Act to designate the first day following the beginning of Ramadan as a State holiday. Makes conforming changes.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/20/2025 - House State Government Administration

3/20/2025 - House State Government Administration

[HB3501 Bill Page](#)



HB3516

HIGHER ED-DUAL CREDIT (REP. DIANE BLAIR-SHERLOCK)

Amends the Dual Credit Quality Act. Provides that prior to offering dual credit coursework, a school district shall attempt to enter into a partnership agreement with the community college district in the community college district in which the school district is located, but if pursuing an alternative provider other than the community college district, the school district shall enter into a partnership agreement with the alternative postsecondary institution that complies with the Act. Requires a partnership agreement to provide for a Dual Credit Qualifications Committee that shall develop a Dual Credit Instructor Qualification Framework. Provides that the Framework shall define the appropriate graduate coursework for fully qualified and minimally qualified instructors and the equivalent experience required to be a fully qualified career and technical education instructor. Requires a Model Dual Credit Instructor Qualification Framework to be developed through a Committee involving collaboration between the Illinois Community College Board and the State Board of Education by June 30, 2026. Provides that the academic credentials required to be a fully qualified instructor shall include either (i) a master's degree within the discipline to be taught or (ii) any master's degree and not more than 18 graduate hours appropriate to the academic field of study or in the discipline to be taught. Provides that a community college district with an established partnership agreement with a school district has 30 calendar days from the initial course request to notify the school district of its disapproval of the course request, instructor, course documentation, or the community college district's withdrawal of course or instructor approval, and thereafter, the school district shall appeal the denial or withdrawal of the instructor approval to the Illinois Community College Board within 14 calendar days after the disapproval notice. Allows the Illinois Community College Board to conduct a study to examine dual credit students and their short-term and long-term outcomes. Makes other changes.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Higher Education

3/11/2025 - Assigned to House Higher Education

[HB3516 Bill Page](#)



HB3523

SCHOOL EMPLOYEE MINIMUM SALARY (REP. WILL GUZZARDI)

Amends the School Code and the Public Higher Education Act. Provides that in fixing the salaries of employees, the school board or the governing board of each public institution of higher education shall pay to employees an hourly rate of not less than: (i) \$20 for the 2026-2027 academic year; (ii) \$21 for the 2027-2028 academic year; and (iii) \$22 for the 2028-2029 academic year. Provides that the minimum hourly rate for each academic year thereafter shall equal the minimum hourly rate for the previous academic year increased by a percentage equal to the percentage increase, if any, in the Consumer Price Index for All Urban Consumers for all items published by the United States Department of Labor for the previous academic year. Effective immediately.

RECENT STATUS

2/18/2025 - Referred to House Rules

2/18/2025 - FIRST READING

2/7/2025 - Filed with the Clerk by Rep. Will Guzzardi

POSITION

Support

[HB3523 Bill Page](#)



HB3528

SCH CD-STUDENT TEACHERS-SALARY (REP. MICHAEL CRAWFORD; SEN. ADRIANE JOHNSON)

Amends the School Code. Provides that no institution of higher education shall establish or maintain any policy which requires student teaching for preservice teachers to be unpaid. Effective immediately.

RECENT STATUS

8/15/2025 - Public Act 104-0316

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - GOVERNOR APPROVED

[HB3528 Bill Page](#)



HB3541

ILLINOIS CLIMATE WORKS PROGRAM (REP. LAWRENCE WALSH, JR.; SEN. STEVE STADELMAN)

Amends the Energy Transition Act. Provides that the Climate Works Pre-Apprenticeship Program shall recruit, prescreen, and provide pre-apprenticeship training relevant to clean energy apprenticeships in the construction and building trades and that the Program shall meet certain requirements regarding applicant placements (rather than requiring each Climate Works Hub that receives funding from the Energy Transition Assistance Fund to perform certain actions).

House Floor Amendment No. 2 - Replaces everything after the enacting clause. Reinserts the provisions of the introduced bill with changes. Provides that each Climate Works Hub that receives funding from the Energy Transition Assistance Fund shall: (i) dedicate at least one-third of Program placements to applicants who reside in an area that is both an R3 Area and an environmental justice community; (ii) dedicate at least two-thirds of Program placements to applicants who reside in an area that is either an R3 Area or an environmental justice community; and (iii) prioritize the remaining Program placements according to certain stated criteria. Adds provisions amending the Illinois Works Jobs Program Act. Provides that contractors or subcontractors may be eligible to earn bid credits under the Illinois Works Bid Credit Program for apprentices who have completed the Climate Works Preapprenticeship Program or the Highway Construction Careers Training Program.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee Deadline Established As June 1, 2025

POSITION

Support

HB3541 Bill Page



NOTES

Support with Amendment 2

HB3573 SCH CD-NONINSTRUCTIONAL SERVIC (REP. NABEELA SYED)

Amends the School Code. In a provision concerning third party non-instructional services, allows a board of education to enter into a one-time contract (rather than a contract), of no longer than 3 months in duration, with a third party for non-instructional services currently performed by an employee or bargaining unit member for the purpose of augmenting the current workforce in an emergency situation that threatens the safety or health of the school district's students or staff, provided that the school board meets all of its obligations under the Illinois Educational Labor Relations Act prior to entering into such a contract (rather than not specifying a time period). Defines "emergency situation". Provides that a board of education that attempts to enter into a contract with a third party for non-instructional services, as specified, more than once during a school year is required to receive the mutual agreement of the affected collective bargaining unit or units. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Labor & Commerce

3/11/2025 - Assigned to House Labor & Commerce

POSITION

Support

Bill More info on HB3573



HB3573 Bill Page



HB3613

EDUCATION-ABUSE/NEGLECT POLICY (REP. ANNA MOELLER)

Amends the School Code. Requires a school board to adopt and implement, by no later than July 1, 2025, a policy addressing sexual abuse, physical abuse, and neglect of children. Amends the Critical Health Problems and Comprehensive Health Education Act. Requires that the comprehensive health education program shall include physical abuse or neglect awareness and prevention education in grades pre-kindergarten through 12. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/11/2025 - Assigned to House Elementary & Secondary Education: Administration, Licensing & Charter Schools

HB3613 Bill Page



HB3691

SCH CD-RADON TESTING (REP. ANN WILLIAMS)

Amends the School Code. In provisions concerning radon testing, provides that every school building of a school district that is occupied or will be occupied shall be tested by January 1, 2029 and shall be retested every 5 years thereafter for radon (instead of recommending that every occupied school building of a school district be tested every 5 years for radon). Provides that all new schools of a school district shall be built using radon resistant new construction techniques in accordance with the American National Standards Institute/American Association of Radon Scientists and Technologists CC-1000, Soil Gas Control Systems in New Construction of Multifamily, School, Commercial and Mixed-Use Buildings standard or a successor standard (instead of recommending that new schools of a school district be built using radon resistant new construction techniques, as shown in the United States Environmental Protection Agency document, Radon Prevention in the Design and Construction of Schools and Other Large Buildings). Removes a provision allowing a person to perform radon screening tests without a license. Makes changes concerning the exemption. Provides that if radon is found to exceed specified levels, then the school district shall (instead of may) hire a licensed radon professional to perform confirmatory measurements (instead of to perform measurements before any mitigation decisions are made). Sets forth provisions concerning mitigation. Provides that a school district may use life safety funds, if available, for radon testing and mitigation. Preempts home rule powers.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/11/2025 - Assigned to House Elementary & Secondary Education: Administration, Licensing & Charter Schools



HB3691 Bill Page

HB3743 SCH CD-RAILROAD SAFETY (REP. MATT HANSON; SEN. SUZANNE GLOWIAK HILTON)

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code. Requires each school district to include in its student handbook for grades kindergarten through 12 railroad safety messaging. Allows a school district to opt-out of the messaging requirement if the school board of the school district determines that the inclusion of such messaging is unnecessary based on local context or the messaging's alignment with curriculum. Effective July 1, 2026.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee Deadline Established As June 1, 2025

HB3743 Bill Page

**HB3772** SCH CD-SUSPENSION/EXPULSION (REP. WILLIAM DAVIS; SEN. KIMBERLY LIGHTFORD)

Amends the School Code. Provides that early childhood programs receiving State funds shall restrict suspensions. Provides that the decision to suspend a student in preschool for 3 or more days may only be made by the superintendent of the school district, director of an early childhood program, or their equivalent and that the length of the suspension for any student in preschool may not be longer than the number of days required by the school district or early childhood program to develop and implement a behavior intervention plan or safety plan. Prohibits a student in kindergarten through grade 2 from being expelled unless otherwise required by federal or State law. Provides that the decision to suspend a student in kindergarten through grade 2 for 3 or more days may only be made by the superintendent of the school district and that the length of the suspension for any student in kindergarten through grade 2 may not be longer than the number of days required by the school district to develop and implement a behavior intervention plan or safety plan. Provides that a student who is suspended in excess of 20 school days may be immediately transferred to an alternative program. Provides that a student shall not be denied transfer because of the suspension, except in cases in which such transfer is deemed to cause a threat to the safety of students or staff in the alternative program. Makes other changes.

House Floor Amendment No. 1 - Replaces everything after the enacting clause with the provisions of the introduced bill, and makes the following changes: Provides that the decision to suspend a student in preschool for 4 (rather than 3) or more days shall be made by superintendent of the school district, director of an early childhood program, or their equivalent. Allows a student in kindergarten through grade 2 to be expelled under the federal Gun-Free Schools Act (rather than any federal or State law).

Provides that students in kindergarten through grade 2 shall begin separated by beginning on July, 1 2026. Provides that beginning July 1,2026, the decision to suspend a student in kindergarten through grade 2 for 4 (rather than 3) or more days be made by anyone other than the superintendent of the district. Removes language that provides that: a student who is suspended in excess of 20 school days may be immediately transferred to an alternative program in, subject to the restrictions for transfer; and a student shall not be denied transfer because of the suspension, except in cases in which such transfer is deemed to cause a threat to the safety of students or staff in the alternative program. Provides that expulsion period modifications shall be in writing. Provides that a provision regarding the general standards for eligibility for funding are subject to specified limitations. Makes a corresponding change in the Department of Early Childhood Act.

Senate Committee Amendment No. 2 - Replaces everything after the enacting clause with the provisions of the engrossed bill, and makes the following changes: Removes language providing that on or before July 31, 2026 and on or before each July 31 thereafter, each school district shall report student discipline data to the State Board of Education in the form and manner prescribed by the State Board. Provides instead that student discipline data shall be reported to the State Board annually by all school districts in the State, including State-authorized charter schools, in a form and manner as specified by the State Board, no later than July 31 for the previous school year and by July 31 of each year thereafter. Provides that no action may be brought against a school board for an expulsion in kindergarten through grade 2 under certain circumstances. Provides that any student in kindergarten through grade 2 placed in an out-of-district alternative learning opportunities program shall have the student's placement limited to 90 days beginning on the student's first date of attendance in the program. Requires the superintendent of a school district, the director of an early childhood program, or the superintendent's or director's equivalent to provide verbal or written approval to suspend a student in preschool for longer than 3 days and, if such approval is not received by the third day, the student shall return to school by the fourth day. Makes other changes. Adds a varied effective date.

Senate Floor Amendment No. 4 - Replaces everything after the enacting clause with the provisions of Senate Amendment No. 2, with the following changes: Provides that for suspensions of longer than 3 days, the length of the suspension for any student in kindergarten through grade 2 shall (rather than may) not be for longer than the number of days required by the school district to review, amend, develop, or implement a behavior intervention plan or safety plan (instead of providing that the length of the suspension for any student in kindergarten through grade 2 may not be for longer than the number of days required by the district to develop and implement a behavior intervention plan or safety plan). Provides that for suspensions of longer than 3 days, the length of the suspension for any student in preschool shall (rather than may) not be for longer than the number of days required by the school district or early childhood program to review, amend, develop, or implement a behavior intervention plan or safety plan (instead of providing that the length of the suspension for any student in preschool may not be for longer than the number of days required by the district or early childhood program to develop and implement a behavior intervention plan or safety plan). Varied effective date.

RECENT STATUS

7/1/2025 - Senate Floor Amendment No. 4 Rule 19(b) / Motion Referred to Rules Committee

7/1/2025 - Senate Committee Amendment No. 2 Rule 19(b) / Motion Referred to Rules Committee

7/1/2025 - Rule 19(b) / Re-referred to Rules Committee

POSITION

Neutral

[HB3772 Bill Page](#) →**HB3797** SCH CD-SUSPEND TEACHER LICENSE (REP. CURTIS TARVER, II)

Amends the Educator Licensure Article of the School Code. Requires the State Board of Education to create a system for the automatic suspension of a license if the holder of that license has been convicted of a crime under the Sex Offenses Article of the Criminal Code of 2012 or a crime that requires registration under the Sex Offender Registration Act.

