Hello, my name is \_\_\_\_\_ and I'm calling from \_\_\_\_, a national public opinion research firm. We are not trying to sell you anything or asking for a donation. We are conducting a survey in Illinois on a number of public issues and your telephone number was selected at random. Are you age 18 or older?

1. Would you say things in Illinois today are generally headed in the RIGHT DIRECTION or would you say things are off on the WRONG TRACK?

RIGHT DIRECTION	41%
WRONG TRACK	51
(DON'T KNOW)	7

2. Now, I am going to read you a list of priorities for Illinois. Please tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten. The first one is:

[R/	ANDOMIZE]	10	8-9	6-7	5	2-4	0-1	[DK]	TOTAL HIGH (8-10)
a.	Having high quality public schools	50%	26	11	7	3	2	<1	76%
b.	Cleaning up corruption in state government	53%	23	12	4	6	2	<1	76%
C.	Lowering taxes	46%	19	15	8	8	3	1	65%
d.	Reforming the state pension systems	29%	20	19	14	8	6	3	49%
e.	Balancing the state budget	39%	25	19	8	4	3	1	65%
f.	Reducing crime	49%	25	13	7	4	2	<1	74%
g.	Jobs and economic growth	48%	29	15	5	2	1	<1	77%
h.	Reducing racial divisions	40%	22	14	10	6	6	1	63%
i.	Reforming health care	36%	28	15	10	6	4	1	64%

3. Students are often given the grades A, B, C, D and Fail to show the quality of their work. Suppose the public schools were graded the same way. What grade would you give the **[READ ITEM]**? And what about the...?

[DC	NOT RANDOMIZE] A	В	С	D	F	[DK]
a.	The public schools in the nation as a whole4%	17	46	18	9	6
b.	The public schools in Illinois as a whole4%	21	40	18	12	5
C.	The public schools in your local community17%	34	27	12	7	3

4. Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind. [RECORD VERBATIM. ACCEPT ONE RESPONSE]

TOTAL POSITIVE		POSITIVE PERSONAL
TOTAL NEGATIVE	23%	CHARACTERISTICS
		(CONTINUED)
POSITIVE PERSONAL		Competent<1%
CHARACTERISTICS		Coping<1%
Dedicated		Loyal To Students<1%
Hard-working	4%	
Good	3%	NEGATIVES22%
Caring	2%	Lazy3%
Hero	2%	Greedy2%
Great	1%	Selfish1%
Trying	1%	Entitled1%
Helpful	1%	Need More Education1%
Committed	1%	Incompetent1%
Excellent		Failing1%
I Like Them		Uncaring1%
Patient		Corrupt1%
Be Better		Horrible<1%
Devoted		Non Efficient<1%
Qualified		Terrible<1%
Fantastic		Political<1%
Powerful		Poor<1%
Quality		Complacent<1%
Loyal		Not Qualified<1%
Amazing		Worthless<1%
Professional		Improvement needed<1%
Doing Well	<1%	Fire Them<1%
Reliable		Liberals<1%
Nice		Cowards<1%
Responsible	<1%	Inadequate<1%
Wonderful	<1%	Bad<1%
Important	<1%	Inept<1%
Brave	<1%	Broken<1%
Strength	<1%	Confusing<1%
Diligent		Communists<1%
Outstanding		Not Concerned<1%
Motivated	<1%	Not Prepared<1%
Conscientious		Sucks<1%
Kind		Not Good<1%
Strong		Inconsistent<1%
Sacrifice		Dumb<1%
Adaptive	> 1 /0 ~10/_	Disgrace<1%
Tolerant		Boring<1%
Tough		Disinterested<1%
Awesome		Whining<1%
Knowledgeable		Burnt Out<1%
Innovative		Unimaginative<1%
Effective		Needy<1%
Interesting		Stupid<1%
Dependable		Babies<1%
Angels	<1%	III-equipped<1%
Inspiring		Unorganized<1%
Proficient		Immature<1%
Better Than They Were		Unprofessional<1%
Valuable	<1%	Insufficient<1%
Love Their Students		Behind<1%
Courageous	<1%	Crazy<1%
Determined		Indifferent<1%
Smart	<1%	Biased<1%
Necessary	<1%	Scared<1%
Saints	<1%	Misguided<1%
Special		Helpless<1%
Selfless		Afraid<1%
Concerned		Lame<1%
Warrior		Not sensitive<1%
Leaders		Disarray<1%
Compassionate		Useless<1%
Faithful		Sellout<1%
Deserving		Disappointed<1%
Gifted		Sad<1%
Resilient	<1%	Self-centered<1%
		H381C 21%

