Illinois

Hello, my name is	and I'm calling from	, a national public opinion	research firm.	We are not trying to
sell you anything or asking for a don	ation. We are conducting	a survey in Illinois on a ne	umber of public	issues and your
telephone number was selected at ra	andom. Are you age 18 or	r older?		

Would you say things in Illinois today are generally headed in the right direction or would you say things are off on 1. the wrong track?

Right direction	on	. 35%
Wrong track		. 57
	)	

2. Now, I am going to read you a list of priorities for Illinois. Please tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten. The first one is: ΤΩΤΔΙ

[R <i>A</i>	ANDOMIZE]	10	8-9	6-7	5	2-4	0-1	[DK]	HIGH (8-10)
a.	Having high quality public schools	44%	25	14	7	6	2	2	69%
b.	Cleaning up corruption in state government	50%	23	11	5	6	3	1	74%
C.	Lowering taxes	44%	24	12	8	8	3	1	67%
d.	Reforming the state pension systems	25%	21	18	14	11	7	4	46%
e.	Balancing the state budget	35%	29	15	9	7	3	2	65%
f.	Reducing crime	54%	21	10	5	6	3	1	75%
g.	Jobs and economic growth	38%	29	18	7	4	3	1	67%
h.	Reducing racial divisions	30%	23	14	11	10	10	2	53%
i.	Reforming health care	34%	23	18	11	8	4	2	56%

Students are often given the grades A, B, C, D and Fail to show the quality of their work. Suppose the public 3. schools were graded the same way. What grade would you give the [READ ITEM]? And what about the ...?

[DC	NOT RANDOMIZE] A	В	С	D	F	[DK]
a.	The public schools in the nation as a whole	15	41	19	10	8
b.	The public schools in Illinois as a whole	22	33	20	12	8
C.	The public schools in your local community	30	26	14	10	7

4. Now I want you to think about Illinois public school teachers and I want you to tell me the one word or phrase that first comes to mind.

TOTAL POSITIVE
POSITIVE PERSONAL28% CHARACTERISTICS
Good4%
Dedicated4%
Hard-working4%
Caring2%
Great1%
Trying1%
Excellent1%
Knowledgeable1%
Brave1%
Improving1%
Determined1%
Smart1%
Motivated<1%
Committed<1%
Innovative<1%
Powerful<1%
Wonderful<1%
Be better<1%
Encouraging<1%
Strong<1%
Community<1%
Doing well<1%
Helpful<1%
Kind<1%
Better than they were<1%
Passionate<1%
Resilient<1%
Concerned<1%
Competent<1%
Lovely<1%
Amazing<1%
Unity<1%
Quality<1%
Professional<1%
Tough<1%
Diligent<1%
Compassionate<1%
Awesome<1%
Educated<1%
Important<1%
Hero<1%
Fantastic
Necessary<1%
Nice<1%
Giving<1%
Gifted<1%
Qualified<1%
Difficult job<1%
Respect<1%
Exceptional<1%
Experience<1%
Courageous<1%
Saints<1%
Essential<1%
Skilled<1%
Top notch<1%
Fresh new ideas making<1%
it interesting for kids
Patient<1%
Outstanding<1%
Selfless<1%

