

Legislative Report

January 23, 2025
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Miller

103RD GENERAL ASSEMBLY - SPRING 2024

Bill Information

HB3907 SCH CD-TEACHER PLAN TIME *(REP. KATIE STUART)*

Amends the School Boards and Chicago School District Articles of the School Code. Provides that school boards shall allow all educators to have daily continuous uninterrupted individual classroom planning time. Provides that the planning period shall be equal to one class period but no less than 45 minutes in duration. Provides that this time requirement applies to educators who are in contact with students for 50% or more of their contracted workday. Provides that, during this planning period, educators may not be forced to substitute in other areas of the building or district when another educator is absent or a vacancy exists and may not be forced to attend meetings, trainings, or conferences of any kind. Provides that if an educator chooses to substitute or attend a meeting, training, or conference during their guaranteed planning period of their own free will, the educator shall be compensated at a rate of pay that is negotiated between the local Board of Education and local association of a state teacher association.

RECENT STATUS

1/7/2025 - Session Sine Die

4/19/2024 - Rule 19(a) / Re-referred to Rules Committee

4/19/2024 - House Floor Amendment No. 2 Rule 19(c) / Re-referred to Rules Committee

POSITION

Support

[HB3907 Bill Page](#)



NOTES

IEA Government Relations worked with the bill sponsor to amend this bill during the session to allow for local control. The final version at the end of the 103rd General Assembly provided local bargaining of plan time and a default of 45 minutes of consecutive uninterrupted plan time only if the local bargaining unit and district could not reach an agreement. This version of the bill also guaranteed compensation for plan time that was involuntarily taken from educators. Due to opposition, some from within IEA itself, the bill sponsor moved the bill to the teacher shortage task force rather than continuing to move it through committee and take it to the floor for a vote. Due to internal opposition, this will no longer be an IEA initiative. However, the sponsor remains committed and passionate about the issue and plans to continue working on the bill in the 104th General Assembly.

HB4652 HIGHR ED-STUDENT TEACH STIPEND *(REP. BARBARA HERNANDEZ; SEN. DAVID KOEHLER)*

Amends the Board of Higher Education Act. Provides that, subject to appropriation, the Board of Higher Education shall create a student teaching stipend program to alleviate the financial burden of student teaching and to encourage students to pursue teaching careers to alleviate this State's teacher shortage. Provides that to participate in the stipend program, an eligible student must be placed as a student teacher no later than June 1, 2025 or no later than June 1 each year thereafter. Provides that an educator preparation program shall notify the Board of all eligible students who qualify for the stipend program by July 1, 2025 and no later than July 1 each year thereafter and all eligible students shall be participants in the stipend program. Provides that no later than August 1, 2025 and no later than August 1 each year thereafter, subject to available appropriations, the Board shall disburse to each educator preparation program funds to distribute to each eligible student a stipend of up to \$10,000 per semester for up to 2 consecutive semesters, plus additional funds to pay the direct costs of operating the stipend program. Provides that the educator preparation program shall distribute stipend funds using the standard methods for allocating State-based financial aid or as wages

for employment to each eligible student in monthly installments. Sets forth additional provisions concerning the distribution of funds. Provides for rulemaking.

House Committee Amendment No. 1 - Replaces everything after the enacting clause. Reinserts the contents of the introduced bill with the following changes. Removes provisions specifying notification deadlines. Provides that, subject to available appropriations, the Board shall disburse to each educator preparation program funds to distribute to each eligible cooperating teacher a stipend of up to \$2,000 per semester for up to 2 consecutive semesters per academic year, plus additional funds to pay the direct costs of operating the stipend program. Sets forth provisions concerning the distribution of funds to eligible cooperating teachers. Provides that an educator preparation program may not prohibit an eligible student or an eligible cooperating teacher from participating in the stipend program or receiving a stipend from the stipend program. Sets forth provisions concerning cooperating teacher training.