-	
<b>NEGATIVES (CONTINUE)</b>	וכ
Belligerent	-10/
Unprepared	-10/
Confrontational	
Unstable	
Ridiculous	-10/ -10/
Unbalanced	-10/
Trapped	-10/
Impossible	~1 /r ~10/
Joke	~1 /·
Pompous	-10/
Fompous	<b>\1</b> /
PAY	400/
Underpaid	100
Oriderpaid	10%
OVER-WORKED/	
UNDER-FUNDED	60/
Over-worked	
Over-worked	Z 7
Overwhelmed	17
Under Funded	1%
Stressed	<1%
Need Help	< 1%
Support	<1%
Tired	<1%
Struggling	<1%
Busy	<1%
Over-burdened	<1%
Not Supported	
It's A Hard Job	
Held Back	<1%
Screwed	<1%
	<1%
UNION/CONTRACT	
UNION/CONTRACT	4%
UNION/CONTRACT ISSUES	<b>4%</b> 3%
UNION/CONTRACT ISSUES Union Strikes	<b>4%</b> 3% <1%
UNION/CONTRACT ISSUES	<b>4%</b> 3% <1% <1%
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UNION/CONTRACT ISSUES Union Strikes Pensions Protests	<b>4%</b> 3% <1% <1%
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL	<b>4%</b> 3% <1% <1% <1%
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UNION/CONTRACT ISSUES	<b>4%</b> 3% <1% <1% <1% 1% 1%
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UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate	<b>4%</b> 3% <1% <1% 1% 1% 1% <1%
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UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory	49 3% <1% <1% <1 1% 1% <1% <1% <1%
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory Under Utilized	4% 3% <1% <1% 3% 1% 1% <1% <1% <1% <1%
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory	4% 3% <1% <1% 3% 1% 1% <1% <1% <1% <1%
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad. Adequate Decent Satisfactory Under Utilized Teachers	4% 3% <1% <1% 3% 1% 1% <1% <1% <1% <1%
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory Under Utilized Teachers  NOT APPRECIATED	<b>4%</b> <1% <1% <1.3 <1% <1.3 1% <1.1 <1% <1% <1% <1% <1% <1%
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory Under Utilized Teachers  NOT APPRECIATED ENOUGH	4% <1% <1% <1% <1% 1% 1% <1% <1% <1% <1% <1% <1% <1% <
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory Under Utilized Teachers  NOT APPRECIATED ENOUGH Under-appreciated	4% 3% <1% <1% 1% 1% 1% <1% <1% <1% <1% <1% <1% <1% <1% <1% <
UNION/CONTRACT ISSUES	4% 3% 3% 1%
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory Under Utilized Teachers  NOT APPRECIATED ENOUGH Under-appreciated Under-valued Thank you	<b>4%</b> <1% <1% <1% <1% <1% 1% <1% <1% <1% <1% <1% <1% <1% <
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory Under Utilized Teachers  NOT APPRECIATED ENOUGH Under-valued Thank you Misunderstood	4% 3% <1% <1% <1% <1% <1% <1% <1% <1% <1% <1
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad. Adequate Decent Satisfactory Under Utilized Teachers  NOT APPRECIATED ENOUGH Under-appreciated Under-valued Thank you Misunderstood Divided	4% 3% <1% <1% <1% 1% <1% <1% <1% <1% <1% <1% <1% <1% <1% <
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory Under Utilized Teachers  NOT APPRECIATED ENOUGH Under-valued Thank you Misunderstood Divided Under Rated	4% 3% <19 <19 <19 <19 <19 <19 <19 <19 <19 <19
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory Under Utilized Teachers  NOT APPRECIATED ENOUGH Under-valued Thank you Misunderstood Divided Under Rated Forgotten	49% 39% 19% 19% 19% 19% 19% 19% 19% 19% 21
UNION/CONTRACT ISSUES Union Strikes Pensions Protests  NEUTRAL Average Okay Fair/Alright Some Good Some Bad Adequate Decent Satisfactory Under Utilized Teachers  NOT APPRECIATED ENOUGH Under-valued Thank you Misunderstood Divided Under Rated	49%