NEGATIVES16%	6
Lazy1%	6
Greedy1%	6
Bad1%	6
Woke1%	6
Liberals1%	6
Bad job<1%	6
Lacking<1%	6
Neglecting<1%	6
Corrupt<1%	
Incompetent<1%	
Inadequate<1%	
Cheap<1%	
Confusing<1%	6
I hate them<1%	
Terrible<1%	
Improvement needed<1%	
Need more education<1%	ó
Needy<1%	ó
Political<1%	ó
Entitled<1%	
Crazy<1% Sucks<1%	0
Controlled	
Indoctrinated	0
Garbage<1%	
Ill-equipped<1%	
Not qualified<1%	0 (
Disinterested<1%	
Horrible<1%	٥ ۵
Communists<1%	٥ ۵
Not understanding<1%	
Failing<1%	
Dangerous<1%	6
Selfish<1%	
Inept<1%	
Scared<1%	6
Uncommitted<1%	
Disappointed<1%	6
Not Good<1%	6
Dissatisfied<1%	
Sad<1% Retire all of them<1%	0
Misguided<1% Dumb<1%	0
Radical<1%	
Impatient<1%	٥ ۵
Inexperience<1%	
Lack of quality<1%	
Complain<1%	
Unorganized<1%	6
Self-centered<1%	6
Complainers<1%	
Uncaring<1%	
Under worked<1%	
Indifferent<1%	
Judgmental<1%	
Part of the problem<1%	
Poor<1%	ó
Under educated<1%	
Arrogant<1%	ó
Worthless	
Mediocre<1% Untrustworthy<1%	
Troubled	
Privileged<1%	
Socialist<1%	
Bullies/Bullying<1%	
Not concerned<1%	6
Over demanding<1%	6
Burnt out<1%	

NECATIVES (CONTINUED)
NEGATIVES (CONTINUED) Steering off track<1%
Undertrained<1%
Fire them<1%
Not prepared<1%
Not focused<1%
Babysitter<1%
Afraid<1%
Non-diversified<1%
Learn to teach coping skills<1%
PAY14%
Underpaid14%
OVER-WORKED/UNDER-FUNDED 9%
Over-worked3%
Overwhelmed1%
Need help1%
Stressed
Challenged1%
Tired<1%
Under-funded<1%
It's a hard job<1%
Hands tied<1%
Not supported<1%
Over-burdened<1%
Exhausted<1%
Under-resourced<1%
Frustrated<1%
Need support<1%
Lack of help from parents<1%
High expectations with low<1%
resources
Struggling<1%
More funding<1%
NEUTRAL4%
Average1%
Learning1%
Fair/Alright<1%
Decent<1%
Adequate<1%
Some good, some bad<1%
Testing<1%
Okay<1%
Normal<1%
Unique<1%
Teachers<1%
Educators<1%
OVERPAID4%
Overpaid
Paycheck
Want more money<1% Compensated well<1%
Teachers worry more<1%
about their pay than their students
Spoiled<1%
Have it made<1%
Paid well<1%
Not earning their pay<1%
Expensive<1%
Waste of taxpayer money<1%

(continues next page)

**Continued** - Now I want you to think about Illinois public school teachers and I want you to tell me the one word or phrase that first comes to mind.

UN	ION/CONTRACT ISSUES3%	NOT ENOUGH TE	ACHER	S1	1%	OTHER			11%
	nion1%	Under staffed							1%
	trikes1%	Need more teache							1%
	on-union<1%	Shortage							<1% <1%
	ensions<1% enure<1%	Need quality teach	ners	<	l 70				<1% <1%
10	511u1e < 1 /0								<1%
NO	T APPRECIATED ENOUGH2%								<1%
	nder-appreciated1%								<1%
	nder-valued<1%								<1%
Di	isrespected<1%					Protect	ion		<1%
Uı	nder rated<1%					Other			8%
	bused<1%								
	isunderstood<1% nfair<1%					Don't kn	ow		8%
5.	Using our grades of A, B, C, D	and Fail again, how w	ould vo	ou grade	Illinois pu	blic schoo	ls on <b>[RE</b>	EAD ITEI	<b>M1</b> ? And
•	what about?	ana ran agam, non n	ou.u ye	a grade					
[ <b>D</b> (	O NOT RANDOMIZE]  Preparing students with the skills to	hev need to succeed :	after	Α	В	С	D	F	[DK]
۵.	graduating	=		9%	18	34	18	15	6
b.	Meeting the social and emotional r				18	31	21	16	7
c.	Attracting and retaining the best ed				17	30	21	16	7
6.	People have different ideas about things Illinois schools copersonally, on a scale of zero to You can choose any number from the school of the	uld be preparing kids f o ten where a zero me	or and	I want yo	u to tell m	ne how im	portant e	ach one	is to you,
	•								TOTAL HIGH
[R/	ANDOMIZE]	10	8-9	6-7	5	2-4	0-1	[DK]	(8-10)
a.	To get a job after high school gradu	ation 35%	29	18	7	6	2	2	65%
b.	To get into and succeed in college .		26	22	10	8	4	1	54%
c.	To have the basics of a skilled trade		30	19	7	6	3	2	64%
d.	Having good morals and good char		24	14	7	6	3	2	68%
						_	_		
e.	To be a critical thinker		30	15	6	5	3	2	70%
f. g.	To work together in groups and tear To have life skills like cooking, pers		29	23	9	8	3	2	56%
	and nutrition	41%	27	15	6	7	2	2	68%
7.	Do you think funding for public	schools in Illinois sho	uld incr	ease, ded	crease, o	stay abo	ut the sar	ne?	
				Increa	ase				56%
				(Don'	t know)				7
8.	As you may know, five years as Right now, 83% of Illinois scho school districts are underfunde increase, decrease, or stay about 150 cm.	ol districts do not mee d. Having heard that,	t that m	inimum s	standard,	meaning	more thai	n four ou	t of five
	, , ,			Increa	ase				64%
9.	Do you think that public school	teachers in your com	munity	are paid t	oo little, t	oo much,	or about	right?	
				Too li	ttle				49%
									_
				\ <del>-</del>					