RECENT STATUS

3/21/2025 - Rule 19(a) / Re-referred to Rules Committee

3/19/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

3/11/2025 - Assigned to House Elementary & Secondary Education: Administration, Licensing & Charter Schools

[HB3797 Bill Page](#) →**HB3805** SCHOOL CODE-SICK DAYS (REP. AMY GRANT)

Amends the School Code. Provides that a child with a who is excused for a temporary absence because of a physical illness for up to 5 days does not need to provide a medical note.

RECENT STATUS

4/11/2025 - House Floor Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

4/11/2025 - Rule 19(a) / Re-referred to Rules Committee

4/11/2025 - House Bills on Second Reading

[HB3805 Bill Page](#) →**HJ12** ED HEALTH INSURANCE TASK FORCE (REP. KATIE STUART; SEN. CHRISTOPHER BELT)

Creates the Educator Health Insurance Task Force to study the feasibility of creating regional health insurance purchasing pools of school districts accessible to all public educators in school districts that

have a population of less than 500,000.

House Floor Amendment No. 1 - Deletes everything. Reinserts language creating the Educator Health Insurance Task Force. Makes changes to the membership of the Task Force.

RECENT STATUS


10/30/2025 - Referred to Senate Assignments

10/30/2025 - Chief Senate Sponsor Sen. Christopher Belt

10/30/2025 - Arrive in Senate

POSITION

Support

[HJ12 Bill Page](#) 

HR62 ISBE VISITING TEACHERS (REP. JACKIE HAAS)

Urges the Illinois State Board of Education (ISBE) to partner with more countries to find teachers for the Visiting International Teachers Program.

RECENT STATUS

7/1/2025 - Rule 19(b) / Re-referred to Rules Committee

5/27/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

5/21/2025 - House Elementary & Secondary Education: Administration, Licensing & Charter Schools

POSITION

Support

[HR62 Bill Page](#) 

HR135 EDUCATION REFORM-PLANNING TIME (REP. KATIE STUART)

States that meaningful reform of education in Illinois requires structural changes at all levels, including increases to paid teacher preparation and collaboration time, staffing models, and systems for recognition and incentives for educators. Urges school districts across the state to provide adequate paid planning time for teachers.

RECENT STATUS

5/31/2025 - RESOLUTION ADOPTED Adopted by Voice Vote.

5/31/2025 - Resolutions Order of Resolutions

5/30/2025 - Resolutions Order of Resolutions

POSITION

Support

HR135 Bill Page



SB2

PEN CD-TIER 2 BENEFITS (SEN. ROBERT MARTWICK)

Amends the Illinois Pension Code. Makes changes to Tier 2 benefits, including changing the amount of the automatic annual increase to 3% of the originally granted retirement annuity or 3% of the retirement annuity then being paid for the General Assembly and Judges Articles, changing the limit on the amount of salary for annuity purposes to the Social Security wage base, changing the calculation of final average salary to the Tier 1 calculation for persons who are active members on or after January 1, 2026, and changing the retirement age. Establishes an accelerated pension benefit payment option for the General Assembly, Chicago Teachers, and Judges Articles of the Code. Provides that, with regard to persons subject to the Tier 2 provisions, a security employee of the Department of Human Services, a security employee of the Department of Corrections or the Department of Juvenile Justice, an investigator for the Department of the Lottery, or a State highway worker is entitled to an annuity calculated under the alternative retirement annuity provisions of the State Employee Article of the Code. Authorizes the conversion of service to eligible creditable service. Provides that the Retirement Systems Reciprocal Act (Article 20 of the Code) is adopted and made a part of the Downstate Police, Downstate Firefighter, Chicago Police, and Chicago Firefighter Articles. Authorizes SLEP status under the Illinois Municipal Retirement Fund for a person who is a county correctional officer or probation officer and for a person who participates in IMRF and qualifies as a firefighter under the Public Safety Employee Benefits Act. In the Downstate Firefighter Article, includes a de facto firefighter in the definition of "firefighter". Defines "de facto firefighter". Provides that the monthly pension of a firefighter who is receiving a disability pension shall be increased at the rate of 3% of the original monthly pension. Makes changes to the minimum retirement annuity payable to a firefighter with 20 or more years of creditable service, the minimum disability pension, and the minimum surviving spouse's pension. Makes other changes. Amends the State Mandates Act to require implementation without reimbursement by the State. Effective immediately.

RECENT STATUS

1/13/2025 - Referred to Senate Assignments

1/13/2025 - FIRST READING

1/13/2025 - Filed with Secretary by Sen. Robert F. Martwick

POSITION

Support

[Bill More info on SB2](#)[SB2 Bill Page](#)**SB28****SCH CD-EMPLOYEE EVALUATIONS** (SEN. KIMBERLY LIGHTFORD; REP. LAURA FAVER DIAS)

Amends the School Code. In a provision regarding an optional alternative evaluative dismissal process for teacher evaluations, removes the definition of and references to "student growth components". Makes the following changes in the Evaluation of Certified Employees Article: Removes the definitions of and references to "implementation date", "Race to the Top Grant", and "School Improvement Grant". Provides that, beginning July 1, 2025, each school district may incorporate the use of data and indicators on student growth as a factor in rating teaching performance into its evaluation plan for all teachers in contractual continued service and teachers not in contractual continued service (now, a school district is required to incorporate student growth data and indicators as a significant factor). Makes other changes concerning student growth. Changes the components of an evaluation plan for a teacher's performance. Makes changes concerning a principal's or assistant principal's evaluation. With respect to the types of rules the State Board of Education may adopt, removes the inclusion of rules that (i) define the term "significant" factor" for purposes of including consideration of student growth in performance ratings and (ii) establish a model evaluation plan for use by school districts in which student growth shall comprise 50% of the performance rating. Allows a school district (rather than only a school district with 500,000 or more inhabitants) to use an annual State assessment as a measure of student growth for purposes of teacher or principal evaluations. Removes and changes outdated provisions. Makes other and conforming changes. Effective July 1, 2025.

Senate Floor Amendment No. 1 - In the provisions regarding an optional alternative evaluative dismissal process for teacher evaluations, requires the school district, with respect to the hearing, to demonstrate that the "Unsatisfactory" performance evaluation rating that preceded remediation applied the teacher practice components and student growth components, if any (rather than only the teacher practice components). Provides that the evaluation of a principal or an assistant principal, when performed by an individual appointed by the school board, must be performed by an individual who holds a registered and active Professional Educator License with a principal endorsement or general administrative endorsement (rather than only a principal endorsement).

RECENT STATUS

6/30/2025 - Effective Date July 1, 2025

6/30/2025 - Public Act 104-0020

6/30/2025 - GOVERNOR APPROVED

POSITION

Support

[SB28 Bill Page](#)

SB44 SCH CD-ELECTRIC VEHICLE GRANTS (SEN. RACHEL VENTURA)

Amends the School Code. Provides that, subject to appropriation and beginning with the 2025-2026 school year, the State Board of Education shall award competitive grants on an annual basis to school districts that submit a grant application to the State Board requesting funds to purchase an electric vehicle to be used for student driver education courses. Requires the State Board to disseminate a request for applications for grants that shall be accepted on an annual basis. Requires the State Board to establish procedures for submitting requests for grants and issuing funds to approved applicants. Sets forth priority determinations for application selection by the State Board if the appropriation amount in a fiscal year is less than the amount required to fund all applications for grants. Establishes application requirements. Allows the State Board to adopt rules to implement the provisions.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

[SB44 Bill Page](#) →

SB70 INTERSCHOLASTIC ATHLET-SPEC ED (SEN. LAURA MURPHY)

Amends the Interscholastic Athletic Organization Act. Requires an association or other entity that has as one of its purposes promoting, sponsoring, regulating, or in any manner providing for interscholastic athletics or any form of athletic competition among schools and students within this State to allow a student for whom it is determined that special education services are needed under the School Code to participate in interscholastic athletics and other forms of athletic competition for as long as the student is eligible for such special education services, which, for purposes of the School Code, means through the day before the student's 22nd birthday.

RECENT STATUS

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

1/22/2025 - Assigned to Senate Education

1/13/2025 - Referred to Senate Assignments

[SB70 Bill Page](#) →

SB71

IEMA-SCHOOL SAFETY (SEN. LAURA MURPHY; REP. JEFF KEICHER)

Senate Committee Amendment No. 2 - Replaces everything after the enacting clause. Amends the School Safety Drill Act. Makes changes to defined terms. Includes incidents involving hazardous substances that may be transported by rail as evacuation incidents and severe weather and shelter-in-place incidents in provisions concerning safety drills. Includes a school building's hazardous substance release plan in the list of plans and procedures required to be reviewed at the public school district's annual meeting. Sets forth provisions concerning a hazardous substance release plan that is required to be distributed to all teachers, administrators, school support personnel, coaches, and other school staff identified by school administrators at each school. Provides that each school shall coordinate the development of a hazardous substance release plan with the local emergency management services and disaster agencies that are responsible for the political subdivision that covers the area in which the school is located. Makes other changes.

Senate Floor Amendment No. 3 - Replaces everything after the enacting clause. Reinserts the contents of the bill as amended by Senate Amendment No. 2, and makes the following changes: Removes the definition of "route". Changes references from hazardous substance release plans to procedures. Makes changes to provide that evacuation incidents and severe weather and shelter-in-place incidents may include incidents involving the release or explosion of hazardous substances. Requires each school board to invite to each annual review the applicable emergency services and disaster agency or applicable local emergency planning committee. Replaces the provisions concerning a hazardous substance release plan with provisions concerning hazardous substance release guidance and procedures. Requires, by July 1, 2026, the Illinois Emergency Management Agency and Office of Homeland Security to develop and provide guidance to all local emergency planning committees, emergency services and disaster agencies, and school districts in the State specifically related to the potential impact to school districts of a release or explosion of a hazardous substance resulting from storage or rail transport; sets forth what the guidance must include. Requires, by July 1, 2027, each school district to develop procedures for each of its schools to address the release or explosion of a hazardous substance based on the guidance. Provides that each school district shall make available to all school personnel relevant and appropriate information related to the procedures.

House Committee Amendment No. 2 - Replaces everything after the enacting clause. Reinserts the contents of the bill as engrossed and as amended by House Amendment No. 1, but provides that a school district is not required to develop procedures until the school year following when the publication of guidance is made available (instead of until guidance is made available) on the website of the State Board of Education.

RECENT STATUS

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - Public Act 104-0344

8/15/2025 - GOVERNOR APPROVED

[SB71 Bill Page](#)



SB79

\$ISBE-MENTAL HEALTH SERVICES (SEN. ADRIANE JOHNSON)

Appropriates \$4,500,000 to the State Board of Education for grants to school districts to contract with organizations that directly provide students and school-based staff with mental telehealth services that are billed to Medicaid and commercial insurance plans. Effective July 1, 2025.

RECENT STATUS

7/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/13/2025 - Senate Appropriations- Education

[SB79 Bill Page](#)

SB123

ED-WAIVER PROCESS TASK FORCE (SEN. LINDA HOLMES)

Amends the School Code. Creates the Waiver Process Task Force. Sets forth provisions concerning membership, meetings, and support services. Provides that the purposes of the Task Force are to examine the current waiver response process and make recommendations on a more equitable and fair waiver response at the elementary and secondary school levels in this State; develop and use metrics to access the viability of waiver requests and the impact of such requests on students in kindergarten through grade 12; promote training and professional development on creating waiver requests that include accountability measures for teachers and other community stakeholders across this State; identify and seek local, State, and national resources to support an equitable and fair waiver process; and complete such other strategies as may be identified by the Task Force. Provides that the Task Force shall make recommendations to the Governor and the General Assembly on how waivers should be requested, how waivers should be reviewed for approval, and how to demonstrate the ability to fulfill accountability measures proposed in requested waivers. Requires the Task Force to file a report with the Governor and the General Assembly on or before December 31, 2025. Effective immediately.

RECENT STATUS

3/21/2025 - Senate Committee Amendment No. 1 Rule 3-9(a) / Re-referred to Assignments

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

3/4/2025 - Senate Committee Amendment No. 1 Assignments Refers to Education

[SB123 Bill Page](#)

SB138

SCH CD-RECRUITMENT & RETENTION (SEN. JIL TRACY)

Amends the School Code. Provides that the State Board of Education shall establish a teacher recruitment and retention program, which shall encourage both new and experienced teachers to seek employment with qualifying public schools by providing for a refundable income tax credit to each participating teacher in the amount of \$3,000 per school year for no more than 5 consecutive school years. Provides that the number of participating teachers in the program in any school year shall be limited to 1,000. Contains requirements for participating school districts and participating teachers. Amends the Illinois Income Tax Act establishing the \$3,000 tax credit for individuals designated by the State Board of Education as a participating teacher in the teacher recruitment and retention program. Effective July 1, 2025.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

[SB138 Bill Page](#)



SB144

SCHOOL CODE-CHARTER SCHOOLS (SEN. CELINA VILLANUEVA)

Amends the School Code. Prohibits a charter from being granted to an organization that operates a private, parochial, or non-public school or child care facility. Provides that a charter school shall spend no less than 90% of its budget on direct-service costs for students. Removes provisions regarding the closure of charter schools, the use of unspent public funds, and the procedures for disposition of property and assets. Requires the governing body of a charter school that is the subject of a school action to work collaboratively with local school educators and families of students attending the charter school to ensure successful integration of affected students into new learning environments. Requires, for a charter school closure, the governing body of the charter school to ensure that all students of the charter school at the time of the closure will be guaranteed a seat at a receiving school and that all teachers of the charter school at the time of the closure will be guaranteed a job at a receiving school. Sets forth requirements for school transition plans. Requires the governing body of the charter school to designate at least 3 opportunities for public comment at a hearing or meeting on the proposed school action.