OVERPAID 2%
Over Paid1%
Teachers Worry More 1%
About Their Pay Than
Their Students
Spoiled<1%
Never satisfied<1%
Paycheck
Have it made<1%
Comfortable<1%
Over indulged<1%
Compensated well<1%
NOT ENOUGH
TEACHERS<1%
Class Size<1%
Need More Teachers <1%
Need quality teachers <1%
Endangered<1%
Lituarigered 170
OTHER 8%
Not in school
NOU IN SCHOOL 1 %
Vaccine<1%
Vaccine<1% Education<1%
Vaccine       <1%
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Vaccine         <1%

5.	Using our grades of A, B, C, D and Fail again, how would you grade Illinois public schools on [READ ITEM]? And
	what about?

[DC	NOT RANDOMIZE] A	В	С	D	F	[DK]
a.	Preparing students with the skills they need to succeed after					
	graduating6%	22	39	17	12	3
b.	Meeting the social and emotional needs of students6%	21	34	21	13	5
C.	Attracting and retaining the best educators5%	22	38	18	12	4

6. People have different ideas about what Illinois schools should be preparing kids for. I am going to read some ideas about things Illinois schools could be preparing kids for and I want you to tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten.

[R/	ANDOMIZE] 10	8-9	6-7	5	2-4	0-1	[DK]	HIGH (8-10)
a.	To get a job after high school graduation 42%	27	18	7	4	2	1	69%
b.	To get into and succeed in college31%	32	20	9	5	3	1	63%
C.	To have the basics of a skilled trade	33	20	6	5	2	<1	67%
d.	Having good morals and good character 52%	23	13	5	4	2	<1	75%
e.	To be a critical thinker45%	31	14	5	3	1	<1	76%
f.	To work together in groups and teams27%	36	23	8	4	2	<1	63%
g.	To have life skills like cooking, personal finance							
	and nutrition43%	27	16	7	5	2	<1	71%

7. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

INCREASE	64%
DECREASE	9
STAY THE SAME	25
(DON'T KNOW)	2

8. Do you think that public school teachers in your community are paid too little, too much or about right?

TOO LITTLE	51%
TOO MUCH	
ABOUT RIGHT	33
(DON'T KNOW)	4

9. Please say how much you agree or disagree with each statement. [READ ITEM] Do you strongly agree, somewhat agree, somewhat disagree or strongly disagree?

[RA	ANDOMIZE]		AGREE			[DK]	AGREE	DIS
a.	If we paid teachers in Illinois higher salaries, we would attract better quality teachers		32	15	8	1	76%	23%
b.	I support the new law that sets the minimum teacher salary in Illinois at \$40,000 per year	36%	33	13	15	3	70%	28%

10. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

FULL PENSION	73%
CUT SOME	16
ELIMINATED	6
(DON'T KNOW)	5

11.	As you may know, public schools in Illinois have support staff in classrooms called paraprofessionals. These
	paraprofessionals work with physically, behaviorally and developmentally challenged students. During the
	coronavirus pandemic they also made sure these students got meals, had access to technology, and delivered
	work packets to students' homes. They get paid an average of \$10 per hour. Do you think that paraprofessionals
	in your community are paid too little, too much or about right?