(Don't know) ...... 8

Total oppose.......27%

(Don't know) ...... 7 

Thinking about public school teachers in Illinois over the last few years or so, do you think that teaching has been

much easier, somewhat easier, somewhat harder, or much harder for teachers compared to before that?

NORMINGTON, PETTS & ASSOCIATES

or about right?

to make ends meet?

pensions eliminated?

10.

11.

12.

13.

14.

15. Please say how important it is for each of these groups to have a strong voice in how public schools in Illinois are run. **[READ ITEM]** Is it very important, somewhat important, not very important or not important at all for them to have a strong voice in how public schools in Illinois are run?

NPA3474

[RANDOMIZE]	VERY IMP	SMWT IMP	NOT VERY	NOT AT ALL	[DK]	TOTAL IMP	TOTAL NOT
a. Parents		28	6	1	2	91%	7%
b. Students		35	12	5	2	81%	17%
c. Administrators		43	13	3	2	82%	16%
d. Teachers		25	4	1	2	94%	5%
e. The school board		44	14	5	2	80%	18%
f. Politicians		23	29	31	3	37%	60%
16. Let's change topics. As far as you know, is your c shortages?	community s	chool dist	rict curre	ntly exper	iencing	teacher	
		(DOLL KI	110w)				34
17. <b>[IF Q16=1]</b> How worried are you about these shor	tages? (n=3	88)					
		Verv wo	rried				38%
				ed			
		,		l			
		(Don't kı	now)				1
		Total wo	orried				87%
		Total no	t worried	l			11%
18. And as far as you know, is your community school like teaching aides, bus drivers, nurses, librarians,		ians?		J			
		(Don't Ki	now)				29
19. <b>[IF Q18=1]</b> How worried are you about these shor	tages? <b>(n=5</b>	05)					
		Very wo	rried				32%
		Somewh	nat worri	ed			47
		Not very	worried				14
				l			
		(Don't kı	now)				<1
		Total wo	orried				79%
		Total no	t worried	l			21%
20. As you may know, public schools in Illinois have h that as many as one in four teachers, school psyc leaving the profession permanently because the p not, heard that about teachers and other public-sc	hologists an andemic ha	d parapro s made ev vees leavii Yes No	fessiona verything ng perma	ls in Illinoi: more diffi	s are no icult. Ha	ow thinking ad you, or v?	about had you 58% 35

Illinois

21. If that happens, that one in four teachers, school psychologists and paraprofessionals leave the profession, there are many potential outcomes. For each one, say how worried that outcome makes you—very worried, somewhat worried, not very worried, or not worried at all.

