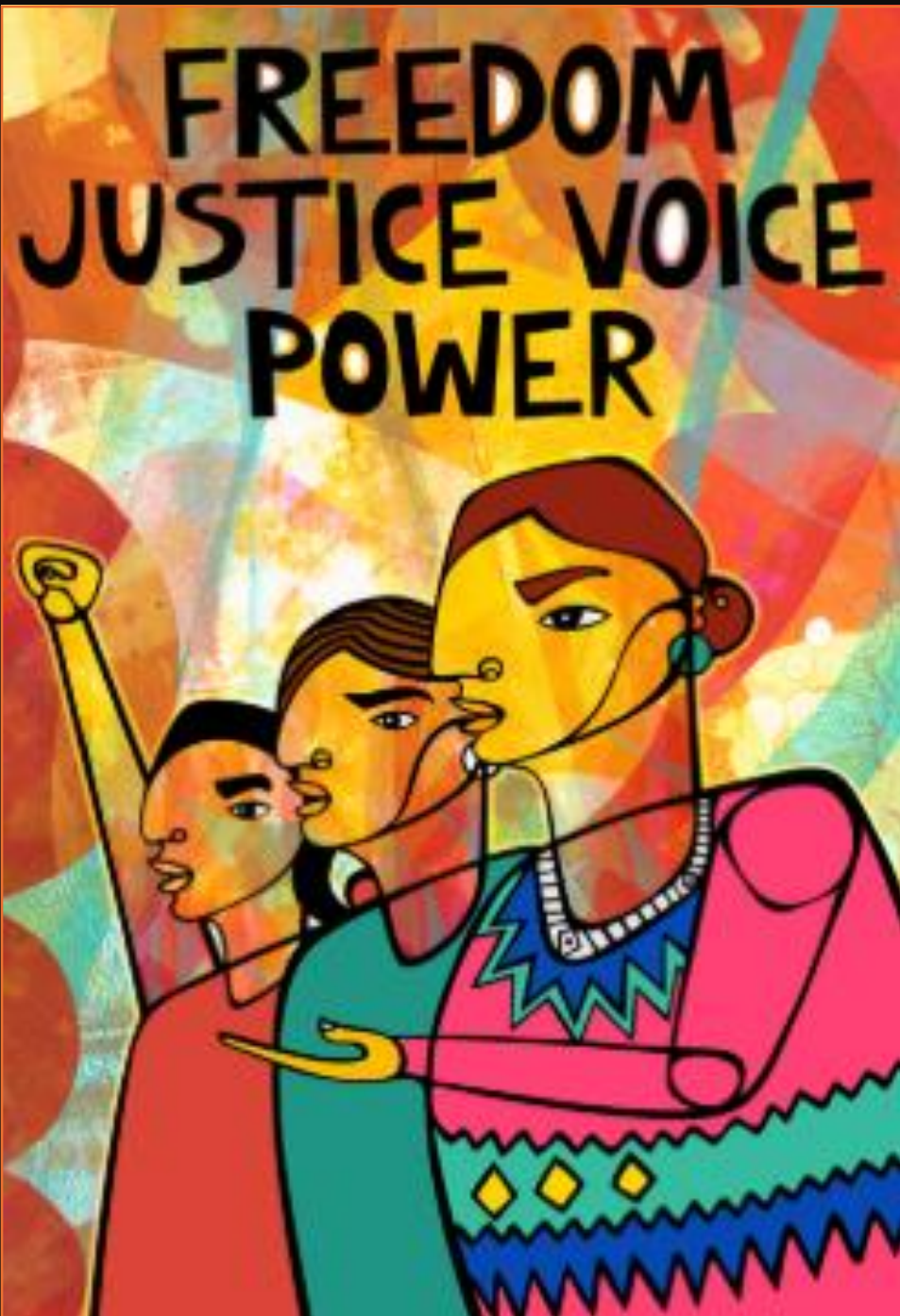


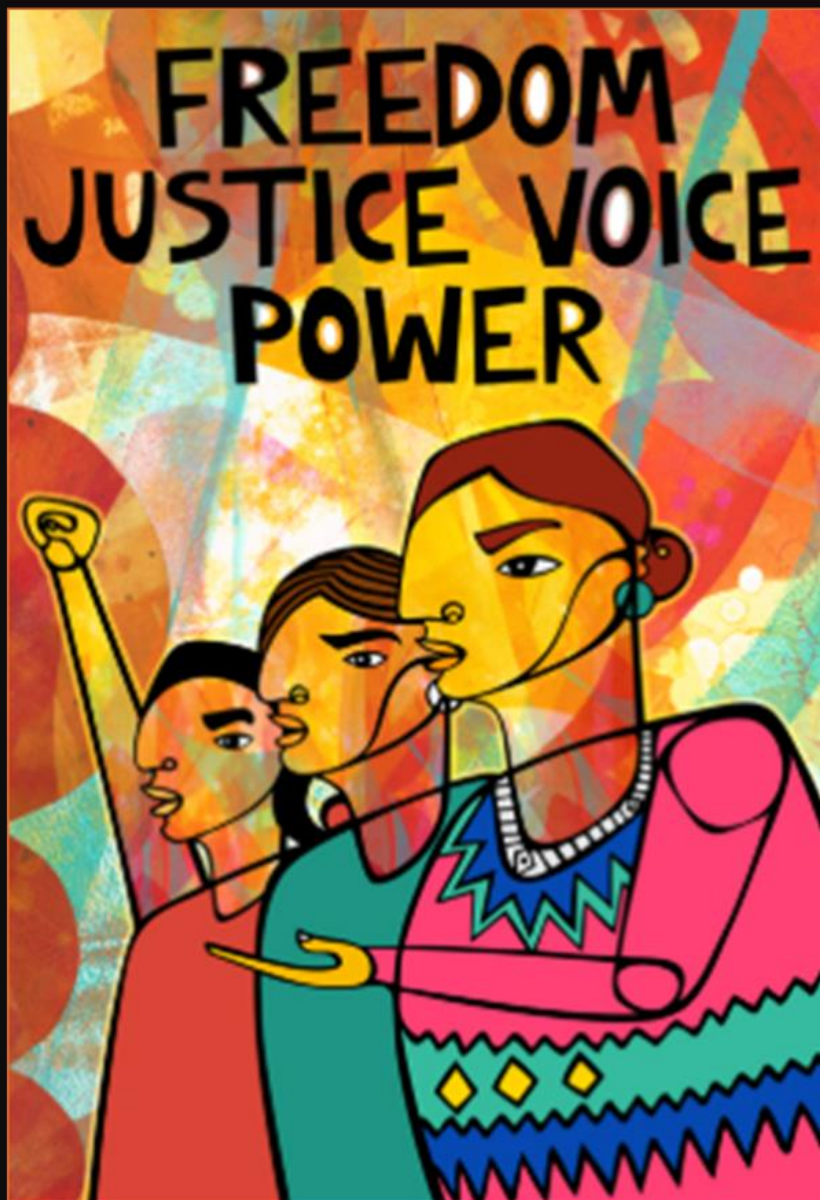


Conozca Sus Derechos & Políticas de Zonas Seguras

Know Your Rights & Safe Zone Policies



ILLINOIS
EDUCATION
ASSOCIATION
www.ieanea.org



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Orden del Día

Agenda



- ❖ *Derechos constitucionales*
- ❖ *Preparación familiar*
- ❖ *Políticas de la Zona Segura*
- ❖ *Recursos de la NEA*

- ❖ *Constitutional Rights*
- ❖ *Family Readiness*
- ❖ *Safe Zone Policies*
- ❖ *NEA Resources*



Trump says immigration authorities can arrest people at churches and schools



POLITICS

Trump begins immigration crackdown with moves to end birthright citizenship, deploy the military to the border and more



Reuters

Trump officials launch ICE effort to deport unaccompanied migrant children

TIME

Trump Administration Removes Deportation Protections for Half a Million Haitians



POLITICS

Trump administration sends first group of migrant detainees to Guantanamo Bay

Arrest of Palestinian activist stirs questions about protections for students and green card holders



PBS NEWS HOUR

White House ignores court and invokes Alien Enemies Act to deport hundreds of Venezuelans

POLITICO

Trump issues new multi-country travel ban



Trump administration sets quota to arrest 3,000 people a day in anti-immigration agenda

The Washington Post

Supreme Court says Trump for now can revoke immigration parole for 530K migrants

Forbes

Trump Stops Refugee Admissions Indefinitely

Oklahoma Board of Education approves rule requiring proof of citizenship for school enrollment



NBC NEWS

Trump immigration raids snag U.S. citizens, including Native Americans, raising racial profiling fears



Politics

Trump shuts down US-Mexico border for asylum seekers, leaving migrants in limbo

DAILY BEAST

ICE Now Arresting People With Green Cards as Rubio Promises Deportations

Los Angeles Times

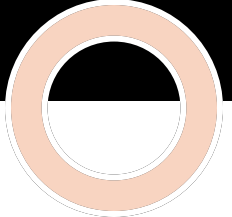
Trump's order to cut off funding to sanctuary cities could threaten L.A. fire relief