TOO LITTLE	76%
TOO MUCH	4
ABOUT RIGHT	18
(DON'T KNOW)	2

12. Who do you believe is best equipped to determine the education standards for children at your local public school? **[RANDOMIZE]** 

TEACHERS	.32%
YOUR LOCAL SCHOOL DISTRICT	.26
YOUR LOCAL SCHOOL ADMINISTRATORS.	.19
THE STATE GOVERNMENT	.10
THE FEDERAL GOVERNMENT	8
(DON'T KNOW)	4

13. Please say how important it is for each of these groups to have a strong voice in how public schools in Illinois are run. **[READ ITEM]** Is it very important, somewhat important, not very important or not important at all for them to have a strong voice in how public schools in Illinois are run?

		VERY	SMWT	NOT	NOT		TOTL
[RA	NDOMIZE]	IMP	IMP	<b>VERY</b>	AT ALL	[DK]	IMPT
a.	Parents	.61%	32	4	2	1	93%
b.	Students	.43%	39	10	7	1	82%
C.	Administrators	.42%	46	10	2	1	87%
d.	Teachers	.73%	23	2	2	<1	96%
e.	The school board	.39%	49	8	3	1	88%
f.	Politicians	.10%	22	31	36	1	32%

14. Thinking now about responding to the coronavirus and the public schools in Illinois, who do you trust the most when it comes to responding to the coronavirus in schools? **[RANDOMIZE]** 

TEACHERS	27%
PARENTS	24
YOUR LOCAL SCHOOL ADMINISTRATORS.	22
YOUR LOCAL SCHOOL BOARD	14
POLITICIANS	5
STUDENTS	2
(DON'T KNOW)	7

Thinking about the public schools in Illinois, what about the coronavirus has had the biggest impact on students? Try to be specific. **[RECORD VERBATIM. ACCEPT ONE RESPONSE]** 15.

VIRTUAL LEARNING	
CHALLENGES449	%
Virtual learning/119	%
remote learning	
Not as good as in119	%
person learning	
Keeping them out of school99	%
Not being in class50	
Not good to do remotely39	%
Distance learning39	%
No structured environment29	
School at home is harder20	%
Not paying attention19	%
Inconsistent schedule19	
Students need visual help19	%
NO SOCIALIZATION29	%
No socialization16	
No interaction60	%
Isolation50	%
Staying at home always39	%
No communication20	%
QUALITY OF EDUCATION 129	%
Not learning8º	
Not being taught19	
Level of unpreparedness19	
Education curriculum1	
Lost a whole year of school 19	
Interrupted education<19	%
Don't have to learn to<19	
advance in grades	
Grades dropping<19	%

EFFECTS ON MENTAL	
HEALTH	7%
Mental health	
Being scared/scary	
Deling Scared/Scary	1 /0
LIEAL THICAFETY	70/
HEALTH/SAFETY	
The virus	
Safety	
Masks	2%
Social distancing	1%
Public gatherings risk lives .	
Vaccinations/Vaccinated	
Testing for virus	
Sanitation	
Hygiene	
Ventilation	<1%
RESOURCES	
Lack of technology/	3%
virtual access	
Lack of resources	1%
No school provided meals	
Lack of funding	
Lack of fariding	> 1 /0
SCHOOLS CLOSED	20/
Teachers refusing to	1%
go to work	
Forced to shut down	
Everyone wants to go	1%
back to school	

PARENT IMPACT
Parents have to stay home<1% Parent participation<1% Leave up to parents<1% for students to attend
<b>EXTRACURRICULARS1%</b> No sports1%
OTHER
General impact
The media<1% Higher expectations<1% for students
Rely on each other and<1% the teachers more
Devastating<1% Classroom size<1% Don't try to play catch up<1%
No problem in rich areas<1% Everything<1% Other2%
Don't know5%