House Floor Amendment No. 2 - Replaces everything after the enacting clause. Reinserts the contents of the bill as amended by House Amendment No. 1 with the following changes. Amends the Downstate Teacher Article of the Illinois Pension Code. Provides that "salary" includes stipends paid to an eligible cooperating teacher under the Board of Higher Education Act. Authorizes a person to establish optional credit for periods of service as a student teacher under a specified provision of the Board of Higher Education Act. In provisions requiring an additional employer contribution for certain salary increases greater than 6%, provides that the System shall exclude any stipends paid to an eligible cooperating teacher under the Board of Higher Education Act. Provides that any benefit increase that results from the amendatory Act is excluded from the definition of "new benefit increase". Makes changes concerning how funds are to be distributed under the student teaching stipend program. Provides that the Board of Higher Education shall disburse funds to the State Board of Education, who shall disburse funds to each school district or early childhood education provider employing an eligible cooperating teacher (instead of having the Board of Higher Education disburse funds to educator preparation programs employing an eligible cooperating teacher). Makes related changes. Makes changes concerning when the report shall be completed. Provides that the Board of Higher Education shall provide guidance and technical assistance to educator preparation programs on the administration of the stipend program. Effective immediately.

RECENT STATUS

1/7/2025 - Session Sine Die

5/15/2024 - Referred to Senate Assignments

5/15/2024 - FIRST READING

[Bill More info on HB4652](#)



[HB4652 Bill Page](#)



NOTES

The student teaching stipend bill did not pass both houses last session, however this remains a priority for IEA as well as other stakeholders and the bill sponsors. IEA Government Relations will continue to work this bill and hope to see movement on this during the 104th General Assembly. The tight budget year may have an impact on the progress of the bill, but we will be doing everything we can to work with the sponsors to move this forward. The bill number may change.

HB4774 EMPLOYMENT-ACADEMIC PERSONNEL (REP. JAY HOFFMAN)

Amends the Unemployment Insurance Act. Provides that with respect to a week of unemployment beginning on or after March 15, 2020 (rather than beginning on or after March 15, 2020, and before September 4, 2021 (including any week of unemployment beginning on or after January 1, 2021 and on or before June 25, 2021)) benefits shall be payable to an individual on the basis of wages for employment in other than an instructional, research, or principal administrative capacity performed for an educational institution or an educational service agency under specified circumstances, as long as the individual is otherwise eligible for benefits.

RECENT STATUS

1/7/2025 - Session Sine Die

2/6/2024 - Referred to House Rules

2/6/2024 - FIRST READING

[HB4774 Bill Page](#)



NOTES

This bill did not pass. IEA and other stakeholders are continuing to work collaboratively to move this issue forward. The bill number may change.

HB5009 SCH CD-HOLIDAYS-EMPLOYEE (REP. MARGARET CROKE)

Amends the Employment of Teachers Article of the School Code. In provisions concerning holidays, provides that no deduction shall be made from the time or compensation of a school employee, including an educational support personnel employee, on account of any legal or special holiday during which time the employee is contractually employed (instead of on account of any legal or special holiday in which that employee would have otherwise been scheduled to work but for the legal or special holiday).

RECENT STATUS

1/7/2025 - Session Sine Die

4/5/2024 - House Committee Amendment No. 1 Rule 19(c) / Re-referred to Rules Committee

4/5/2024 - Rule 19(a) / Re-referred to Rules Committee

[HB5009 Bill Page](#)



HJ57 MINIMUM ESP SALARY STUDY (REP. WILLIAM DAVIS; SEN. RAM VILLIVALAM)

Directs the Professional Review Panel and the Illinois State Board of Education to conduct the analysis and financial modeling required to evaluate the implications of implementing the recommended \$22 minimum hourly rate for employees providing educational support services. The analyses should include the district impact of incremental increases beginning with \$20 in school year 2025-2026, \$21 dollars in school year 2026-2027, and \$22 in school year 2027-2028. The Professional Review Panel and the Illinois State Board of Education should include their findings in a written report to the General Assembly and Governor by December 31, 2024.