RECENT STATUS

7/2/2025 - Senate Floor Amendment No. 2 Pursuant to Senate Rule 3-9(b) / Referred to Assignments

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Senate Floor Amendment No. 2 Pursuant to Senate Rule 3-9(b) / Referred to Assignments

[SB144 Bill Page](#)



SB187 SCH CD-EDU LICENSE-SOCIAL WORK (SEN. MICHAEL HALPIN)

Amends the Educator Licensure Article of the School Code. Provides that a social work associate endorsement on an Educator License with stipulations may be issued to an applicant who (i) holds a degree from a graduate program of social work that has been approved by the Council on Social Work Education and (ii) has an active license through the Department of Financial and Professional Regulation under the Clinical Social Work and Social Work Practice Act as either a licensed clinical social worker or licensed social worker. Provides that the holder of a social work associate endorsement is authorized to perform responsibilities associated with traditional social work practice, subject to the restrictions in the Clinical Social Work and Social Work Practice Act regarding independent clinical practice, including Tier 1 and Tier 2 interventions in a multi-tiered system of support. Provides that all responsibilities of the holder of a social work associate endorsement shall be performed in consultation with an individual who holds a Professional Educator License with a school support personnel endorsement in the area of school social work. Provides that the holder of a social work associate endorsement is not authorized to perform Tier 3 multi-tiered system of support interventions or participate in the individualized education program process or the federal Section 504 plan process for any student with a disability. Provides that the holder of a social work associate endorsement may not be employed by a school district or any other entity to replace any presently employed Professional Educator License holder with a school support personnel endorsement who otherwise would not be replaced for any reason. Provides that an applicant for a social work associate endorsement is not required to pass a content area test under the Code. Makes related changes. Effective immediately.

RECENT STATUS

4/11/2025 - Rule 3-9(a) / Re-referred to Assignments

4/4/2025 - Rule 2-10 Committee Deadline Established As April 11, 2025

3/21/2025 - Rule 2-10 Committee Deadline Established As April 4, 2025

[SB187 Bill Page](#) →

SB191 SCH BUS-SEAT SAFETY BELTS (SEN. JULIE MORRISON; REP. BOB MORGAN)

Senate Floor Amendment No. 2 - Replaces everything after the enacting clause. Provides that, beginning July 1, 2031, each designated seating position in any newly purchased school bus shall be equipped with a combination pelvic and upper torso seat safety belt system in good operating condition and meeting all applicable federal standards. Provides that nothing in the provisions requires a public or nonpublic school, school district, transportation provider or contractor, or other entity operating a school bus to ensure that the seat safety belt or other restraint system is correctly adjusted and fastened or to give instruction on how to correctly adjust or fasten the seat safety belt or other restraint system. Provides that the requirement does not apply to a school bus that is leased by a school district or a school bus that is legally registered in another state and displaying valid registration plates of that state if the bus is not operated in Illinois in connection with a cultural, tourist, athletic, or other similar activity for students enrolled in a school located outside of Illinois. Effective immediately.

RECENT STATUS

8/1/2025 - Effective Date August 1, 2025

8/1/2025 - Public Act 104-0075

8/1/2025 - GOVERNOR APPROVED

[SB191 Bill Page](#) →**SB212 NURSING MOTHERS IN WORKPLACE** (SEN. LAURA FINE; REP. KATIE STUART)

Senate Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the Nursing Mothers in the Workplace Act. Provides that an employer shall compensate an employee during the break time provided under the Act at the employee's regular rate of compensation. Provides that an employer shall not require an employee to use paid leave during the break time or reduce an employee's compensation during the break time in any other manner.

RECENT STATUS

8/1/2025 - Effective Date January 1, 2026

8/1/2025 - Public Act 104-0076

8/1/2025 - GOVERNOR APPROVED

POSITION

Support

[SB212 Bill Page](#) →**SB293 MAP GRANT-TEACHER EXTENSION** (SEN. SUE REZIN)


Amends the Higher Education Student Assistance Act with respect to the monetary award program. Beginning with the 2026-2027 academic year through the 2030-2031 academic year, provides that an applicant who is otherwise eligible for grant assistance under the program may receive grant assistance for an additional academic year after receiving a baccalaureate degree or the equivalent of 135 semester credit hours if he or she (i) enrolls in a State-approved educator preparation program and (ii) within 5 years after receiving a Professional Educator License, teaches in this State for a minimum of 3 years. Requires repayment if at any time a person fails to meet the requirements. Effective immediately.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

[SB293 Bill Page](#) 

SB404 EDUCATION-TECH (SEN. CRISTINA CASTRO)

Amends the School Code. Makes a technical change in a Section concerning the short title.

 **RECENT STATUS**

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/31/2025 - Senate Bills on Third Reading

[SB404 Bill Page](#) 

SB405 EDUCATION-TECH (SEN. ADRIANE JOHNSON; REP. ABDELNASSER RASHID)

House Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code. Provides that school counseling services shall address the needs of all students, regardless of citizenship status. Effective immediately.

 **RECENT STATUS**

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - Public Act 104-0353

8/15/2025 - GOVERNOR APPROVED

[SB405 Bill Page](#) 

SB406 EDUCATION-TECH (SEN. OMAR AQUINO; REP. JOYCE MASON)

Senate Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the Department of Early Childhood Act. Requires the Department of Early Childhood to establish an Early Childhood Integrated Data System (ECIDS) to make equity driven, inclusive, and data-informed decisions that create a simpler, better, and fairer system for all Illinois children and families. Provides that the Department shall develop public analytic portals and query tools for parents and communities to access aggregated integrated data from the ECIDS system to the extent permitted by State and federal confidentiality requirements.

Senate Floor Amendment No. 2 - Requires the Early Childhood Integrated Data System to be designed and maintained to allow for data integration and sharing with other State agencies and other entities that maintain State data within the State early childhood ecosystem as needed for cross-agency collaboration and to the extent permitted by State and federal requirements.

RECENT STATUS

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - Public Act 104-0354

8/15/2025 - GOVERNOR APPROVED

[SB406 Bill Page](#)



SB407

EDUCATION-TECH (SEN. KIMBERLY LIGHTFORD; REP. MICHAEL CRAWFORD)

House Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code. Creates the Chronic Absence Task Force within the State Board of Education to study chronic absenteeism and to support the development of a State strategy to address the ongoing challenges presented by chronic absenteeism for students in early childhood education and care programs and students in grades kindergarten through 12. Sets forth provisions concerning membership, compensation, meetings, administrative support, and public testimony. Requires the Task Force to identify strategies, mechanisms, and approaches to help families, educators, principals, superintendents, and the State Board of Education address and mitigate the high rates of chronic absence of students in State-funded early-childhood programs and public-school students in grades kindergarten through 12. Requires the Task Force to submit a report to the General Assembly and the State Board of Education no later than December 15, 2027. Dissolves the Task Force and repeals these provisions on January 31, 2028. Effective September 1, 2025.

RECENT STATUS

8/15/2025 - Effective Date September 1, 2025

8/15/2025 - Public Act 104-0355

8/15/2025 - GOVERNOR APPROVED

[SB407 Bill Page](#)



SB408 EDUCATION-TECH (SEN. DAVID KOEHLER; REP. MICHAEL CRAWFORD)

Senate Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the Illinois School Student Records Act. In the definition of "Student Permanent Record", provides that a Student Permanent Record may include a summary of performance for students that received special education services. Provides that a summary of performance shall be substantially similar to the summary of performance form developed by the State Board. Provides that any summary of performance maintained as part of a Student Permanent Record shall be kept confidential and not be disclosed except as otherwise authorized under the Act. Provides that a summary of performance may be excluded from a Student Permanent Record if, after being notified in writing that (i) school districts do not keep special education records beyond 5 years and (ii) if a summary of performance record is not kept in a student's permanent file, the student may not have the documentation necessary to qualify for State or federal benefits in the future, the student and parents or guardians consent in writing to the exclusion of the summary of performance. In provisions concerning the release of school student records, provides that school student records or information contained therein may be released, transferred, disclosed, or otherwise disseminated to the Department of Human Services for the sole purpose of assessing or evaluating the student's eligibility for Medicaid waiver benefits consistent with rules adopted by the Department of Human Services.

House Committee Amendment No. 1 - Adds an effective date of July 1, 2026.

RECENT STATUS

8/15/2025 - Effective Date July 1, 2026

8/15/2025 - Public Act 104-0356

8/15/2025 - GOVERNOR APPROVED

[SB408 Bill Page](#) 

SB1188 PEN CD-CHI TEACH-REEMPLOYMENT (SEN. ROBERT MARTWICK)

Amends the Chicago Teacher Article of the Illinois Pension Code. In a provision allowing a service retirement pensioner to be re-employed as a teacher for a specified number of days without cancellation of the service retirement pension, provides that if a service retirement pensioner works more than the number of days allowed under that provision in any school year, the service retirement pension benefit shall be withheld on a pro rata basis for each day worked in excess of the number of days allowed. Provides that if a pensioner who only teaches drivers education courses after regular school hours works more than 900 hours in any school year, the service retirement pension benefit shall be withheld on a pro rata basis for each period of 7.5 hours in excess of 900 hours. Provides that the changes made by the amendatory Act are retroactive to July 1, 2020. Provides that all service retirement pensioners whose service retirement pensions were cancelled as a result of re-employment as a teacher during the period of July 1, 2020 through the effective date of the amendatory Act shall

have their overpayments recalculated on a pro rata basis consistent with the changes made by the amendatory Act, and the difference between the initial overpayment and the recalculated overpayment shall be refunded to those service retirement pensioners with interest. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

2/26/2025 - Senate Pensions

2/4/2025 - Assigned to Senate Pensions

SB1188 Bill Page 

SB1231 SCH ED-SPECIAL ED FACILITIES (SEN. MEG LOUGHRAN CAPPEL; REP. MAURA HIRSCHAUER)

Amends the Children with Disabilities Article of the School Code. Allows the school district to initiate an impartial due process hearing within 14 (rather than 5) days of any written parent request for an independent educational evaluation to show that its evaluation is appropriate. Requires an independent educational evaluation at public expense to be completed within 60 school days (rather than 30 days) of a parent's written request unless the school district initiates an impartial due process hearing or the parent or school district offers reasonable grounds to show that such time period should be extended. Provides that if the due process hearing decision indicates that the parent is entitled to an independent educational evaluation, it must be completed within 60 school days (rather than 30 days) of the decision unless the parent or the school district offers reasonable grounds to show that such period should be extended.

Senate Floor Amendment No. 1 - Allows a school district to initiate an impartial due process hearing within 7 school days (rather than 14 days) of any written parent request for an independent educational evaluation to show that its evaluation is appropriate.

RECENT STATUS

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - Public Act 104-0368

8/15/2025 - GOVERNOR APPROVED

SB1231 Bill Page 

SB1239 SCH CD-STUDENT BIOMETRIC INFO (SEN. KARINA VILLA)

Amends the School Code. Removes language allowing school districts that collect biometric information from students to adopt specified policies. Instead, prohibits a school district from purchasing or otherwise acquiring biometric systems to use on students. Provides that a school district may not do any of the following with respect to students: (1) obtain, retain, possess, access, request, or use biometric systems or biometric information derived from biometric systems; or (2) enter into an agreement with a third party for the purpose of obtaining, retaining, possessing, accessing, or using, by or on behalf of the school district, biometric systems. Provides that, within 30 days after the effective date of the amendatory Act, if a school district is in possession of student biometric information, then the school district shall destroy the biometric information and provide certified documentation of destruction to the State Board of Education. Provides that, within 30 days after the effective date of the amendatory Act, any school district that has contracted with a third party to obtain, collect, or store student biometric information shall require the third party to destroy all biometric information in its possession and confirm in writing the completion of this destruction to the school district. During the 30-day period in which a school district may still have student biometric information in its possession, prohibits the school district from selling, leasing, or otherwise disclosing the biometric information to another person or entity unless: (1) the individual who has legal custody of the student or the student, if he or she has reached the age of 18, consents to the disclosure; or (2) the disclosure is required by court order. Makes other changes.