National Demographics

- 1 in 5 workers wasn't born here
- 1 in 20 undocumented
- 1 in 4 children has at least one immigrant parent





Anti-Worker, Anti-Union Playbook



**Ramped-up
immigration
enforcement**



**Weakened
labor laws and
enforcements**



**Cheap and
exploitable
labor**

Objetivos de Aprendizaje

Learning Objectives



Lo haremos:

- ❖ *Comprender sus derechos al defender y promover los derechos de los inmigrantes;*
- ❖ *Explorar formas de apoyar a las familias y comunidades inmigrantes; y*
- ❖ *Explorar formas de liderar y organizar escuelas y distritos escolares para que adopten una política de Zona Segura.*

We will:

- ❖ *Understand their rights when advocating and defending immigrant rights;*
- ❖ *Explore ways to support immigrant families and communities;*
- ❖ *Explore ways to lead and organize schools and school districts to adopt a Safe Zone policy.*

Las familias son hermosas

Families are Beautiful



O beautiful for spacious skies,



**CONOZCA SUS
DERECHOS**

**Conozca Sus Derechos
Know Your Rights**

La Constitución de los Estados Unidos

*Las protecciones fundamentales de la Constitución y la Carta de Derechos de los Estados Unidos se aplican a **TODAS LAS PERSONAS**, independientemente de su estatus migratorio.*

The United States Constitution

*The fundamental protections in the U.S. Constitution and Bill of Rights apply to **EVERY PERSON**, regardless of immigration status.*

La Primera Enmienda

The 1st Amendment

El derecho a la
libertad de
expresión y de
reunión



The right
to freedom
of speech &
assembly

¿Por qué es importante?

- ◆ *La Primera Enmienda protege las libertades fundamentales que sustentan la democracia.*
- ◆ *Gracias a nuestros derechos bajo la Primera Enmienda, podemos: participar en protestas legítimas, expresar nuestras ideas políticas y emprender acciones colectivas con nuestra unión y compañeros/as.*
- ◆ *Es ilegal que el gobierno tome represalias contra alguien por ejercer sus derechos bajo la Primera Enmienda.*

Why it Matters

- ◆ *The First Amendment protects the fundamental freedoms that underpin democracy.*
- ◆ *Because of our rights under the First Amendment, we can: engage in lawful protest, express our political beliefs, take collective action with our union and peers.*
- ◆ *It is illegal for the government to retaliate against someone for exercising their First Amendment rights.*

La Quinta Enmienda The 5th Amendment

**El derecho a
guardar
silencio**



**The Right
to Remain
Silent**

¿Por qué es importante?

- ◆ *La policía y ICE pueden acercarse a cualquier persona y hacerle preguntas sobre cualquier tema.*
- ◆ *Responder a esas preguntas es “consensual”.*
- ◆ *Responder a las preguntas puede generar una “sospecha razonable” o una “causa probable” de que se está violando la ley, lo que puede llevar a una posible detención o arresto de la persona interrogada o de otras personas a su alrededor.*

Why it Matters

- ◆ *Police/ICE can go up to anyone and ask questions about anything.*
- ◆ *Responding to those questions is “consensual.”*
- ◆ *Answering questions can create “reasonable suspicion” or “probable cause” that the law is being violated, thus leading to potential detention or arrest for the person who is being questioned or others around them.*

GOVERNMENT AGENCIES

Chicago Police Department



Focuses on safety of community residents in Chicago

Transportation Security Administration



Focuses on security of the traveling public in the US

Immigration and Customs Enforcement



Enforces immigration laws in the US.

Customs and Border Protection



Inspects at ports of entry and determines admissibility

Homeland Security Investigations



Conducts investigations regarding immigration

La Cuarta Enmienda

The 4th Amendment

El derecho
a negar la
entrada
sin una
orden
judicial



The Right
to Refuse
Entry
Without a
Warrant

En Casa

- ◆ Tiene derecho a negar la entrada a cualquier agente de la ley que no tenga una orden judicial.
- ◆ No necesita abrir la puerta, puede pedir que le deslicen la orden judicial por debajo de la puerta.
- ◆ Solo una orden judicial firmada por un juez es válida para permitir la entrada de los agentes.
- ◆ Puede decir que no da su consentimiento para que lo registren o deslizar la tarjeta de derechos por debajo de la puerta.