HEALTH/SAFETY	43%	ADJUSTING TO BEING11%	RESOURCES	29
Safety	23%	TOGETHER	Equality for all students	
Social distancing	6%	Adjusting back to classrooms 5%		
Health	5%	Socialization with3%	Lack of technology/	<19
Wearing masks	4%	others again	resources	
Sanitation	4%	Evaluate effect on students 2%	School provided meals.	<19
Vaccinations	4%	Respect everyone's1%		
Follow procedures	3%	level of comfort	EXTRACURRICULARS.	
Hygiene	2%	In class face to face<1%	Athletics/Sports	19
The virus itself/COVID	)2%	teaching		
Eliminate the virus	1%		TEACHER CONCERNS.	
Ventilation	1%	QUALITY OF EDUCATION8%	Unions	<19
Testing for virus	1%	Education for students6%	Teachers paid but not	<19
Restrictions	<1%	Curriculum1%	working	
More medical staff	<1%	Class size1%	Renew teacher's contra	cts<19
Washing hands	<1%	Attention/Focus on students<1%		
Scientific guidance		Improvement in teaching<1%		
Equipment		Structure for students<1%	OTHER	5º
		Prepare children to<1%	Attendance	19
GET STUDENTS		get a job	Government out of scho	ols<19
CAUGHT UP	21%	<b>5</b> ,	Communication	
Catch students up from		JUST GETTING BACK7%		
missed year		Need to go back to school 4%	Prayer in school	<19
Loss of what they	5%	Back to the way it was prior3%		39
would have learned		• •		
Amount of student pro	gress3%	MENTAL HEALTH6%	Don't know	69
Getting up to speed	3%	Mental health/well-being6%		
Longer year		-		
Extended time on less	sons<1%			
Grades dropping/Back				
Two years for catching	g up<1%			
	g the coronavirus	eachers in Illinois over the last year or so s pandemic has been much easier, some		
		MUCH E	EASIER	8%
			VHAT EASIER	
			VHAT HARDER	
		MUCH I	HARDER	55
			KNOW)	
		TOTAL	EASIER	19%
		TOTAL	HARDER	79%
that as many a leaving the pro	as one in four tea ofession permane	ols in Illinois have had a teacher shortage ichers, school psychologists and parapro ently because the pandemic has made ev and other public school employees leavin	ifessionals in Illinois are now thinki verything more difficult. Had you c	ing about

19. If that happens, that one in four teachers, school psychologists and paraprofessionals leave the profession, there are many potential outcomes. For each one, say how worried that outcome makes you—very worried, somewhat worried, not very worried, or not worried at all.

		VERY	SMWI	NOI	NOI		IOIAL
[RA	NDOMIZE]	WORR	WORR	VERY	AT ALL	[DK]	WORR
a.	Classrooms will get more crowded	48%	31	13	7	1	79%
b.	Taxes will go up because school districts will have to pay						
	everyone more to keep them	40%	33	15	11	2	73%
C.	Students will end up performing worse	60%	28	5	5	1	88%
d.	Standards will have to be lowered to allow people into the						
	profession	55%	28	9	6	1	83%
e.	There will be a push to more online learning	37%	37	15	10	1	74%

- 20. As you may know during the coronavirus pandemic, the Illinois Education Association and the Illinois Federation of Teachers asked the Illinois legislature in Springfield to work on five things to keep communities safe. Those five things were:
  - 1) Establish clear metrics, so districts know when to switch to remote learning to keep students and staff safe;
  - 2) Enforce guidance and requirements put forth by the Illinois Department of Public Health and the Illinois State Board of Education, and heed the recommendations of the Centers for Disease Control:
  - 3) Provide rapid COVID-19 testing in schools so infected students and staff can be identified before they spread the virus;
  - 4) Urge the prioritization of education workers in the vaccine schedule; and
  - 5) If the Federal CARES Act is not renewed, the state needs to step in, so education workers are not forced to work while ill.