RECENT STATUS

4/11/2025 - Rule 3-9(a) / Re-referred to Assignments

3/26/2025 - Senate AI and Social Media

3/21/2025 - Rule 2-10 Committee Deadline Established As April 11, 2025

SB1239 Bill Page



SB1329

SCH CD-ED LICENSE-DISCLOSURE (SEN. LAURA MURPHY; REP. KATIE STUART)

Senate Committee Amendment No. 2 - Replaces everything after the enacting clause. Amends the Educator Licensure Article of the School Code. Provides that the State Superintendent of Education may notify a license holder's current or most recent employer, if the employer is a public school or school district, charter school, special education cooperative, nonpublic school, nonpublic special education facility, or public school residential facility, that the license holder is being investigated for an alleged act of misconduct that constitutes a threat to the safety of students.

RECENT STATUS

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - Public Act 104-0373

8/15/2025 - GOVERNOR APPROVED

POSITION

Oppose

[SB1329 Bill Page](#) →**SB1359** \$ISBE-YOUTHBUILD IL GRANT (SEN. ADRIANE JOHNSON)

Appropriates \$5,500,000 to the State Board of Education for a grant to YouthBuild Illinois. Effective July 1, 2025.

RECENT STATUS

7/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/13/2025 - Senate Appropriations- Education

[SB1359 Bill Page](#) →**SB1375** EDUC-GROW ILLINOIS GRANT PRGM (SEN. CHAPIN ROSE)

Amends the Higher Education Student Assistance Act. Beginning with the 2026-2027 academic year and subject to appropriation, provides that the Illinois Student Assistance Commission shall, each year, receive and consider applications for grant assistance under a pilot program to be known as the Growing Regional Opportunities for Work (GROW) Illinois Grant Pilot Program. Provides that the Commission may award grants under the program to applicants who are enrolled or plan to enroll at a public community college participating in the program in a certificate, license, or degree program to work in a high-demand industry, among other qualifications. Sets forth provisions concerning grant renewal, posting requirements, the allocation of funding, the application process, matching and unclaimed funds, the grant amount, reporting requirements, and rulemaking. Repeals the provisions on October 1, 2031. Effective immediately.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

[SB1375 Bill Page](#) →

SB1413 SCH CD-APPOINTED STATE WORK (SEN. LINDA HOLMES)

Amends the School Code. Provides that any public school employee who is a member of a statewide association and is appointed to a State board, advisory council, committee, commission, or task force to represent the association in State work may spend up to 10 days during a school term representing the association in State work. Provides that no deduction of wages may be made for such absence. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

3/19/2025 - Postponed - Labor

3/18/2025 - Senate Labor

POSITION

Support

[SB1413 Bill Page](#) →

SB1419 \$ISBE-HEALTHY SCHOOL MEALS (SEN. LAURA ELLMAN)

Appropriates \$67,000,000 to the State Board of Education for costs associated with the Healthy School Meals for All Program. Effective July 1, 2025.

RECENT STATUS

7/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/9/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As May 23, 2025

[SB1419 Bill Page](#) →

SB1450 PENCD-CTPF-SERVICE CALCULATION (SEN. ROBERT MARTWICK)

Amends the Chicago Teacher Article of the Illinois Pension Code. Provides that when computing days of validated service, contributors shall receive the greater of: (1) one day of service credit for each day for which they are paid salary representing a partial or a full day of employment rendered to an employer or the Board of Trustees of the Fund; or (2) 10 days of service credit for each 10-day period


of employment in which the contributor worked 50% or more of the regularly scheduled hours (instead of one day of service credit for each day for which they are paid salary representing a partial or a full day of employment rendered to an employer or the Board).

RECENT STATUS

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

2/26/2025 - Senate Pensions

2/11/2025 - Assigned to Senate Pensions

SB1450 Bill Page 

SB1456 PEN CD-BOARD MEMBER TRAINING (SEN. ROBERT MARTWICK)


Amends the General Provisions Article of the Illinois Pension Code. Provides that the amendatory Act may be referred to as the Pension Board Member Training Act. Provides that the Department of Insurance shall develop and implement a curriculum designed to provide pension board members with necessary education on specified topics, including legal and fiduciary responsibilities, investment strategies, ethical considerations, and actuarial assessments and reporting requirements. Provides that the curriculum shall be made available online to all pension board members. Requires every pension board member to complete the training provided by the Department on an annual basis. Provides that attendance at pension board meetings shall not be deemed to fulfill the annual training requirement. Sets forth provisions concerning definitions; Department responsibilities and rulemaking; and documentation.

RECENT STATUS

7/2/2025 - Senate Floor Amendment No. 2 Pursuant to Senate Rule 3-9(b) / Referred to Assignments

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Senate Floor Amendment No. 2 Pursuant to Senate Rule 3-9(b) / Referred to Assignments

SB1456 Bill Page 

SB1475 HIGHER ED-BD MEMBER COMPENSATE (SEN. DAVID KOEHLER; REP. NORMA HERNANDEZ)

Amends the Board of Higher Education Act and the Public Community College Act. Provides that a student member who serves on the Board of Higher Education or the Illinois Community College Board shall receive a scholarship award of \$500 for each semester in which the student member is enrolled and serving.

RECENT STATUS

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - Public Act 104-0380

8/15/2025 - GOVERNOR APPROVED

SB1475 Bill Page



SB1519

SCH CD-REFER LAW ENFORCEMENT (SEN. KARINA VILLA; REP. LA SHAWN FORD)

Amends the School Code. Provides that the State Board of Education shall require that each school district annually report the number of students who were referred to a law enforcement agency or official and the number of instances of referrals to law enforcement that students received. Provides that on or before January 31, 2027 and on or before January 31 of each subsequent year, the State Board of Education shall prepare a report on student referrals to law enforcement in all school districts in the State. Requires a parent-teacher advisory committee to develop policy guideline procedures to establish and maintain a reciprocal reporting system between the school district and local law enforcement agencies regarding both criminal and civil offenses (rather than only criminal offenses) committed by students. Removes language providing that a student may not be issued a monetary fine or fee as a disciplinary consequence. Instead, prohibits school personnel from issuing a monetary fine, fee, ticket, or citation for a municipal code violation. Provides that school personnel (rather than a school district) may not refer a truant, chronic truant, or truant minor to any other local public entity, school resource officer, or peace officer (rather than only to any other local public entity) for that local public entity, school resource officer, or peace officer to issue the child a fine or fee as punishment for truancy. Effective immediately.

Senate Committee Amendment No. 1 - Replaces everything after the enacting clause with the provisions of the introduced bill, and makes the following changes: Provides that the required annual report regarding the number of students who were referred to a law enforcement agency or official shall begin with the 2027-2028 school year. Removes incident type and age from the data to be reported. Provides that the report on student referrals to law enforcement in all school districts in the State shall begin on or before January 31, 2029 (rather than 2027). Gives rulemaking authority to the State Board of Education. Requires a memorandum of understanding between a local law enforcement agency and a school district for any school district that uses a school resource officer; makes related changes. Provides that a student must not be issued a monetary fine, fee, ticket, or citation as a school-based disciplinary consequence or for a municipal code violation on school grounds during school-related events or activities or while taking school transportation by any person (rather than school personnel may not issue a monetary fine, fee, ticket, or citation for a municipal code violation). Excludes traffic, boating, and fish and game law violations. Effective immediately.

Senate Floor Amendment No. 3 - Replaces everything after the enacting clause with the provisions of Senate Amendment No. 1, and makes the following changes: In the provisions concerning law enforcement referral reports, removes language that provides that the reported data shall be disaggregated by the result of the referral and removes rulemaking authority for the State Board of Education. Provides that the requirement for a memorandum of understanding between a local law

enforcement agency and a school district for a school resource officer begins July 1, 2026. Makes a change concerning the memorandum of understanding. Provides that a student must not be issued a monetary fine, fee, ticket, or citation as a school-based disciplinary consequence or for a municipal code violation on school grounds during school hours (rather than during school-related events or activities, whether in-person or virtual). Effective immediately.

RECENT STATUS

8/20/2025 - Effective Date August 20, 2025

8/20/2025 - Public Act 104-0430

8/20/2025 - GOVERNOR APPROVED

SB1519 Bill Page



SB1550

LIBRARY SYSTEMS-STATE GRANTS (SEN. LAURA MURPHY; REP. MICHAEL COFFEY, JR.)

Amends the Illinois Library System Act. In provisions concerning State grants, provides that the grants shall include, among other things, planning and construction grants to library systems and public libraries that are members of a library system (rather than planning and construction grants to public libraries and library systems) and grants to improve or enhance security of libraries.

RECENT STATUS

8/1/2025 - Effective Date January 1, 2026

8/1/2025 - Public Act 104-0108

8/1/2025 - GOVERNOR APPROVED

SB1550 Bill Page



SB1555

SCH CD-SPEC ED ADVIS COUNCIL (SEN. MEG LOUGHRAN CAPPEL; REP. MAURA HIRSCHAUER)

Amends the Children with Disabilities Article of the School Code. Adds the Secretary of Early Childhood or his or her designee as a member of the Advisory Council on the Education of Children with Disabilities. Provides that the Council shall establish a committee charged with ensuring that all children aged 3 to 5 with disabilities have access to high-quality, inclusive, early-childhood services, provided in the least restrictive environment, across all early learning settings. Effective immediately.

Senate Committee Amendment No. 1 - Removes the creation of a committee charged with ensuring that all children aged 3 to 5 with disabilities have access to high-quality, inclusive, early-childhood services, provided in the least restrictive environment, across all early learning settings.

RECENT STATUS

8/1/2025 - Effective Date August 1, 2025

8/1/2025 - Public Act 104-0109

8/1/2025 - GOVERNOR APPROVED

POSITION

Support

[SB1555 Bill Page](#) →**SB1583 SCH CD-SCHOOL IMPROVEMENT** (SEN. MICHAEL HALPIN; REP. SHARON CHUNG)

House Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the Educator Licensure Article of the School Code. Provides that, notwithstanding any other law to the contrary, individuals seeking a short-term approval for school support personnel, as defined in rules, are not required to take the test of content area knowledge prior to the short-term approval being issued.

House Floor Amendment No. 2 - Further amends the School Code. Allows the State Superintendent of Education to designate a regional office of education or intermediate service center as a learning partner in any iteration of the statewide system of support so that services are provided to schools that are identified for school improvement under (i) the accountability system and (ii) the definition for Targeted, Comprehensive, or Intensive. Provides that the status of learning partner may be revoked at the State Superintendent's sole discretion.

RECENT STATUS

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - Public Act 104-0385

8/15/2025 - GOVERNOR APPROVED

[SB1583 Bill Page](#) →**SB1584 SCH CD-SHORT-TERM APPROVALS** (SEN. SARA FEIGENHOLTZ; REP. LAURA FAVER DIAS)

Senate Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the Educator Licensure Article of the School Code. Provides that the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may develop, by rules, a


credential valid for an individual to serve as an educator in a specific education area or grade range for a temporary period of time and upon meeting the conditions set forth in those rules, to be known as a Short-Term Approval. Provides that a Short-Term Approval may be issued on an existing educator license or may stand alone, as applicable to the particular Short-Term Approval. Requires a Short-Term Approval to have an expiration date without the ability to renew. Provides that before the expiration of an educator's Short-Term Approval, the educator must obtain a license or endorsement in the same specific education area or grade range as the Short-Term Approval, and if the educator does not obtain the required license or endorsement in the specific education area or grade range and the Short-Term Approval expires, the educator is not eligible to continue serving as an educator in the specific education area or grade range. Provides that the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may consider extending the expiration date of the educator's Short-Term Approval if the educator can demonstrate that a serious health condition inhibited the educator's ability to timely apply for and receive the license or endorsement for the specific education area or grade range for which the Short-Term Approval was issued. Allows an educator to receive only one extension for each Short-Term Approval for no more than one year.

RECENT STATUS

8/1/2025 - Effective Date January 1, 2026

8/1/2025 - Public Act 104-0111

8/1/2025 - GOVERNOR APPROVED

[SB1584 Bill Page](#) 

SB1604 EDUC-SCH SOCIAL WORKER GRANTS (SEN. LAURA FINE)

Amends the State Board of Education Article of the School Code. Provides that, subject to appropriation, beginning with the 2025-2026 school year, the State Board of Education shall award competitive grants on an annual basis to school districts and other educational units that have school social work interns to assist those school districts and other educational units in the funding of school social work internships approved by the interns' educator preparation programs by providing stipends. Sets forth the stipend amount. Provides that the State Board of Education shall annually disseminate to school districts and other educational units that have school social work interns a request for applications for grants. Provides that grant applications shall be accepted on an annual basis. Provides that the State Board of Education shall establish procedures for submitting requests for stipends and issuing funds to approved applicants. Provides for prioritizing grants if an appropriation is insufficient to fund all applications for grants. Provides that for any school year in which grants are awarded, the State Board of Education shall produce a report on the awarding of grants, in cooperation with the school districts and educational units that are awarded grants. Sets forth requirements for the report. Provides that the report shall be posted on the State Board of Education's Internet website each school year in which grants are awarded. Amends the Board of Higher Education Act. Provides that, subject to appropriation, the Board of Higher Education shall establish and administer a grant program to support the field placement of social workers. Provides that the Board shall distribute the funds appropriated for this purpose in the form of grants to public or nonpublic institutions of higher education to expand opportunities for students who are intending to become social workers and to assist students in

pursuing social-work related field placements, internships, and other work opportunities. Sets forth other requirements concerning the operation of the grant program. Effective immediately.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

SB1604 Bill Page



SB1605

SCH CD-REQ HIGH SCHOOL COURSE (SEN. DORIS TURNER; REP. MARY GILL)

House Floor Amendment No. 2 - Replaces everything after the enacting clause. Amends the School Code. Provides that a school district may apply for an agriculture education teacher grant to fund an amount not to exceed 50% of the personal services cost for an agriculture education teacher and the teacher shall receive 100% of the compensation for 60 additional days. Provides, in a provision concerning prerequisites to receiving a high school diploma, that each pupil entering the 9th grade must successfully complete one year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) career and technical education (rather than vocational education), or (E) forensic speech (speech and debate). Effective immediately.