At Home

- ◆ You have the right to refuse entry to any law enforcement agent without a warrant.
- ◆ You do not need to open the door, you can ask for the warrant to be slipped under.
- ◆ Only a warrant signed by a judge is valid to allow agents entry.
- ◆ You can state that you do not consent to a search or slip the KYR card under the door.

En el Trabajo

- ❖ *Su empleador tiene el derecho a negar la entrada a **los espacios privados** a cualquier agente de la ley que no tenga una orden judicial.*
- ❖ *Solo es válida una orden judicial firmada por un juez.*
- ❖ *Es buena idea establecer protocolos de antemano.*

At Work

- ❖ *Your employer has the right to refuse entry into **private spaces** to any law enforcement agent without a warrant.*
- ❖ *Only a warrant signed by a judge is valid.*
- ❖ *It is best to have protocols in place in advance.*

Independientemente de donde se encuentre,
ya sea en el trabajo, en el hogar o en su comunidad,
el movimiento laboral quiere que

CONOZCA SUS DERECHOS

y esté preparado para cualquier encuentro con las autoridades,
incluyendo la policía y los agentes de inmigración.

- 1 Si un oficial le hace alguna pregunta, tiene el derecho de decirle: **"I choose to remain silent."**
- 2 Usted tiene el derecho de consultar con un abogado antes de contestar cualquier pregunta o de firmar cualquier documento.
- 3 Si tiene documentos de inmigración válidos de EE. UU., llévelos consigo. Nunca lleve consigo documentos falsos ni mienta sobre su estatus migratorio.
- 4 A menos de que usted les dé su permiso, los oficiales requieren de una orden judicial firmada por un juez para entrar a su casa. Tiene el derecho de negarles este permiso. Una orden emitida por DHS no les da a los oficiales el derecho de entrar a su casa en contra de su voluntad.

AFL-CIO

¡EJERZA SUS DERECHOS!

- Si usted es detenido por algún oficial o agente de la ley, puede entregar esta tarjeta y guardar silencio.
- Si un agente de la ley llama a su puerta, puede deslizar esta tarjeta por debajo de la puerta y guardar silencio hasta que el agente le muestre una orden judicial firmada por un juez; las órdenes de inmigración del DHS no cuentan.

NOTA: Esta información no debe ser considerada como consejo legal.

CORTE AQUÍ

Estoy ejerciendo mi derecho a guardar silencio, mi derecho a negarme a contestar sus preguntas y mi derecho a negarme a firmar cualquier documento, hasta que consulte con un abogado. A menos que tenga una orden judicial firmada, NO doy mi consentimiento para que registren mi casa, vehículo o propiedad. Si me detienen, solicito que me comuniquen con este abogado/organización de inmediato.

Número de teléfono: _____

Gracias.

SPANISH

Whether you are at work, home or in your community,
the labor movement wants you to

KNOW YOUR RIGHTS

and be prepared when interacting with law
enforcement, including immigration agents.

- 1 If officers ask you questions, you have the right to say: **"I choose to remain silent."**
- 2 You have the right to consult with an attorney before answering any questions or signing any documents.
- 3 If you have valid U.S. immigration documents, carry them with you. Never carry false documents or lie about your immigration status.
- 4 Unless you consent, a law enforcement officer requires a proper warrant from a court signed by a judge to enter your home. You have the right to deny them consent. A warrant from DHS does not give officers the right to enter your home against your will.

AFL-CIO

EXERCISE YOUR RIGHTS!

- If you are stopped by law enforcement, you may hand this card to the officer and remain silent.
- If law enforcement knocks on your door, you can slide this card under the door and remain silent until the officer shows you a warrant from a court signed by a judge—immigration warrants from DHS do not count.

NOTE: This information is not meant to serve as legal advice.

DETACH HERE

I am exercising my right to remain silent, my right to refuse to answer your questions and my right to refuse to sign anything, until I consult an attorney.

Unless you have a signed judicial warrant, I do NOT consent to your search of my home, vehicle or property. If I am detained, I request to contact this attorney/organization immediately.

Phone # _____

Thank you.

Afirmar Su Derecho Asserting Your Right



¿Dónde?

- ◆ *En el trabajo, en casa o en la comunidad*

¿Cuándo?

- ◆ *Antes, durante o después de un arresto*

¿Cómo?

- ◆ *Verbalmente o con una tarjeta de derechos*

¿Quién?

- ◆ **TODOS Y TODAS**, incluyendo el jefe

Where?

- ◆ *At work, home, or in the community*

When?

- ◆ *Before, during, or after an arrest*

How?