Having heard about that, do you STRONGLY FAVOR, SOMEWHAT FAVOR, SOMEWHAT OPPOSE, or STRONGLY OPPOSE those ideas?

STRONGLY FAVOR	43%
SOMEWHAT FAVOR	36
SOMEWHAT OPPOSE	10
STRONGLY OPPOSE	7
(DON'T KNOW)	5
TOTAL FAVOR	79%
TOTAL OPPOSE	17%

[READ]: Now I'd like to ask a few questions for statistical purposes only.

100. SEX (OBSERVATION: DO NOT ASK)

MALE	49%
EEMALE	51

101. What is your age? (RECORD IN PROPER CATEGORY) (READ CODES IF NECESSARY)

18-29	19%
30-34	10
35-39	
40-44	
45-49	8
50-54	
55-59	
60-64	
65-69	7
70+	13
(REFUSED)	2

102.	What is the last grade you completed in school?				
		SOME GRADE SCHOOL SOME HIGH SCHOOL GRADUATED HIGH S TECHNICAL/VOCATION SOME COLLEGE BUT ASSOCIATES DEGRE BACHELORS DEGRE GRADUATE SCHOOL (DON'T KNOW/REFUS	(9-11) CHOOL. DNAL NO DEG E PROFE	GREE	3 22 21 14 22 L13
103.	Do you now, or have you ever had, a child living at home with	you?			
		YES NO (DON'T KNOW/REFUS			40
104.	[IF Q103=1] Which of the following is true for you [READ ITEI	<b>VI]</b> ?			
[DO a. b. c. d. e. f.	NOT RANDOMIZE]  I currently have a child who attends a public school I had a child who attended public school I currently have a child who attends a charter school I had a child who attended charter school I currently have a child who attends a private or parochial school. I had a child who attended private or parochial school		43% 3% 6% 5%	NO 37 15 55 53 53 47	[DK] <1 0 <1 <1 <1 <1 <1 <1
105.	Have you, or anyone in your household, now or at some time 12, as a teacher, principal or in another school job?	YESNO			25% 74
106.	Are you registered to vote in Illinois?	•	,		
100.	Are you registered to vote in illinois:	YES NO DON'T KNOW			10
107.	Even if you are not registered to vote, do you generally think of INDEPENDENT or a REPUBLICAN?	of yourself – as a <b>[RAND</b>	OMIZE]	DEMOC	RAT, an
	INDEPENDENT OF A REPUBLICAN?	STRONG DEMOCRAT WEAK DEMOCRAT IND/LEAN DEMOCRA INDEPENDENT IND/LEAN REPUBLICA WEAK REPUBLICAN. STRONG REPUBLICA (DON'T KNOW)	T AN		14 5 11 8
		TOTAL WITH LEANS DEMOCRAT INDEPENDENT REPUBLICAN  TOTAL WITHOUT LEADEMOCRAT	 ANS		11% 33%
		INDEPENDENTREPUBLICAN			37%

NORMI	NGTON, PETTS & ASSOCIATES	NPA3409	Illinois	9
110.	•	tive sample, could you please tell me you, WHITE, HISPANIC or ASIAN-AMERICA		ost

BLACK	14%
WHITE	61
HISPANIC	15
ASIAN-AMERICAN	6
(OTHER)	2
(DON'T KNOW/REFUSED)	

112. Last question. Just for statistical purposes, in which of the following categories is your total household income? Just stop me when I read the right one.

LESS THAN \$15,000	9%
\$15,000 – 34,999	13
\$35,000 – 49,999	13
\$50,000 – 74,999	16
\$75,000 – 99,999	15
\$100,000-\$150,000	12
MORE THAN \$150,000	9
(DON'T KNOW/REFUSED)	12

Thank you for taking the time to complete this interview.

Region	
CITY OF CHICAGO	22%
REST OF COOK COUNTY	19
COLLAR COUNTIES	18
REST OF CHICAGO MM	9
DOWNSTATE NORTH	13
DOWNSTATE SOUTH	19