RECENT STATUS

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - Public Act 104-0387

8/15/2025 - GOVERNOR APPROVED

SB1605 Bill Page



SB1615

SCH CD-FOREIGN LANG CURRICULA (SEN. RAM VILLIVALAM)

Amends the Courses of Study Article of the School Code. Requires a school board to offer courses in Hindi, Urdu, Gujarati, Telugu, and Malayalam as a part of its school foreign language curricula.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

[SB1615 Bill Page](#)**SB1616****SCH CD-MAJOR SCHOOL EVENTS** (SEN. RAM VILLIVALAM; REP. TRACY KATZ MUHL)

Senate Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code. Requires the State Board of Education to identify dates during the year of cultural or religious significance to the student population and in which students may have out-of-school commitments or otherwise be unable to participate in a major school event. Provides that, by July 1 of each year, the State Board shall prominently post on its website and distribute to each school district a nonexhaustive list of the identified corresponding days and dates of cultural, religious, or other observances for, at a minimum, the school year that begins in the next calendar year as a resource for making scheduling decisions for major school events. Provides that, upon the posting and distribution of the list, the State Board shall also inform school districts that the list is nonexhaustive and that a school district may include additional days and dates on its locally created school calendars based on community feedback or demographics. Provides that the State Board shall additionally distribute the list each year to relevant associations or entities as determined by the State Board. Effective immediately.

RECENT STATUS

8/1/2025 - Effective Date August 1, 2025

8/1/2025 - Public Act 104-0115

8/1/2025 - GOVERNOR APPROVED

[SB1616 Bill Page](#)**SB1657****SCH CD-TRANSPORT REIMBURSE** (SEN. MIKE PORFIRIO)

Amends the Transportation Article of the School Code. Provides that the allowable direct cost of transporting pupils for regular, vocational, and special education pupil transportation shall be limited to, among other costs, expenditures to electrification-as-a-service contractors that provide electric school buses or a combination of electric vehicle charging infrastructure, equipment, or daily charge management services, plus a depreciation allowance of 8.33% for 12 years for electric school buses and vehicles approved for transporting pupils to and from school.


RECENT STATUS

6/2/2025 - Senate Committee Amendment No. 1 Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Senate Committee Amendment No. 1 Pursuant to Senate Rule 3-9(b) / Referred to

Assignments

SB1657 Bill Page 

SB1672 SCH CD-EARLY LITERACY-SCREEN (SEN. CHRISTOPHER BELT; REP. MICHELLE MUSSMAN)

Senate Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Boards Article of the School Code. Provides that, on or before July 1, 2026, each school district that serves students in any of grades kindergarten through 3 shall report specified information to the State Board of Education regarding the use of early literacy screeners. Provides that, on or before January 1, 2027, the Illinois State Board of Education shall file a report with the General Assembly outlining the data received. Requires the report to be posted publicly on the State Board of Education's Internet website no later than January 1, 2027. Repeals the provisions on July 1, 2027.

House Floor Amendment No. 1 - Provides that each school district shall report early literacy screening information on or before the 30th day of the 2026-2027 school year (rather than July 1, 2026) on the assessment reporting form developed by the State Board of Education. Provides that the report shall be posted publicly on the State Board of Education's Internet website no later than March (rather than January) 1, 2027.

 **RECENT STATUS**


8/15/2025 - Effective Date January 1, 2026

8/15/2025 - Public Act 104-0389

8/15/2025 - GOVERNOR APPROVED

 **POSITION**

Oppose

SB1672 Bill Page 

SB1677 SCH CD-TEACHER EVALUATION PLAN (SEN. CHRISTOPHER BELT)

Amends the Evaluation of Certified Employees Article of the School Code. Provides that a teacher evaluation plan shall prohibit an evaluator from using artificial intelligence tools to perform teacher evaluation tasks.

 **RECENT STATUS**

4/11/2025 - Rule 3-9(a) / Re-referred to Assignments

3/26/2025 - Senate AI and Social Media

3/21/2025 - Rule 2-10 Committee Deadline Established As April 11, 2025

POSITION

Support

[Bill More info on SB1677](#)



[SB1677 Bill Page](#)



SB1692

LOCAL GOVT RETIREMENT PLANS (SEN. ROBERT MARTWICK)

Creates the Local Government Retirement Plan Responsibility Act. Provides that any retirement plan offered by a unit of local government or school district must comply with the applicable provisions of the General Provisions Article of the Illinois Pension Code, including, but not limited to, fiduciary duties, funding, investments, and the rights of participants, regardless of whether the retirement plan is established under the Illinois Pension Code. Defines "retirement plan".

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/31/2025 - Senate Bills on Third Reading

[SB1692 Bill Page](#)



SB1740

SCH CD-MANDATES-REORGANIZE (SEN. MARY EDLY-ALLEN; REP. MICHELLE MUSSMAN)

Amends the Illinois Grant Funds Recovery Act to make a change concerning school maintenance project grants. Amends the Soybean Ink Act to make a change concerning school districts. Amends the School Code. Removes outdated provisions regarding social science learning standards and provisions regarding meeting minimum higher education preparation and admission requirements. Removes language providing that students who do not take the State's final accountability assessment or its approved alternate assessment may not receive a regular high school diploma unless the student is exempted from taking the State assessments. Prohibits a school board from discriminating against, punishing, or penalizing a student because the student's parents or guardians are unable to pay any required fees or fines for the loss of school property. Removes the requirement that all paper purchased by a board of education, public schools, and attendance centers for publication of student newspapers be recycled newsprint. Increases the age for when an individualized education program must include transition services. Removes the minimum hour requirements for training on concussions and on issues related to domestic and sexual violence. Removes the requirement that a police training

academy job training program be open to all students and that participation be tracked. Creates the School Code Mandate Reduction Council. Makes changes concerning commemorative holidays. Renumbers and reorganizes the Course of Study Article and other provisions. Makes conforming and other changes in various Acts. Repeals various Sections of the School Code, the Voting by Minors Act, and the Critical Health Problems and Comprehensive Health Education Act. Effective immediately.

Senate Committee Amendment No. 2 - In the provisions amending the Illinois Grant Funds Recovery Act, removes a reference to grants in excess of \$25,000. In the provisions amending the School Code, restores current law regarding State goals and assessments and special education transition services. Requires the School Code Mandate Reduction Council to meet no less than 4 times between October 1, 2025 and September 1, 2026 (rather than between July 1, 2025 and December 1, 2025). With respect to online safety and media literacy, requires the State Board of Education, subject to appropriation, to prepare and make available multidisciplinary instructional resources and professional learning opportunities for educators (rather than requiring the State Board, by July 1, 2026, to create online safety education curriculum resource materials for all public schools); makes related changes. In a provision regarding general permissive education, changes references from "school", "eligible entity", and "entity" to "school or school board". Further amends the School Code to change (rather than repeal) a Section regarding final grades and promotion. Removes language from that Section providing that no public high school of a school district shall withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account and that at the end of each school year, the school district shall catalogue and report to the State Board the total amount that remains unpaid by students due to the prohibition.

Senate Floor Amendment No. 3 - Provides that a school board may not discriminate against, punish, or penalize a student in any way because of an unpaid balance on the student's school account. Includes age and developmentally appropriate consent education (rather than consent education) as part of the comprehensive health education program; makes related changes.

House Committee Amendment No. 1 - In the School Code, adds additional members to the School Code Mandate Reduction Council. Provides that, on and after January 1, 2027, the members of the Council shall be reduced by 4 members.

House Floor Amendment No. 2 - In provisions concerning the School Code Mandate Reduction Council, removes language requiring one member of the Council to be a representative of a professional teachers' organization representing teachers in a school district with over 500,000 inhabitants and one member of the Council to be a representative of a school district with over 500,000 inhabitants. Makes conforming typographical changes.

House Floor Amendment No. 4 - In the School Code, adds an additional representative of a statewide professional teachers' organization and an additional representative of a different statewide professional teachers' organization to the School Code Mandate Reduction Council.

RECENT STATUS

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - Public Act 104-0391

8/15/2025 - GOVERNOR APPROVED

SB1740 Bill Page



SB1741 SCH CD-LIBRARIAN TASK FORCE (SEN. RACHEL VENTURA)

Amends the School Code. Requires the State Board of Education to establish and convene the Licensed School Librarian Task Force, which shall meet a minimum of 4 times and submit, no later than 12 months after the first convening of the Task Force, a report to the Governor and the General Assembly containing recommendations, including, but not limited to, recommendations on how to ensure public elementary and secondary schools consider, budget appropriate resources for, and employ licensed school librarians in future school years from available State and local resources. Sets forth provisions concerning the members of the Task Force, support for the Task Force, and other Task Force recommendations. Repeals these provisions on December 31, 2027. Effective immediately.

RECENT STATUS

3/21/2025 - Senate Committee Amendment No. 1 Rule 3-9(a) / Re-referred to Assignments

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

3/12/2025 - Senate Committee Amendment No. 1 Assignments Refers to Education

[SB1741 Bill Page](#) →

SB1786 SCH CD-HIGH SCH-REGISTER VOTER (SEN. ROBERT PETERS)

Amends the School Code. Beginning with the 2025-2026 school year, requires a school district maintaining any of grades 9 through 12 to provide all eligible students graduating from high school with the opportunity to register to vote. Effective immediately.

RECENT STATUS

4/11/2025 - Rule 3-9(a) / Re-referred to Assignments

3/21/2025 - Rule 2-10 Committee Deadline Established As April 11, 2025

2/19/2025 - To Elections

[SB1786 Bill Page](#) →

SB1799 SCH CD-NONINSTRUCTIONAL SERVIC (SEN. RAM VILLIVALAM; REP. KEVIN OLICKAL)

Senate Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the School

Code. In a provision concerning third party non-instructional services, allows a board of education to enter into a contract, of no longer than 3 months in duration, with a third party for non-instructional services currently performed by an employee or bargaining unit member for the purpose of augmenting the current workforce in an emergency situation that threatens the safety or health of the school district's students or staff, provided that (i) the school board meets all of its obligations under the Illinois Educational Labor Relations Act and (ii) the board of education posts all vacant positions used for augmenting the current workforce on the school district's website, in a manner that is easily accessible to the affected bargaining unit and the general public, as well as on all other platforms on which the board of education advertises its vacancies (rather than just provided that the school board meets all of its obligations under the Illinois Educational Labor Relations Act); defines "emergency situation". Provides that the board of education must post all vacant positions in the manner described in the amendatory provisions for the entirety of an emergency contract and the entirety of any reviewed emergency contract until the emergency contract expires. Provides that a board of education that attempts to renew or enter into any new contract of any type whatsoever for any reason whatsoever with a third party for non-instructional services to augment the current workforce for a group of employees in an emergency situation 2 times must follow specified steps or obtain mutual agreement with the affected bargaining unit, if any. The mutual agreement must be separate from the collective bargaining agreement that the affected bargaining unit has with the board of education. Provides that a board of education that attempts to renew or enter into any new contract of any type whatsoever for any reason whatsoever with a third party for non-instructional services to augment the current workforce for a group of employees in an emergency situation 3 times or more is required to obtain mutual agreement with the affected bargaining unit. Provides that the mutual agreement must be separate from the collective bargaining agreement that the affected bargaining unit has with the board of education. Effective July 1, 2026.

House Floor Amendment No. 2 - Replaces everything after the enacting clause with the provisions of the engrossed bill, and makes the following changes: Changes the definition of "emergency situation" to mean a sudden and unforeseen event or change in circumstances that would result in a near-term interruption of non-instructional services that calls for immediate action. Provides that the board of education must post all vacant positions for the entirety of any renewed (rather than reviewed) emergency contract until the emergency contract expires. Provides that a board of education that attempts to renew or enter into any new contract with a third party for non-instructional services to augment the current workforce for that same group (rather than a group) of employees in an emergency situation 2 times must follow certain steps or obtain mutual agreement with the affected bargaining unit. Provides that a board of education that attempts to renew or enter into any new contract with a third party for non-instructional services to augment the current workforce for that same group (rather than a group) of employees in an emergency situation 3 times or more is required to obtain mutual agreement with the affected bargaining unit. Removes language that provides that the mutual agreement must be separate from the collective bargaining agreement that the affected bargaining unit has with the board of education. Provides instead that the mutual agreement may not be used by the affected bargaining unit as a means to compel the board of education to reopen the existing collective bargaining agreement. Requires the mutual agreement to include the development of a recruitment and retention plan. Effective July 1, 2026.