RECENT STATUS

5/26/2024 - RESOLUTION ADOPTED 055-000-000

5/26/2024 - Resolutions

5/25/2024 - Placed on Calendar Order of Secretary's Desk Resolutions

POSITION

Support

[HJ57 Bill Page](#)



HR585 MINIMUM ESP SALARY STUDY (REP. WILLIAM DAVIS)

Directs the Professional Review Panel and the Illinois State Board of Education to conduct the analysis and financial modeling required to evaluate the implications of implementing the recommended \$22 minimum hourly rate for employees providing educational support services. The analyses should include the district impact of incremental increases beginning with \$20 in school year 2025-2026, \$21 dollars in school year 2026-2027, and \$22 in school year 2027-2028. The Professional Review Panel and the Illinois State Board of Education should include their findings in a written report to the General Assembly and Governor by December 31, 2024.

RECENT STATUS

1/7/2025 - Session Sine Die

6/29/2024 - Rule 19(b) / Re-referred to Rules Committee
5/14/2024 - House Appropriations-Elementary & Secondary Education

[HR585 Bill Page](#) →

NOTES

This resolution was drafted incorrectly by LRB. Please see HJR 57, which passed.

HR596 HIGHER ED-ADJUNCTS TREATMENT (REP. KATIE STUART)

Urges that adjuncts/non-tenure/part-time instructors in institutions of higher education be treated with the same respect, recognition, value, and standards as full-time instructors. Affirms these professionals have the same credentials as the full-time instructors and are being underpaid to do the same job. Pledges to seek solutions that include, but are not limited to, legislated salary parity, mandated access to health benefits, and full and fair pension reporting and accountability for all part-time/contingent/adjunct Illinois public teachers, librarians, counselors, and educational support personnel.

RECENT STATUS

4/30/2024 - RESOLUTION ADOPTED 106-000-000
4/30/2024 - Resolutions Order of Resolutions
4/19/2024 - Resolutions Order of Resolutions

[HR596 Bill Page](#) →

SB1400 SCH CD-STUDENT DISCIPLINE (SEN. KIMBERLY LIGHTFORD; REP. MAURICE WEST, II)

Amends the School Code. In provisions concerning student discipline policies, provides that the State Board of Education shall draft and publish model policy guidelines for the development of reciprocal reporting systems and school bus safety protocols and for evidence-based early intervention procedures. In provisions concerning the suspension or expulsion of students, makes changes concerning a student's gross disobedience or misconduct posing an immediate threat to the health or safety of students or school personnel, when school exclusions should be used, the number and duration of expulsions and suspensions, the implementation of proactive evidence-based interventions that improve behavioral outcomes for all students, non-exclusionary discipline, out-of-school suspensions of 3 days or less, model policy guidelines for the re-engagement of students, professional development, and the removal of children with disabilities who violate the student discipline policies from their current placement. Makes other changes. Effective immediately.

Senate Committee Amendment No. 3 - Replaces everything after the enacting clause. Reinserts the contents of the bill as introduced with the following changes. Restores current law with respect to annually reviewing discipline policies. Requires the State Board of Education to consult with stakeholders in its drafted and published guidance, and requires the guidance to be drafted and published on or before July 1, 2025. Changes certain references from "early intervention" to "intervention". Makes changes concerning suspensions, school exclusions, and disciplinary removals to alternative schools. Effective immediately.

RECENT STATUS

8/9/2024 - Effective Date August 9, 2024
8/9/2024 - Public Act 103-0896
8/9/2024 - **GOVERNOR APPROVED**

POSITION

Support

[Bill More info on SB1400](#) →

[SB1400 Bill Page](#) →

NOTES

This bill did not survive the 2023 legislative session. However, IEA Government Relations will continue to work with the bill sponsors, other stakeholders and coalition groups during the fall veto and next year's legislative sessions to further negotiate and advance this bill. Please keep watching as we work the bill in the future; member support and participation in lobbying efforts gain votes essential to passing the bill.