- ◆ *Verbally, or with a KYR card*

Who?

- ◆ **EVERYONE**, including the boss

Preguntas de ICE

- ❖ ¿Cómo te llamas?
- ❖ ¿Cómo se llaman tus padres?
- ❖ ¿Cuándo llegaste a este país?
- ❖ ¿Cómo llegaste a este país?
- ❖ ¿Cuánto tiempo llevas viviendo en los Estados Unidos?
- ❖ ¿Dónde naciste?
- ❖ ¿Hablas inglés?
- ❖ ¿Tienes papeles?
- ❖ ¿Eres “legal”?
- ❖ ¿Eres “ilegal”?
- ❖ ¿Eres ciudadano de los Estados Unidos?

ICE Questions

- ❖ *What's your name?*
- ❖ *What are you parents' names?*
- ❖ *When did you come to this country?*
- ❖ *How did you come to this country?*
- ❖ *How long have you lived in the USA?*
- ❖ *Where were you born?*
- ❖ *Do you speak English?*
- ❖ *Do you have papers?*
- ❖ *Are you “legal”? Are you “illegal”? Are you a U.S. Citizen?*

Vamos a practicar • Let's Practice

Palabras Mágicas • Magic Words

- ❖ ELIJO PERMANECER EN SILENCIO”
- ❖ “¿SOY LIBRE DE IRME?”
- ❖ QUIERO HABLAR CON UN ABOGADO

No deseo hablar con usted, responder a sus preguntas, ni firmar o entregarle ningún documento en virtud de mis derechos establecidos en la Quinta Enmienda de la Constitución de los Estados Unidos.

- ❖ “I CHOOSE TO REMAIN SILENT”
- ❖ “AM I FREE TO GO?”
- ❖ “I WANT TO SPEAK TO AN ATTORNEY”

I do not wish to speak with you, answer your questions, or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution.

Cosas Que Nunca Se Deben Hacer

- ❖ Mentir
- ❖ Dar documentos falsos
- ❖ Correr
- ❖ Obstruir or interferir

Things You Should Never Do

- ❖ Lie
- ❖ Give False Documents
- ❖ Run Away
- ❖ Obstruct or Interfere



Después de ser detenido/a

- ❖ *Debería considerar proporcionar su nombre verdadero y legal y ninguna otra información.*
- ❖ *Tiene derecho a llamar a un abogado, a su familia, y a su consulado.*
- ❖ *Tiene derecho a negarse a firmar cualquier documento hasta que hable con un abogado.*

After Being Detained

- ❖ *You should consider providing your true and lawful name and no other information.*
- ❖ *You have the right to call an attorney, your family, and your consulate.*
- ❖ *You have the right to refuse to sign any documents until you speak to an attorney.*

This is a judicial search warrant. It DOES authorize agents to enter your home.

UNITED STATES DISTRICT COURT

Issued by a COURT.

for the
Eastern District of CaliforniaIn the Matter of the Search of
(Briefly describe the property to be searched
or identify the person by name and address)540 Oak Avenue
Davis, California 95616

Case No.

SEARCH AND SEIZURE WARRANT

To: Any authorized law enforcement officer

2:11-SW-0161 EFB

An application by a federal law enforcement officer or an attorney for the government requests the search
of the following person or property located in the EASTERN District of CALIFORNIA
(Identify the person or describe the property to be searched and give its location):

SEE ATTACHMENT A, ATTACHED HERETO AND INCORPORATED BY REFERENCE

Read attachments to make sure they are regarding YOU and YOUR address, not someone else's.

The person or property to be searched, described above, is believed to conceal (Identify the person or describe the
property to be seized):

SEE ATTACHMENT B, ATTACHED HERETO AND INCORPORATED BY REFERENCE

I find that the affidavit(s), or any recorded testimony, establish probable cause to search and seize the person or
property.

YOU ARE COMMANDED to execute this warrant on or before

5-9-2011
(not to exceed 14 days)Date for warrant, not
to exceed 14 days

- ☐
- in the daytime 6:00 a.m. to 10 p.m.
- ☐
- at any time in the day or night as I find reasonable cause has been
-
- established.