	worried, not very worried, or not worried at all.							
[D/	NDOMIZE]	VERY WORR	SMWT WORR	NOT VERY	NOT AT ALL	[DK]	TOTAL WORR	TOTAL NOT
a.	Classrooms will get more crowded	_	33	15	8	[DK]	74%	23%
a. b.	Taxes will go up because school districts will have to	4170	33	13	0	3	7470	23%
υ.	pay everyone more to keep them	/110/	31	18	7	3	72%	25%
			32	10	6	3	81%	25% 16%
c. d.	Students will end up performing worse		32	10	О	3	01%	10%
u.	Standards will have to be lowered to allow people into the profession		32	12	6	3	79%	18%
_	There will be a push to more online learning		32 31	18	11	4	67%	29%
e.	There will be a push to more online learning	30%	31	10	11	4	07%	29%
22.	To attract new people into the profession, a new law from Illinois public colleges and universities and who tax credit for 100% of their student loan debt over the somewhat oppose, or strongly oppose this new law?	then tead e next five	h in Illino	is public	schools fo	r five ye	ears to ap	oly for a
			Strongly	favor				36%
			Somewl	nat favor				31
			Somewl	nat oppo	se			13
			Strongly	oppose				14
			(Don't k	now)				6
			Total fa	vor				67%
			Total op	pose				27%
23.	Let's change topics again. Have you or have you no school board meetings in Illinois?	ot heard ar	nything at	out figh	ting, yelling	g, or oth	er conten	tion at
	<b>G</b>		Yes					44%
			No					47
			(Don't k	now)				8
24.	To the best of your knowledge, has there been any f your community?	fighting, ye	elling, or c	ther con	tention at	a schoo	l board m	eeting in
	•		Yes					20%
			No					50
			(Don't k	now)				29
25	And do you strongly approve somewhat approve so	omewhat (	disannrov	e or stro	naly disar	nrove c	of the fight	ina

25. And do you strongly approve, somewhat approve, somewhat disapprove, or strongly disapprove of the fighting, yelling, or other contention at school board meetings that has been happening around the country?

Strongly favor	. 11%
Somewhat favor	. 14
Somewhat oppose	. 17
Strongly oppose	. 49
(Don't know)	
,	
Total favor	. 25%
Total oppose	. 66%
• •	

	how much have you heard about this program?	A lot	10/
		Some	
		Not much	
		Nothing at all	
		(Don't know)	
		(Bon t know)	
		Total hearing	13%
27.	Do you strongly favor, somewhat favor, somewhat Credit?	oppose, or strongly oppose the Invest in Kids	Scholarship Tax
		Strongly favor	25%
		Somewhat favor	27
		Somewhat oppose	9
		Strongly oppose	7
		(Don't know)	32
		Total favor	
		Total oppose	16%
	Invest in Kids works this way: Citizens interested in granting organizations that oversee the disbursal of attend nonpublic schools that have the Illinois State	f tuition stipends to lower-income students so	
	Currently, donors can claim 75% of their donation a dollars to a scholarship granting organization, they they would normally owe in state income taxes. The But that seventy-five hundred dollars would have go at one of the schools on the approved list, many of Having heard that, do you strongly favor, somewhat Program?	as a tax credit, meaning that if they contribute can subtract seventy-five hundred dollars fror his means that the state does not technically gone into the state's general revenue fund if it I which are run by religious organizations.  It favor, somewhat oppose, or strongly oppose Strongly favor	the amount that ive out the money. The the Invest in Kids
	dollars to a scholarship granting organization, they they would normally owe in state income taxes. The But that seventy-five hundred dollars would have go at one of the schools on the approved list, many of Having heard that, do you strongly favor, somewhat	as a tax credit, meaning that if they contribute can subtract seventy-five hundred dollars fror his means that the state does not technically gone into the state's general revenue fund if it I which are run by religious organizations.  It favor, somewhat oppose, or strongly oppose Strongly favor	the amount that ive out the money. The the Invest in Kids
	dollars to a scholarship granting organization, they they would normally owe in state income taxes. The But that seventy-five hundred dollars would have go at one of the schools on the approved list, many of Having heard that, do you strongly favor, somewhat	as a tax credit, meaning that if they contribute can subtract seventy-five hundred dollars fror his means that the state does not technically gone into the state's general revenue fund if it I which are run by religious organizations.  It favor, somewhat oppose, or strongly oppose Strongly favor	the amount that ive out the money. The the Invest in Kids
	dollars to a scholarship granting organization, they they would normally owe in state income taxes. The But that seventy-five hundred dollars would have go at one of the schools on the approved list, many of Having heard that, do you strongly favor, somewhat	as a tax credit, meaning that if they contribute can subtract seventy-five hundred dollars fror his means that the state does not technically gone into the state's general revenue fund if it I which are run by religious organizations.  It favor, somewhat oppose, or strongly oppose Strongly favor	the amount that ive out the money. The the Invest in Kids
	dollars to a scholarship granting organization, they they would normally owe in state income taxes. The But that seventy-five hundred dollars would have go at one of the schools on the approved list, many of Having heard that, do you strongly favor, somewhat	as a tax credit, meaning that if they contribute can subtract seventy-five hundred dollars fror his means that the state does not technically gone into the state's general revenue fund if it I which are run by religious organizations.  It favor, somewhat oppose, or strongly oppose Strongly favor	the amount that ive out the money. The amount that ive out the money. The amount that ive out the money. The amount that in the amount the amount that in the amount that in the amount that in the amount that in the amount the amoun