SB1749 INSURANCE-DENTAL AND VISION *(SEN. MICHAEL HALPIN)*

Amends the State Employees Group Insurance Act of 1971. Authorizes the Director of Central Management Services to determine that it is in the interests of the participants in the program of health benefits for TRS benefit recipients and TRS dependent beneficiaries to be offered dental and vision coverage. Deletes a provision which stated that the program of health benefits for TRS benefit recipients and TRS dependent beneficiaries could be amended by the State and was not intended to be a pension or retirement benefit subject to protection under Article XIII, Section 5 of the Illinois Constitution. Effective immediately.

RECENT STATUS

1/7/2025 - Session Sine Die

2/9/2023 - Referred to Senate Assignments

2/9/2023 - FIRST READING

POSITION

Support

[SB1749 Bill Page](#) →

NOTES

This bill did not survive the 2023 legislative session. However, IEA Government Relations will continue to work with the bill sponsors, other stakeholders and coalition groups during the fall veto and next year's legislative sessions to further negotiate and advance this bill. Please keep watching as we work the bill in the future; member support and participation in lobbying efforts gain votes essential to passing the bill.

SB2024 PEN CD-TIER 2 BENEFITS *(SEN. ROBERT MARTWICK)*

Amends the General Provisions, Illinois Municipal Retirement Fund (IMRF), State Universities, and Downstate Teacher Articles of the Illinois Pension Code. With regard to Tier 2 members under the Downstate Teacher or State Universities Article and Tier 2 regular employees under the IMRF Article who are employees of an educational employer: makes changes to the age and service credit requirements for receiving an annuity; increases the amount of the automatic annual increases to retirement annuities; makes changes to the formula for calculating final average salary; and increases the limitation on the amount of salary that is used to calculate benefits. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

RECENT STATUS

1/7/2025 - Session Sine Die

2/9/2023 - Referred to Senate Assignments

2/9/2023 - FIRST READING

POSITION

Support

NOTES

This is an ongoing IEA initiative being worked on in conjunction with the We Are One Coalition. Please continue watching for Calls To Action. The bill number will change.

SB2721 SCH CD-TEACHER PLAN TIME *(SEN. MEG LOUGHRAN CAPPEL)*

Amends the School Code. Provides that school boards shall allow all educators to have daily continuous uninterrupted individual classroom planning time. Provides that the planning period shall be equal to one class period but no less than 45 minutes in duration. Provides that this time requirement applies to educators who are in contact with students for 50% or more of their contracted workday. Provides that, during this planning period, educators may not be forced to substitute in other areas of the building or district when another educator is absent or a vacancy exists and may not be forced to attend meetings, trainings, or conferences of any kind. Provides that if an educator chooses to substitute or attend a meeting, training, or conference during their guaranteed planning period of their own free will, the educator shall be compensated at a rate of pay that is negotiated between the local board of education and local association of a state teacher association.

RECENT STATUS

1/7/2025 - Session Sine Die

1/12/2024 - Referred to Senate Assignments

1/12/2024 - FIRST READING

[SB2721 Bill Page](#) →

NOTES

IEA Government Relations worked with the bill sponsor to amend this bill during the session to allow for local control. The final version at the end of the 103rd General Assembly provided local bargaining of plan time and a default of 45 minutes of consecutive uninterrupted plan time only if the local bargaining unit and district could not reach an agreement. This version of the bill also guaranteed compensation for plan time that was involuntarily taken from educators. Due to opposition, some from within IEA itself, the bill sponsor moved the bill to the teacher shortage task force rather than continuing to move it through committee and take it to the floor for a vote. Due to internal opposition, this will no longer be an IEA initiative. However, the sponsor remains committed and passionate about the issue and plans to continue working on the bill in the 104th General Assembly.