Unless delayed notice is authorized below, you must give a copy of the warrant and a receipt for the property
taken to the person from whom, or from whose premises, the property was taken, or leave the copy and receipt at the
place where the property was taken.The officer executing this warrant, or an officer present during the execution of the warrant, must prepare an
inventory as required by law and promptly return this warrant and inventory to United States Magistrate Judge

(name)

☐ I find that immediate notification may have an adverse result listed in 18 U.S.C. § 2705 (except for delay
of trial), and authorize the officer executing this warrant to delay notice to the person who, or whose property, will be
searched or seized (check the appropriate box) ☐ for _____ day(s) (not to exceed 30).☐ Until, the facts justifying, the later specific date of _____Date and time issued: 4-25-2011
9:10:00 AM

Signed by a JUDGE.

City and state: SACRAMENTO CALIFORNIA

EDMUND E. BRENNAN, U.S. MAGISTRATE JUDGE
Printed name and title

This is issued by DHS, NOT a court

U.S. DEPARTMENT OF HOMELAND SECURITY Warrant for Arrest of Alien

File No. _____

Date: _____

To: Any immigration officer authorized pursuant to sections 236 and 287 of the
Immigration and Nationality Act and part 287 of title 8, Code of Federal
Regulations, to serve warrants of arrest for immigration violationsI have determined that there is probable cause to believe that _____
is removable from the United States. This determination is based upon:

- ☐
- the execution of a charging document to initiate removal proceedings against the subject;
-
- ☐
- the pendency of ongoing removal proceedings against the subject;
-
- ☐
- the failure to establish admissibility subsequent to deferred inspection;
-
- ☐
- biometric confirmation of the subject's identity and a records check of federal
-
- databases that affirmatively indicate, by themselves or in addition to other reliable
-
- information, that the subject either lacks immigration status or notwithstanding such status
-
- is removable under U.S. immigration law; and/or
-
- ☐
- statements made voluntarily by the subject to an immigration officer and/or other
-
- reliable evidence that affirmatively indicate the subject either lacks immigration status or
-
- notwithstanding such status is removable under U.S. immigration law.

YOU ARE COMMANDED to arrest and take into custody for removal proceedings under the
Immigration and Nationality Act, the above-named alien.Signed by an immigration
officer, NOT a judge

(Signature of Authorized Immigration Officer)

(Printed Name and Title of Authorized Immigration Officer)

Certificate of Service

I hereby certify that the Warrant for Arrest of Alien was served by me at _____
(Location)on _____ on _____, and the contents of this
(Name of Alien) (Date of Service)notice were read to him or her in the _____ language.
(Language)

Name and Signature of Officer

Name or Number of Interpreter (if applicable)

This is an ICE administrative warrant. It does NOT authorize immigration agents to enter your home!

Form I-200 (Rev. 09/16)

Plan de Preparación Familiar

Family Readiness Plan



TEACHING, INTERPRETING,
& CHANGING LAW SINCE 1979



CAJA DE
HERRAMIENTAS
COMUNITARIAS

PLAN DE PREPARACIÓN FAMILIAR

Cómo las familias inmigrantes pueden prepararse de manera más proactiva para las emergencias migratorias que surjan

NOVIEMBRE 2024

Cada familia debe tener un Plan de Preparación Familiar en caso de una emergencia. Es fundamental que las familias inmigrantes piensen en el futuro y establezcan planes más concretos para las emergencias que puedan surgir. Por ejemplo, este paquete detalla las diferentes opciones de cuidado infantil disponibles en caso de que un padre este ausente, dónde encontrar servicios de inmigración de confianza en su comunidad y cuáles son sus derechos constitucionales en presencia de un oficial de inmigración.

Este paquete está dividido en diferentes secciones que brindan orientación sobre la preparación familiar, independientemente de estatus migratorio. También brinda asesoramiento adicional a familias indocumentadas y/o de estatus mixto.

NOTA

TENGA EN CUENTA QUE HEMOS CREADO UNA VERSIÓN MÁS BREVE Y CONDENSADA DE ESTE PLAN DE PREPARACIÓN FAMILIAR Y SE PUEDE ENCONTRAR EN: [ILRC.ME/FAMPREP](https://ilrc.me/famprep)

Para obtener más recursos comunitarios de inmigración, visite ilrc.me/resources.