RECENT STATUS

8/15/2025 - Effective Date July 1, 2026

8/15/2025 - Public Act 104-0393

8/15/2025 - GOVERNOR APPROVED

POSITION



Support

[Bill More info on SB1799](#)[SB1799 Bill Page](#)**SB1850****SCH CD-TEACHER EVALUATION PLAN** (SEN. MARY EDLY-ALLEN)

Amends the School Code. In a provision concerning teacher evaluation plans, provides that for teachers not in contractual continued service who participate in a new teacher induction and mentoring program established by the school district in which they are employed, non-evaluative mentor observation and feedback may be used in place of one evaluation observation.

RECENT STATUS

4/11/2025 - Rule 3-9(a) / Re-referred to Assignments

4/4/2025 - Rule 2-10 Committee Deadline Established As April 11, 2025

3/21/2025 - Rule 2-10 Committee Deadline Established As April 4, 2025

[SB1850 Bill Page](#)**SB1878****STUDENT TEACHING STIPEND** (SEN. DAVID KOEHLER)

Amends the Illinois Administrative Procedure Act. Creates emergency rulemaking procedures for the student teaching stipend program. Amends the Downstate Teacher Article of the Illinois Pension Code. Authorizes a person to establish optional credit for periods of service as a student teacher under a specified provision of the Board of Higher Education Act. In provisions requiring an additional employer contribution for certain salary increases greater than 6%, provides that the System shall exclude any stipends paid to an eligible cooperating teacher under the Board of Higher Education Act. Provides that any benefit increase that results from the amendatory Act is excluded from the definition of "new benefit increase". Amends the Board of Higher Education Act. Creates the student teaching stipend program. Defines terms. Provides that an educator preparation program shall notify the Board of Higher Education of all eligible students and eligible cooperating teachers who qualify for the stipend program. Creates requirements for the disbursement of stipend funds under the program. Provides that an educator preparation program may not prohibit an eligible student from participating in the stipend program or from receiving a stipend from the stipend program. Requires an eligible cooperating teacher who receives a stipend to complete specific training. Requires the Board to issue a report in collaboration with the State Board of Education evaluating the impact of the stipend program. Permits the Board to adopt emergency rules regarding the administration of the stipend program in certain circumstances subject to the Illinois Administrative Procedure Act. Effective immediately.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

POSITION

Support

Bill More info on SB1878



SB1878 Bill Page



SB1894

PEN CD-SURS-SURVIVORS BENEFITS (SEN. ROBERT MARTWICK)

Amends the State Universities Article of the Illinois Pension Code. Provides that a survivors insurance beneficiary or the personal representative of the estate of a deceased survivors insurance beneficiary or the personal representative of a survivors insurance beneficiary who is under a legal disability may waive the right to receive survivorship benefits, provided written notice of the waiver is given by the beneficiary or representative to the Board of Trustees within 6 months after the System notified that person of the benefits payable upon the death (instead of 6 months after the death) of the participant or annuitant and before any payment is made pursuant to an application filed by such person. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

3/5/2025 - Senate Pensions

2/18/2025 - Assigned to Senate Pensions

SB1894 Bill Page



SB1905

SCH CD-REGIONAL SUP VACANCY (SEN. SALLY TURNER)

Amends the Educational Service Regions Article of the School Code. Provides that when a vacancy occurs in the office of regional superintendent of schools and more than 28 months remain in that term and the vacancy occurs at least 130 days before the next general election, appointment to fill the vacancy shall be until the next general election (rather than if more than 28 months remain in that term, the appointment shall be until the next general election). Provides that if the vacancy occurs during the time provided for filing nomination papers for county offices for the primary in the next even-numbered year following commencement of the term of office in which the vacancy occurs, the time for filing nomination papers for the primary shall not be more than 120 (rather than 91) days nor


less than 113 (rather than 85) days prior to the date of the primary.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

SB1905 Bill Page 

SB1920 SCH CD-ASL IMPLEMENTATION (SEN. DORIS TURNER; REP. LAURA FAVER DIAS)

House Floor Amendment No. 2 - Replaces everything after the enacting clause. Amends the School Code. Requires the State Board of Education to develop statewide guidance for school districts and educators on the use of artificial intelligence in elementary and secondary education. Requires, no later than July 1, 2026, the State Board of Education to encourage school districts to collect teaching resources to support American Sign Language programs. With respect to educator licensure, provides that, on or before July 1, 2026, the State Board of Education shall post publicly on its website the process by which the State Board or any entity designated by the State Board evaluates content area knowledge tests to determine content validity, an absence of bias, or the scores required to pass such tests. With respect to the recommendation that an age-appropriate unit of Internet safety instruction include recognizing and reporting online harassment and cyber-bullying, adds that this includes the creation and distribution of false representations of individuals created by artificial intelligence, including, but not limited to, sexually explicit images and videos.

RECENT STATUS

8/15/2025 - Effective Date January 1, 2026

8/15/2025 - Public Act 104-0399

8/15/2025 - GOVERNOR APPROVED

POSITION

Support

SB1920 Bill Page 

SB1925 PEN CD-IMRF-MUNI CONTRIBUTION (SEN. MICHAEL HALPIN)

Amends the Illinois Municipal Retirement Fund (IMRF) Article of the Illinois Pension Code. In a provision

requiring a participating municipality or participating instrumentality to pay an additional contribution to the Fund for certain earnings increases above 6% or 1.5 times the annual increase in the consumer price index-u, whichever is greater, provides that the payments must be concluded within 7 years (instead of 3 years) after receipt of the bill by the participating municipality or participating instrumentality. Effective immediately.

RECENT STATUS

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

3/12/2025 - Assigned to Senate Pensions

2/6/2025 - Referred to Senate Assignments

SB1925 Bill Page



SB1928

HIGHER ED-MISCONDUCT SURVEY (SEN. MARY EDLY-ALLEN; REP. KATIE STUART)

Amends the Preventing Sexual Violence in Higher Education Act. Requires each higher education institution to biennially (rather than annually) conduct a sexual misconduct climate survey of all students at the institution. Adds the Executive Director of the Illinois Community College Board, members appointed by the Board of Higher Education, and members appointed by the Illinois Community College Board to the Task Force on Campus Sexual Misconduct Climate Surveys. Removes some members of the Task Force who were appointed by the Governor. Requires the Task Force to meet to recommend updates and revisions to the base survey (rather than to review the results of the survey and to implement updates and improvements). Removes the civil fine imposed upon an institution that violates the provisions or fails to carry out the provisions. Makes other changes.

Senate Committee Amendment No. 1 - Adds one member with expertise in institutional research within a 4-year institution of higher education to the Task Force on Campus Sexual Misconduct Climate Surveys. Makes a corresponding change.

RECENT STATUS

8/1/2025 - Effective Date January 1, 2026

8/1/2025 - Public Act 104-0127

8/1/2025 - GOVERNOR APPROVED

SB1928 Bill Page



SB1933

PENCD-TRS-DEFINED CONTRIBUTION (SEN. ROBERT MARTWICK)

Amends the Downstate Teacher Article of the Illinois Pension Code. Provides that the System shall offer a defined contribution benefit to active full-time and part-time contractual members of the System who are employed by an employer eligible to participate in the defined contribution benefit under applicable law (instead of offering a defined contribution benefit to active members of the System). Makes conforming changes. Provides that a member who is automatically enrolled shall have 3% of his or her pre-tax compensation (instead of pre-tax gross compensation for each compensation period) deferred into his or her deferred compensation account. Provides that a member shall be automatically enrolled in the defined contribution benefit beginning the first day of the pay period following the close of the notice period, or as soon as practicable, unless the employee elects otherwise within the notice period (instead of the member's 30th day of employment). Defines "notice period". Makes changes concerning withdrawal of contributions and forfeiture of employer matching contributions. Provides that active members eligible to participate in the defined contribution benefit do not include employees of a department as defined in the State Employees Article.

RECENT STATUS

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

3/12/2025 - Assigned to Senate Pensions

2/6/2025 - Referred to Senate Assignments

SB1933 Bill Page



SB1937

PENSION CODE-VARIOUS (SEN. ROBERT MARTWICK; REP. STEPHANIE KIFOWIT)

Amends the State Employee Article of the Illinois Pension Code. Provides that a member who is eligible to receive an alternative retirement annuity may elect to receive an estimated payment that shall commence no later than 30 days after the later of either the member's last day of employment or 30 days after the member files for the retirement benefit with the System. Provides that the estimated payment shall be the best estimate by the System of the total monthly amount due to the member based on the information that the System possesses at the time of the estimate. Provides that if the amount of the estimate is greater or less than the actual amount of the monthly annuity, the System shall pay or recover the difference within 6 months after the start of the monthly annuity. Excludes a benefit increase resulting from the amendatory Act from the definition of "new benefit increase". Effective immediately.

RECENT STATUS

12/1/2025 - Rule 19(b) / Re-referred to Rules Committee

12/1/2025 - House Floor Amendment No. 2 Rule 19(c) / Re-referred to Rules Committee

12/1/2025 - House Floor Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

SB1937 Bill Page



SB1943 SCH CD-TIME OUT (SEN. MEG LOUGHRAN CAPPEL)

Amends the School Code. Expands the definitions of "isolated time out" or "time out", "physical restraint" or "restraint", and "time out". Removes exceptions to the prohibition of prone restraint. Removes language providing that the parents or guardian of a student and the State Superintendent of Education shall be informed whenever isolated time out, time out, or physical restraint is used. Establishes complaint procedures to replace the complaint procedures set forth in the State Board of Education's rules. Provides that staff members responsible for implementing isolated time out, time out, or physical restraint must be trained in accordance with the system of non-violent intervention adopted by the school district and must be trained at least once every 2 years in a session that is not less than 6 hours. Requires the State Board to convene a group of stakeholders to annually review: (1) data associated with the use of physical restraint, time out, and isolated time out, and efforts made by public entities to reduce these practices; (2) strategies to reduce physical restraint, time out, and isolated time out; (3) decisions made by the State Board related to physical restraint, time out, and isolated time out; (4) student behavior and behavioral interventions that can be use as an alternative to physical restraint, time out, and isolated time out; and (5) professional development needed for public entities in behavioral interventions to ensure the proper use of physical restraint, time out, and isolated time out. Makes other changes.

Senate Committee Amendment No. 1 - Replaces everything after the enacting clause with the provisions of the introduced bill, and makes the following changes: Removes the phrase "improper use". In the definition of "isolated time out" or "time out", provides that in no instance may school personnel use mechanical, chemical, prone, or any other prohibited method of restraint. Makes other changes to definitions. Provides that in any instance of use of isolated time out, time out, or physical restraint, school district employees shall consider whether the student has an individualized education program or federal Section 504 plan that includes a behavior intervention plan and whether the use of isolated time out, time out, or physical restraint implicates that plan. Prohibits the use of a locked room or a room in which the door is obstructed, prohibiting it from opening, for isolated time out or time out unless the staff member supervising the room determines (rather than determines in the staff member's own best judgment) that the egress must be blocked for no more than 15 minutes (rather than a short period of time) in order to prevent the student from harming the student, the staff member, or another student (rather than to maintain safety of students and staff). Provides that the complaint procedure shall allow any organization or advocate to file a sworn, written complaint with the State Board of Education alleging concerns that a school district or other entity serving students has violated the time out, isolated time out, and restraint provisions, and includes information the complaint shall contain. Removes language requiring the State Board to annually convene a group of stakeholders regarding time out, isolated time out, and restraint. Corrects grammatical and terminology errors.

RECENT STATUS

4/11/2025 - Rule 3-9(a) / Re-referred to Assignments
 4/11/2025 - Senate Bills on Second Reading
 4/10/2025 - Senate Bills on Second Reading

POSITION

Support

[SB1943 Bill Page](#)

SB1944
\$ISBE-MENTORING EDUCATORS (SEN. MEG LOUGHRAN CAPPEL)

Appropriates \$9,200,000 to the State Board of Education for the purpose of new principal mentoring and new educator mentoring and coaching. Effective July 1, 2025.