(Don't know/Refused) ......2

Illinois

30. Do you strongly favor, somewhat favor, somewhat op	opose, or	strongly	oppose e	ach of the	e following	g?	
[RANDOMIZE]	STRG FAV	SMWT FAV	SMWT OPP	STRG OPP	[DK]	TOT FAV	TOT OPP
a. An Illinois state law that bans the teaching of critical	260/	15	15	25		400/	E00/
race theory in public schoolsb. Teaching Illinois high school students about slavery in	20%	15	15	35	9	42%	50%
the United States and its impacts	49%	28	9	10	4	77%	19%
c. Teaching Illinois high school students about racism and its impact in the United States	46%	26	10	14	4	72%	24%
d. Banning books from Illinois school libraries		9	15	60	5	20%	75%
[READ]: Now I'd like to ask a few questions for statistical purp	oses only	y.					
100. SEX (OBSERVATION: DO NOT ASK)							
		remale					51
101. What is your age? (RECORD IN PROPER CATEGOR)	ORY) (R	EAD CO	DES IF N	IECESSA	(RY)		
		18-29					17%
							-
102. What is the last grade you completed in school?							
102. What is the last grade you completed in concer.		Some g	rade sch	ool (1-8).			1%
				ol (9-11) .			
				school			
				onal t no degr			
				e			
			•	e			
		Gradua	te school	/professio	nal		13
		(Don't k	now/Refu	ısed)			1
103. Do you now, or have you ever had, a child living at he	ome with	you?					
		Yes					61%
		(Don't k	now/Refu	ısed)			1
104. <b>[IF Q103=1]</b> Which of the following is true for you <b>[R</b> ]	EAD ITE	VI]? (n=60	06)				
[DO NOT RANDOMIZE]					YES	NO	[DK]
<ul><li>a. I currently have a child who attends a public school</li><li>b. I had a child who attended public school</li></ul>					22% ./\.20/	38 17	<1 <1
c. I currently have a child who attends a charter school					3%	57	1
d. I had a child who attended charter school					6%	54	1
e. I currently have a child who attends a private or parochia						55	1
f. I had a child who attended private or parochial school					12%	47	1
105. Have you, or anyone in your household, now or at so through 12, as a teacher, principal or in another scho		in the pas	t, worked	l in the Illi	nois publ	ic school	s, K
J , , ,	,						
				)			74
		UIDDIT	ロロベバスト	ICAMI			٠,

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