PARTE 1: HAGA UN PLAN DE CUIDADO INFANTIL

Es importante tener un plan para que un adulto de confianza pueda cuidar a su hijo si usted no puede hacerlo. Este plan debe incluir números de emergencia, una lista de información de contactos importantes y un archivo con documentos importantes. Ya sea que desee que su hijo lo acompañe a su país de origen en caso de que enfrente

Preparación para los trabajadores y sus familias

- ☐ *Hable con su familia*
- ☐ *Hable con su representante de la unión*
- ☐ *Hable con un abogado*
- ☐ *Tenga sus documentos en un lugar seguro*
- ☐ *¡Conozca sus derechos!*
- ☐ *Lleve consigo documentos de inmigración válidos.*
- ☐ *Cargue una lista de números de teléfono importantes*
- ☐ *Luche por la justicia*

- ☐ *Talk with your family*
- ☐ *Talk with your union rep*
- ☐ *Talk with an attorney*
- ☐ *Have your documents ready and in a safe place*
- ☐ *Know your rights!*
- ☐ *Carry valid immigration paperwork.*
- ☐ *Carry a list of important numbers*
- ☐ *Fight for justice*

Creando Solidaridad en el Movimiento



Building Movement Solidarity

Documentar los Encuentros con las Autoridades



Documenting Encounters

- ❖ *Todos tenemos el derecho a documentar las acciones de la policía migratoria (ICE)*
- ❖ *Hacerlo podría ser clave para la defensa legal*
- ❖ *Aún así, debemos tener precaución:*
 - ◆ *Déjele saber a ICE que está grabando*
 - ◆ *No haga movimientos repentinos*
 - ◆ *Manténgase a una distancia segura y no interfiera.*
 - ◆ *Si no es seguro grabar, intente tomar notas detalladas. **Tome note de: el número de oficiales, sus acciones, ubicación, hora, números de placa, marcadores de identificación.***

- ❖ *Everyone has the right to record law enforcement activity*
- ❖ *Doing so can be key to legal efforts*
- ❖ *We should exercise caution:*
 - ◆ *Advise ICE that you are filming*
 - ◆ *Do not make sudden movements*
 - ◆ *Stay at a safe distance and don't interfere*
 - ◆ *If not safe to record, try to take detailed notes. **Take note of: number of officers, their actions, location, time, badge numbers, identifying markers.***

Políticas de la Zona Segura

Safe Zone Policies



- ❖ *Una política de zona segura describe lo que los educadores y el personal deben hacer si el ICE intenta aplicar las leyes de inmigración en la escuela.*
- ❖ *A Safe Zone policy outlines what educators and staff should do if ICE attempts to engage in immigration enforcement at school.*

¿Qué hace una resolución sobre zonas seguras?

What does a Safe Zone Resolution do?

- ❖ *Basado en el marco jurídico de Plyler, FERPA, 4th Amendment, etc.*
- ❖ *Reafirma que todos los niños tienen derecho a asistir a la escuela pública, independientemente de su situación migratoria*
- ❖ *Prohíbe la recopilación de información sobre la inmigración de los estudiantes*
- ❖ *Establece procedimientos para responder a las medidas de control migratorio, incluyendo una persona de contacto para revisar las solicitudes del ICE*
- ❖ *Creación de un equipo de respuesta rápida en caso de que los padres o tutores de un estudiante sean detenidos por el ICE.*
- ❖ *Los empleados tienen derecho a debatir la resolución durante el horario lectivo.*

- ❖ *Based on legal framework of Plyler, FERPA, 4th Amendment, etc.*
- ❖ *Reaffirms that every child has a right to attend public school, regardless of immigration status*
- ❖ *Prohibits Collection of Student Immigration Information*
- ❖ *Establishes Procedures for Responding to Immigration Enforcement, including a point person to review ICE requests*
- ❖ *Creation of a Rapid Response Team if a student's parents or guardian detained by ICE*
- ❖ *Employees have a right to discuss the resolution during class time*



Procedimiento de zona Segura

Safe Zone Procedure



La solicitud de ICE para visitar un centro escolar debe presentarse a la oficina del superintendente para su revisión.



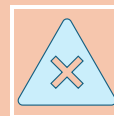
Request by ICE to visit a school site should be presented to the Superintendent's office for review

Si ICE solicita información sobre los estudiantes, la solicitud se remite a la oficina del superintendente para garantizar el cumplimiento de la FERPA y otras leyes.



If ICE requests student information, the request is referred to the Superintendent's office to ensure FERPA & other legal compliance

El personal debe ponerse en contacto inmediatamente con la Oficina del Superintendente si se le acerca el ICE.



Staff must immediately contact Superintendent's Office if approached by ICE

La Oficina del Superintendente debe:

- ID de la solicitud
- Orden de solicitud
- Nombres y motivos de la solicitud
- Contactar con el asesor jurídico y revisar



Superintendent's Office must:

- Request ID
- Request warrant
- Request names and reasons for request
- Contact legal counsel & review

Recordatorios ● Reminders

- ✓ *Una resolución de zona segura no proporciona inmunidad si usted se niega a obedecer órdenes judiciales.*
- ✓ *No interfiera físicamente con los agentes del ICE.*
- ✓ *La ley federal prohíbe a cualquier persona ocultar, albergar o proteger de la detección a alguien que esa persona sabe, o debería saber, que es indocumentado.*

LAS PROTECCIONES LEGALES QUE SE APLICAN A USTED CUANDO DEFENDE ESTAS CUESTIONES DEPENDEN DE CUÁNDO, DÓNDE Y CÓMO LO HACE.