SB3215 HIGHR ED-STUDENT TEACH STIPEND *(SEN. DORIS TURNER)*

Amends the Board of Higher Education Act. Provides that, subject to appropriation, the Board of Higher Education shall create a student teaching stipend program to alleviate the financial burden of student teaching, to encourage students to pursue teaching careers to alleviate this State's teacher shortage, and to encourage teachers to be matched with student teachers. Provides that, subject to available appropriations, the Board shall disburse to each educator preparation program funds to distribute to each eligible student a stipend of up to \$10,000 per semester for up to 2 consecutive semesters, plus additional funds to pay the direct costs of operating the stipend program. Provides that, subject to available appropriations, the Board shall disburse to each educator preparation program funds to distribute to each eligible cooperating teacher a stipend of up to \$2,000 per semester for up to 2 consecutive semesters per academic year, plus additional funds to pay the direct costs of operating the stipend program. Sets forth provisions concerning the distribution of funds to eligible students and eligible cooperating teachers. Provides that an educator preparation program may not prohibit an eligible student or an eligible cooperating teacher from participating in the stipend program or receiving a stipend from the stipend program. Sets forth provisions concerning cooperating teacher training. Provides that, subject to available appropriations, the Board, in collaboration with the State Board of Education, shall submit a report evaluating the impact of the stipend program on educator preparation programs to the General Assembly and Governor on or before June 30, 2028. Provides for rulemaking. Effective immediately.

RECENT STATUS

1/7/2025 - Session Sine Die

5/3/2024 - Rule 3-9(a) / Re-referred to Assignments

4/5/2024 - Rule 2-10 Committee Deadline Established As May 3, 2024

[SB3215 Bill Page](#) →

NOTES

The student teaching stipend bill did not pass both houses last session, however this remains a priority for IEA as well as other stakeholders and the bill sponsors. IEA Government Relations will continue to work this bill and hope to see movement on this during the 104th General Assembly. The tight budget year may have an impact on the progress of the bill, but we will be doing everything we can to work with the sponsors to move this forward.

SB3295 SCH CD-HOLIDAYS-EMPLOYEE *(SEN. LINDA HOLMES)*

Amends the Employment of Teachers Article of the School Code. In provisions concerning holidays, provides that no deduction shall be made from the time or compensation of a school employee, including an educational support personnel employee, on account of any legal or special holiday during which time the employee is contractually employed (instead of on account of any legal or special holiday in which that employee would have otherwise been scheduled to work but for the legal or special holiday).

RECENT STATUS

1/7/2025 - Session Sine Die

2/7/2024 - Referred to Senate Assignments

2/7/2024 - FIRST READING

[SB3295 Bill Page](#) →

SJ49 SCHOOL CASELOAD REVIEW *(SEN. KIMBERLY LIGHTFORD; REP. KATIE STUART)*

Directs the Professional Review Panel and the Illinois State Board of Education to conduct the analysis and financial modeling required to evaluate the implications of implementing the recommended maximum caseloads for school social workers, school psychologists, school counselors, school nurses, and speech-language pathologists working in schools. Requests the Professional Review Panel and the Illinois State Board of Education to submit their findings in a written report to the General Assembly and Governor by December 31, 2025.

RECENT STATUS

5/28/2024 - House Floor Amendment No. 1 Tabled

5/28/2024 - RESOLUTION ADOPTED 109-000-000

5/28/2024 - Resolutions Order of Resolutions

[SJ49 Bill Page](#) →

SR76 HIGHER ED-ADJUNCTS TREATMENT *(SEN. ROBERT MARTWICK)*

Urges that adjuncts/non-tenure/part-time instructors in institutions of higher education be treated with the same respect, recognition, value, and standards as full-time instructors. Affirms these professionals have the same credentials as the full-time instructors and are being underpaid to do the same job. Pledges to seek solutions that include, but are not limited to, legislated salary

parity, mandated access to health benefits, and full and fair pension reporting and accountability for all part-time/contingent/adjunct Illinois public teachers, librarians, counselors, and educational support personnel.

RECENT STATUS

1/7/2025 - Session Sine Die

2/9/2023 - Referred to Senate Assignments

2/9/2023 - Filed with Secretary Robert F. Martwick

POSITION

Support

SR76 Bill Page 

NOTES

IEA Government Relations will continue work on this. Time ran out last session.