RECENT STATUS

7/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/9/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As May 23, 2025

[SB1944 Bill Page](#)

SB1947
SCH CD-EDUCATOR LICENSURE-MISC (SEN. MEG LOUGHRAN CAPPEL; REP. LAURA FAVER DIAS)

Amends the Educator Licensure Article of the School Code. Adds 5 administrative or faculty members of community colleges to the State Educator Preparation and Licensure Board. For a Professional Educator License: provides that the requirements to successfully complete specified coursework are only required until July 1, 2027 or the date that the revised test for a particular content area is implemented, whichever is later; and exempts persons seeking a school support personnel or chief school business official endorsement from the requirement that a person must successfully complete specified coursework. Requires, by July 1, 2027, the State Superintendent of Education to begin incorporating specified topics into revised examinations for individuals seeking a Professional Educator License endorsed in teaching or administration, excluding a chief school business official endorsement. Exempts, for educator licenses, applicants seeking a school support personnel endorsement who hold an active and valid professional license in the same subject matter as the endorsement sought from being required to pass a test of content area knowledge for each area of endorsement for which there is an applicable test. Creates the Teacher Performance Assessment Advisory Committee to aid in operationalizing and creating a pilot, State-developed, teacher performance assessment. Establishes the Paraprofessional to Teacher Pathway Program to provide an expedited pathway for paraprofessionals to earn a Professional Educator License in a specific content area. Sets forth the Program criteria, the requirements for individuals for entry into the Program, and the adoption of rules by the State Board of Education. Provides that an institution of higher education approved to offer educator preparation programs may enter into a partnership agreement with a community college to offer an approved educator preparation program leading to educator licensure for individuals who already hold a bachelor's degree. Makes other changes.

Senate Committee Amendment No. 1 - In provisions concerning educator testing, removes the

requirement that no candidate may be allowed to student teach or serve as the teacher of record until he or she has passed the applicable content area test.

Senate Floor Amendment No. 2 - Provides that the Educator Preparation and Licensure Board shall have 3 (rather than 5) administrative or faculty members of public community colleges located in the State. Provides that language specifying that certain candidates are not required to pass a teacher performance assessment applies through August 31, 2026 (rather than 2025). Provides that beginning on September 1, 2029 (rather than July 1, 2028), certain candidates are required to pass a teacher performance assessment approved by the State Board of Education; however, any candidate who has successfully completed student teaching or has met one of the student teaching exceptions set forth in rules prior to September 1, 2028 is exempt from this requirement. Makes other changes.

House Committee Amendment No. 1 - Replaces everything after the enacting clause with the provisions of the engrossed bill, and makes the following changes: In the provisions regarding educator testing, provides that, beginning on September 1, 2026 through August 31, 2029, all institutions of higher education offering educator preparation programs in the State shall participate in a pilot program for the teacher performance assessment developed by the State Board of Education, and provides for rulemaking.

RECENT STATUS

8/1/2025 - Effective Date January 1, 2026

8/1/2025 - Public Act 104-0128

8/1/2025 - GOVERNOR APPROVED

[SB1947 Bill Page](#)



SB1970

SCH BD-ELECTRIC SCH BUS GRANT (SEN. MIKE SIMMONS)

Amends the School Code. Provides that, subject to appropriation, beginning with the 2025-2026 school year, the State Board of Education shall award grant money in the form of a voucher of \$125,000 to a school district that submits a grant application to the State Board to be applied on the total purchase price of an electric school bus to effectively lower the purchase price of the electric school bus to the school district. Sets forth eligibility requirements for a school district to receive a grant. Provides that the State Board of Education shall annually disseminate a request for applications for grants towards the purchase of a electric school bus grant and applications shall be accepted on an annual basis. Provides that if the appropriation for grants under this Section for a given fiscal year is less than the amount required to fund all applications for grants, the State Board of Education shall give priority to school districts designated as Tier 1 or Tier 2 that do not have any electric school buses. Sets forth the application requirements. Allows the State Board of Education to adopt any rules necessary for the implementation of the provisions. Effective immediately.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

SB1970 Bill Page



SB1983

SCH CD-GIFTED & TALENTED (SEN. MARY EDLY-ALLEN; REP. DANIEL DIDECH)

Amends the School Code. Removes language providing that a local program for the education of gifted and talented children may be approved for funding by the State Board of Education if funds for that purpose are available and if the local program submits an application for funds that includes a comprehensive plan. Removes language providing that the State Board of Education staff person in charge of educational programs for gifted and talented children shall be responsible for developing an approval process for educational programs for gifted and talented children. With respect to the evidence-based funding provisions, provides that in the adequacy target calculation, each organizational unit shall receive \$40 per kindergarten through grade 12 for advanced academic programs (rather than for gifted investments). Makes related changes.

Senate Committee Amendment No. 1 - Removes changes made to a provision regarding Evidence-Based Funding for student success for the 2017-2018 and subsequent school years.

RECENT STATUS

8/1/2025 - Effective Date January 1, 2026

8/1/2025 - Public Act 104-0129

8/1/2025 - GOVERNOR APPROVED

SB1983 Bill Page



SB1987

\$ISU-SPECIAL ED TEACH PROGRAM (SEN. DAVID KOEHLER)

Appropriates \$6,000,000 to the Illinois State University for the purpose of the Special Education Teacher Tuition Waiver Program. Effective July 1, 2025.

RECENT STATUS

7/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/9/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As May 23, 2025

[SB1987 Bill Page](#)**SB2007****SCH-ACADEMIC AMBASSADOR PROG** (SEN. JAVIER CERVANTES)

Amends the School Code. Allows any school or school district that maintains any of grades 9 through 12 to implement an advance academic studies ambassadors program with the following goals: (1) to improve the enrollment of students in advanced academic programs within the school or district; (2) to improve the retention and academic success of students enrolled in advanced academic programs within the school or district; (3) to provide students information, leadership opportunities, and foster a sense of community among the student body; and (4) to promote the importance and awareness of advanced academic programs offered at the school or school district to enrolled students and their families. Provides that the State Board of Education shall award competitive grants on an annual basis to schools and school districts that submit a grant application to the State Board requesting funds to implement an advance academic studies ambassadors program. Allows the State Board to adopt any rules necessary for the implementation of the provisions.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

[SB2007 Bill Page](#)**SB2016****SCH CD-RETIREMENT SAVINGS PLAN** (SEN. KARINA VILLA)

Amends the School Code. Provides that, by July 1, 2027, the school board of each school district in the State that offers its employees a retirement savings plan established under Section 403(b) of the Internal Revenue Code of 1986 may enter into a contract with one or more vendors to provide participants with plan investments options. Provides that a vendor selected under after the effective date of the Act must be mutually agreed upon by the affected collective bargaining unit or units and the school board must ensure that the vendor follows the specified investment guidelines. Permits a specified vendor offering a plan to charge an investment advisory representative fee not to exceed 0.50% annually. Provides that, if a new vendor is chosen to administer a retirement saving plan that is offered by the specified school board of a school district, an employee of the school district may opt out of having the employee's individual 403(b) assets transferred to that new vendor. Limits applicability of the provisions to contracts entered into, extended, or renewed on or after the effective date of the Act.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/31/2025 - Senate Bills on Third Reading

POSITION

Support

SB2016 Bill Page 

SB2017 STUDENTS-DISCIPLINE-NO FINES (SEN. KARINA VILLA)


Amends the Illinois Municipal Code. Prohibits municipal ordinances that regulate truants from including a fine or fee for violations or providing for enforcement by citation. Amends the School Code. Requires a memorandum of understanding between a local law enforcement agency and a school district for any school district that uses a school resource officer; sets forth requirements for the memorandum. Provides that a student is prohibited from being issued a monetary fine or fee by any person (rather than providing that a student may not be issued a monetary fine or fee) as a disciplinary consequence. Prohibits school personnel of a school district from referring a student to any other local public entity or a local law enforcement agency for that entity or agency to issue the student a monetary fine or fee as a disciplinary consequence. Prohibits a school district from referring a truant, chronic truant, or truant minor to any other local public entity for that local public entity to issue the child's parent or guardian a fine or a fee as punishment for the child's truancy. Makes conforming and other changes.

RECENT STATUS

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

2/25/2025 - Assigned to Senate Education

2/6/2025 - Referred to Senate Assignments

SB2017 Bill Page 

SB2057 SCH SAFE DRILL-RULES (SEN. MICHAEL HASTINGS; REP. DEBBIE MEYERS-MARTIN)

Senate Floor Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Safety Drill Act. Requires the State Board of Education and the Office of the State Fire Marshal to develop clear and definitive guidelines to school districts, private schools, and first responders as to how to develop threat assessment procedures, rapid entry response plans, and cardiac emergency response plans. Requires the State Board, in consultation with the Illinois State Police, to adopt rules to

implement the amendatory Act. Grants emergency rulemaking powers to the State Board, in consultation with the Illinois State Police, to implement the amendatory Act for a period not to exceed 365 days after the effective date of the amendatory Act. Requires the State Board to provide school districts with guidance outlining what steps or consideration shall be included within the school district's threat assessment procedure. Makes a corresponding change in the Illinois Administrative Procedure Act. Effective immediately.

House Committee Amendment No. 1 - Replaces everything after the enacting clause with the provisions of the engrossed bill, and makes the following change in the threat assessment procedures provision of the School Safety Drill Act: Requires the State Board of Education to publish the guidance on its website. Requires school districts to incorporate any additional required information into their threat assessment procedure in the school year following publication of the guidance on the State Board of Education's website. Effective immediately.

RECENT STATUS

8/15/2025 - Effective Date August 15, 2025

8/15/2025 - Public Act 104-0407

8/15/2025 - GOVERNOR APPROVED

POSITION

Support

[SB2057 Bill Page](#)



SB2062

SCH CD-CHARTER TERMS (SEN. CRISTINA CASTRO)

Amends the Charter Schools Article of the School Code. Requires a charter school authorized by the State Board of Education to provide a copy of its charter renewal proposal to the local school board or boards of the resident district or districts at the same time that it submits its proposal to the State Board. Allows the local school board of each resident district to have an opportunity to negotiate with the charter school for a transfer of authorization prior to the State Board voting on the renewal proposal. Provides that authorization shall be transferred from the State Board to a local school board at the end of the charter term with the agreement of both the charter school and the local school board. Allows the State Board to adopt any rules necessary to implement the changes made by the amendatory Act.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/31/2025 - Senate Bills on Third Reading

[SB2062 Bill Page](#)



SB2127 HIGHER ED-DUAL CREDIT COURSES (SEN. SALLY TURNER)

Amends the Higher Education Student Assistance Act. Provides that scholarships awarded under the Teach Illinois Scholarship Program may be granted to individuals employed as teachers who agree to pursue a master's degree at a qualified institution of higher learning in order to teach dual credit courses at a secondary school. Provides that for any individual receiving a scholarship to teach dual credit courses, following the completion of the program of study, the individual must teach at least one dual credit course per school year in a secondary school in this State for a period of at least 5 years. Provides that individuals who fail to comply shall refund all of the awarded scholarships to the Illinois Student Assistance Commission, whether payments were made directly to the institutions of higher learning or to the individuals, and this condition shall be agreed to in writing by the scholarship recipients at the time the scholarship is awarded. Provides that no individual may be required to refund tuition payments if his or her failure to teach a dual credit course in a secondary school is the result of financial conditions within school districts. Makes conforming changes. Effective July 1, 2026.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

[SB2127 Bill Page](#)

**SB2193** SCH CD-SCHOOL VENTILATION (SEN. ADRIANE JOHNSON)

Amends the School Code. Provides that, subject to appropriation, the State Board of Education, in consultation with the Department of Public Health, shall develop an educational document explaining, at a minimum, the values of good indoor air quality and shall supply the document to school districts within one year after an appropriation is made for this purpose. Provides that a school district shall supply all active classroom instructors, school staff, school administrators, and district leadership with the educational document developed by the State Board. Provides that, subject to funding, a school district shall ensure that all active classrooms that are not mechanically ventilated have at least 2 properly functioning windows, or one window in situations where only one is present, that can open and can safely stay open. Provides that a school district must be in compliance within 2 years after funding is made available for this purpose. Provides that, subject to funding, a school district shall ensure that all active classrooms are equipped with an air quality monitor or sensor and an in-room air cleaner that is installed and operating. Provides that each school shall record all incidents in which the recommended parts-per-million level was breached in a classroom and maintain those records for at least 5 years. Provides that an air quality monitor or sensor and an in-room air cleaner may not be shared between active classrooms. Sets forth further provisions concerning in-room air cleaners and air

quality monitors or sensors. Provides that, subject to funding, a regional office of education, an intermediate service center, or the State Board (with respect to the Chicago school district) shall undertake a ventilation verification assessment of all mechanical ventilation systems in a school district. Provides that the ventilation verification assessment shall verify whether the existing mechanical ventilation system is operating in accordance with design parameters and meets the requirements of any applicable building codes.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

SB2193 Bill Page



SB2249

SCH CD-SERVICE LOCATION (SEN. RAM VILLIVALAM)

Amends the Children with Disabilities Article of the School Code. Provides that any student with an individualized education program or any child with a disability who has not been removed from the regular education environment shall receive educational services at the local building that the child would attend if the child did not require special education services.