LOS DERECHOS Y RIESGOS VARÍAN SEGÚN LA SITUACIÓN: CONSULTE A SU ASOCIACIÓN.

- ✓ *A Safe Zone resolution does not provide immunity if you decline to obey judicial orders.*
- ✓ *Do not physically interfere with ICE agents*
- ✓ *Federal law prohibits a person from concealing, harboring, or shielding from detection someone who that person knows—or should know—to be undocumented.*

THE LEGAL PROTECTIONS THAT APPLY TO YOU WHEN ADVOCATING ON THESE ISSUES DEPEND ON WHEN, WHERE AND HOW YOU DO IT.

RIGHTS AND RISKS VARY BY SITUATION: CONSULT YOUR ASSOCIATION.

¿Qué pueden hacer las escuelas?

What can schools do?



- ❖ *Colaborar con abogados pro bono o grupos defensores de los derechos de los inmigrantes para organizar un taller sobre «conozca sus derechos» dirigido a familias y estudiantes*
- ❖ *Recordar a las familias que actualicen sus contactos de emergencia*
- ❖ *Desarrollar un protocolo sobre cómo se dará de baja a los estudiantes en la escuela si los cuidadores autorizados no están presentes para recogerlos*
- ❖ *Aprobar leyes estatales o locales que prohíban a las escuelas de educación primaria y secundaria recopilar información sobre la situación migratoria de los estudiantes*
- ❖ *Compartir información sobre cómo crear un plan de preparación familiar*
- ❖ *Mostrar tarjetas rojas*
- ❖ *Partner with pro bono attorneys or immigrant rights groups to host a “know your rights” workshop for families & students*
- ❖ *Remind families to update their emergency contacts*
- ❖ *Develop a protocol for how students will be signed out of school if approved caregivers not there to pick them up*
- ❖ *Pass state or local laws that prohibit K-12 schools from collecting student immigration information*
- ❖ *Share information about how to create a family preparedness plan*
- ❖ *Provide red cards*

Communities of Care



The Illinois Education Association is hosting various Communities of Care conversations to discuss how we can better support our educational communities and continue to move forward together.



Monday November 17th, 2025



Immigrations Rights Community Advocates Roundtable



Monday December 8th, 2025



Wednesday January 14, 2026

Recursos sobre inmigración de la NEA

NEA Immigration Resources

Immigration at Schools

- NEA Guidance on Immigration Issues
- Immigration Guidance (Higher Ed.)

Know Your Rights: ICE at Schools/Immigration Enforcement

- New Immigration Registration Requirement
- Know Your Rights/Conozca Sus Derechos
- Know Your Rights PowerPoint
- Red Cards/Tarjetas Rojas

Safe Zones

- Model Safe Zone Resolution/Policy
- Sample Contract Language to Protect Immigrant Students

How Educators Can Safely Engage in Immigration Advocacy

Immigration Legal Advice Program



NEA is collecting stories of how educators, students, schools and higher education institutions have been impacted by the threat/reality of ICE raids at schools.

If you have any questions, please contact:

**Lubna Alam, NEA Staff Counsel
Immigration Co-Lead**

lalam@nea.org

By submitting your story, you are indicating your interest in sharing information that NEA may wish to use in litigation. NEA staff will follow up with you first for your permission before sharing your information in any litigation. Your identity can be kept confidential if you do not wish to be identified.



ANY
QUESTIONS?



Wabecja
Medawage
Mersi
unalchoesh
Tingki
Komapsumnida
Shukuria
Paldies
Tashakkur
Maketai
bolzin
Maake
gozaimashita
Fakaaue
Spasibo
Ekhnmet
Mehrbani
Nemachahya
Balika
Yuspagarkam
Minmonchar
Atto
Gaejho
Yaqhanyelay
Efcharisto
Dankscheen
Arigato
Merci
Shukria
Gracias
saksama
Tavlapach
Maiteka
Tavlapach
Sakomo
Sakomo
Shukria
lah
Merastawhy
Dhanyabaad
Chulita
Biyangrazie
Seachulhaya
Juspaxar