RECENT STATUS

4/11/2025 - Rule 3-9(a) / Re-referred to Assignments

4/4/2025 - Rule 2-10 Committee Deadline Established As April 11, 2025

3/21/2025 - Rule 2-10 Committee Deadline Established As April 4, 2025

SB2249 Bill Page



SB2250

SCH CD-TRANSPORT OF PUPILS (SEN. RAM VILLIVALAM)

Amends the School Code. Provides that the transportation of pupils, and reimbursement thereof, in school districts is in relation to pupils attending prekindergarten through grade 12.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

[SB2250 Bill Page](#)**SB2270****LATINA & LATINO STUDIES** (SEN. CELINA VILLANUEVA)

Amends the School Code. Provides that, beginning with the 2026-2027 school year, every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of Latina and Latino history, including the history of Latinas and Latinos in Illinois and the Midwest, as well as the contributions of Latinas and Latinos toward advancing civil rights from the 19th century onward. Provides that these events shall include the contributions made by individual Latinas and Latinos in government and the arts, humanities, and sciences, as well as the contributions of Latina and Latino communities to the economic, cultural, social, and political development of the United States. Provides that the studying of this material shall constitute an affirmation by students of their commitment to respect the dignity of all races and peoples and to forever eschew every form of discrimination in their lives and careers. Establishes requirements for the State Superintendent of Education, regional superintendents, and each school board concerning instructional materials and guidelines. Permits a school to meet requirements through an online program or course.

RECENT STATUS

3/21/2025 - Rule 3-9(a) / Re-referred to Assignments

3/4/2025 - Assigned to Senate Education

2/7/2025 - Referred to Senate Assignments

[SB2270 Bill Page](#)**SB2329****\$ISBE-COMMUNITY LEARN CENTERS** (SEN. RAM VILLIVALAM)

Appropriates \$50,000,000 to the State Board of Education for the purpose of providing grants for community learning centers to support afterschool programs and community schools. Effective July 1, 2025.

RECENT STATUS

7/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/9/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As May 23, 2025

[SB2329 Bill Page](#)

SB2349

HIGHER ED-MIN EMPLOYEE SALARY (SEN. CHRISTOPHER BELT)

Amends the Public Higher Education Act. Provides that in fixing the salaries of employees, the governing board of each public institution of higher education shall pay employees an hourly rate of not less than: (1) \$22 for the 2025-2026 academic year; (2) \$23 for the 2026-2027 academic year; and (3) \$24 for the 2027-2028 academic year. Provides that the minimum hourly rate for each academic year thereafter shall equal the minimum hourly rate for the previous academic year increased by a percentage equal to the percentage increase, if any, in the Consumer Price Index for All Urban Consumers for all items published by the United States Department of Labor for the previous academic year. Effective immediately.

RECENT STATUS

6/2/2025 - Rule 3-9(a) / Re-referred to Assignments

6/2/2025 - Pursuant to Senate Rule 3-9(b) / Referred to Assignments

5/23/2025 - Rule 2-10 Committee/3rd Reading Deadline Established As June 1, 2025

[SB2349 Bill Page](#)

SB2423

SCH CD-SUSPENSION/EXPULSION (SEN. KIMBERLY LIGHTFORD)

Amends the School Code. Provides that early childhood programs receiving State funds shall restrict suspensions. Provides that the decision to suspend a student in preschool for 3 or more days may only be made by the superintendent of the school district, director of an early childhood program, or their equivalent and that the length of the suspension for any student in preschool may not be longer than the number of days required by the school district or early childhood program to develop and implement a behavior intervention plan or safety plan. Prohibits a student in kindergarten through grade 2 from being expelled unless otherwise required by federal or State law. Provides that the decision to suspend a student in kindergarten through grade 2 for 3 or more days may only be made by the superintendent of the school district and that the length of the suspension for any student in kindergarten through grade 2 may not be longer than the number of days required by the school district to develop and implement a behavior intervention plan or safety plan. Provides that a student who is suspended in excess of 20 school days may be immediately transferred to an alternative program. Provides that a student shall not be denied transfer because of the suspension, except in cases in which such transfer is deemed to cause a threat to the safety of students or staff in the alternative program. Makes other changes.

RECENT STATUS

5/9/2025 - Rule 3-9(a) / Re-referred to Assignments

5/8/2025 - Senate Bills on Second Reading

5/7/2025 - Senate Bills on Second Reading

SB2423 Bill Page



SB2427

SCH CD-WIRELESS COMM DEVICE (SEN. CRISTINA CASTRO; REP. MICHELLE MUSSMAN)

Senate Committee Amendment No. 1 - Replaces everything after the enacting clause. Amends the School Code. Provides that, on or before the 2026-2027 school year, each school board (and each charter school beginning with the 2026-2027 school year) shall adopt and implement a wireless communication device policy that (i) at a minimum, prohibits a student from using a wireless communication device during instructional time, except as otherwise provided, and (ii) incorporates guidance for secure and accessible storage of wireless devices during instructional time or directs the school district superintendent or his or her designee to provide such guidance. Provides that the policy may not prohibit a student from using a wireless communication device during instructional time (i) if a licensed physician determines that the possession or use of a wireless communication device is necessary for the health or well-being of the student and the student uses the wireless communication device as prescribed by the licensed physician, (ii) to fulfill an individualized education program or a plan developed under the federal Rehabilitation Act of 1973, or (iii) if the wireless communication device is necessary for students who are English learners to access learning materials. Provides that the policy may allow for certain exceptions. Prohibits a school district or charter school from enforcing the policy through fees, fines, or the deployment of a school resource officer or local law enforcement officer. Requires a school board or charter school to review its policy at least once every 3 years and make any necessary and appropriate revisions to the policy. Provides that a school district or charter school shall publicly post the policy on its website. Provides that if the school district or charter school does not operate a website, then the school district or charter school shall provide a copy of the policy to the parents or guardians of every enrolled student.

House Committee Amendment No. 1 - Replaces everything after the enacting clause with the provisions of the engrossed bill, and makes the following changes: Provides that the wireless communication device policy shall incorporate guidance for secure and accessible storage of wireless devices within a school building (instead of wireless devices) during instructional time. Allows a licensed physician, physician assistant, or nurse practitioner (instead of just a licensed physician) to determine that the possession or use of a wireless communication device is necessary for the management of a student's health care (instead of for the health and well-being of a student). Allows a student to use a wireless communication device to fulfill an individualized education program, a federal Section 504 plan, the student's health care provider's medical orders, or another written accommodation plan (instead of just an individualized education program or federal Section 504 plan).

RECENT STATUS

6/1/2025 - Rule 19(a) / Re-referred to Rules Committee

5/31/2025 - Third Reading/Final Action Deadline Extended-9(b) June 1, 2025

5/31/2025 - Senate Bills on Second Reading

POSITION

Support

[SB2427 Bill Page](#)**SB2438****SCH CD-RADON TESTING** (SEN. LAURA ELLMAN)

Amends the School Code. In provisions concerning radon testing, provides that every school building of a school district that is occupied or will be occupied shall be tested by January 1, 2029 and shall be retested every 5 years thereafter for radon (instead of recommending that every occupied school building of a school district be tested every 5 years for radon). Provides that all new schools of a school district shall be built using radon resistant new construction techniques in accordance with the American National Standards Institute/American Association of Radon Scientists and Technologists CC-1000, Soil Gas Control Systems in New Construction of Multifamily, School, Commercial and Mixed-Use Buildings standard or a successor standard (instead of recommending that new schools of a school district be built using radon resistant new construction techniques, as shown in the United States Environmental Protection Agency document, Radon Prevention in the Design and Construction of Schools and Other Large Buildings). Removes a provision allowing a person to perform radon screening tests without a license. Makes changes concerning the exemption. Provides that if radon is found to exceed specified levels, then the school district shall (instead of may) hire a licensed radon professional to perform confirmatory measurements (instead of to perform measurements before any mitigation decisions are made). Sets forth provisions concerning mitigation. Provides that a school district may use life safety funds, if available, for radon testing and mitigation. Preempts home rule powers.

RECENT STATUS

4/11/2025 - Rule 3-9(a) / Re-referred to Assignments

4/11/2025 - Senate Bills on Third Reading

4/10/2025 - Senate Bills on Third Reading

POSITION

Support

[SB2438 Bill Page](#)**SJ2****SCHOOL CASELOAD REVIEW** (SEN. MEG LOUGHRAN CAPPEL; REP. LAURA FAVER DIAS)

Directs the Professional Review Panel and the Illinois State Board of Education to conduct the analysis and financial modeling required to evaluate the implications of implementing the recommended maximum caseloads for special education resource teachers. Requests the Professional Review Panel

and the Illinois State Board of Education to submit their findings in a written report to the General Assembly and Governor by December 31, 2026.

RECENT STATUS

5/31/2025 - Adopted Both Houses

5/31/2025 - RESOLUTION ADOPTED Adopted by Voice Vote.

5/31/2025 - Resolutions Order of Resolutions

POSITION

Support

[SJ2 Bill Page](#)



SJ13

LIBRARY ACCESS TASK FORCE (SEN. MICHAEL HALPIN; REP. SHARON CHUNG)

Creates the University Library & Professional Librarian Access & Transparency Task Force to examine the current state of libraries and professional librarianship on Illinois public university campuses and present a recommendation to the General Assembly to ensure that public academic libraries and the educational services provided by professional librarian faculty remains a viable and healthy benefit to Illinois students.

House Floor Amendment No. 1 - Deletes everything. Reinserts language creating the University Library & Professional Librarian Access & Transparency Task Force. Makes a change to the membership of the Task Force.

RECENT STATUS

5/31/2025 - Adopted Both Houses

5/31/2025 - Senate Concur

5/31/2025 - House Floor Amendment No. 2 Senate Concur 056-000-000

POSITION

Support

[Bill More info on SJ13](#)



[SJ13 Bill Page](#)



SR5

ONLINE SAFETY EDUCATION (SEN. CHRISTOPHER BELT)

Recognizes the work of organizations such as the Illinois Judges Association in educating our youth, parents, and schools about remaining safe and vigilant in the rapidly changing online environment of today and seeks to expand this essential online safety education to all students, parents, and schools in our State. Recognizes the value of collaboration between elementary and secondary schools in Illinois and the Illinois Judges Association, community organizations, and similar entities to provide comprehensive online safety education to all students, parents, and educators. Supports school districts and organizations in efforts to provide online safety to students, parents, and educators of elementary and secondary schools in Illinois.

RECENT STATUS

5/20/2025 - RESOLUTION ADOPTED

5/20/2025 - ADOPTED BY SENATE Adopted by Voice Vote.

5/20/2025 - Resolutions Secretary's Desk

SR5 Bill Page



SR30

CPR/FIRST AID ED (SEN. JULIE MORRISON)

Affirms the value of incorporating age-appropriate cardiopulmonary resuscitation (CPR), first aid, and life-saving skills into the curriculum for students from kindergarten through eighth grade. Recognizes that collaboration with medical providers and emergency response organizations could prove beneficial to the development of guidelines and resources, ensuring these age appropriate lessons are delivered effectively and safely. Recognizes that the prioritization of interactive, hands-on learning opportunities have proven effective in engaging students and making lessons impactful while maintaining adherence to safety standards. Recognizes the importance of making life-saving education an integral part of preparing young people to be not only good students but also responsible and compassionate citizens capable of responding effectively in times of crisis.

RECENT STATUS

10/29/2025 - RESOLUTION ADOPTED Adopted by Voice Vote.

10/29/2025 - Resolutions Secretary's Desk

10/28/2025 - Resolutions

SR30 Bill Page



SR31

STUDENT ED. NEURODIVERGENCE (SEN. JULIE MORRISON)

Encourages the implementation of a program in K-8 schools to mandate student education on topics

of neurodivergence to reinforce Illinois' commitment to providing access to an inclusive future for all students and a safe space for all families in education, cognizant of all neurological backgrounds.


Senate Committee Amendment No. 1 - Changes some of the terminology used.

RECENT STATUS

10/29/2025 - RESOLUTION ADOPTED as Amended

10/29/2025 - Resolutions Secretary's Desk

10/28/2025 - Resolutions

SR31 Bill Page 

SR61 WHOLE CHILD MONTH (SEN. ADRIANE JOHNSON)


Declares March 2025 as Illinois Whole Child Month to recognize the value of assuring that each student is challenged, supported, healthy, safe, and engaged. Urges parents, educators, and community members to support a whole child approach to education for each student. Urges every school in Illinois to celebrate Whole Child Month by adopting at least one of the whole child tenets to promote and encourage throughout the month.

RECENT STATUS

3/5/2025 - RESOLUTION ADOPTED Adopted by Voice Vote.

3/5/2025 - Resolutions Secretary's Desk

3/4/2025 - Resolutions Secretary's Desk

SR61 Bill Page 

SR125 WATER SAFETY EDUCATION (SEN. BILL CUNNINGHAM)

Encourages school districts throughout the State of Illinois to consider providing age appropriate education intended to promote safety in, on, and around bodies of water to reduce the risk of injury or drowning.

RECENT STATUS

10/15/2025 - RESOLUTION ADOPTED Adopted by Voice Vote.

10/15/2025 - Resolutions Secretary's Desk

10/14/2025 - Placed on Calendar Order of Secretary's Desk Resolutions October 15, 2025

SR125 Bill Page



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