Hello, my name is _____ and I'm calling from ____, a national public opinion research firm. We are not trying to sell you anything or asking for a donation. We are conducting a survey in Illinois on a number of public issues and your telephone number was selected at random. Are you age 18 or older?

1. Would you say things in Illinois today are generally headed in the RIGHT DIRECTION or would you say things are off on the WRONG TRACK?

RIGHT DIRECTION	29%
WRONG TRACK	57
(DON'T KNOW)	14

2. Now, I am going to read you a list of priorities for Illinois. Please tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten. The first one is:

[R <i>A</i>	NDOMIZE]	10	8-9	6-7	5	2-4	0-1	[DK]	TOTAL HIGH (8-10)
a.	Having high quality public schools	59%	22	9	5	2	3	1	81%
b.	Cleaning up corruption in state government	69%	16	7	3	2	2	1	85%
c.	Lowering taxes	52%	16	11	10	7	3	1	68%
d.	Reforming the state pension systems	35%	19	18	10	6	6	7	53%
e.	Balancing the state budget	51%	25	13	6	1	1	1	77%
f.	Reducing crime	58%	20	12	5	3	2	1	77%

3. Students are often given the grades A, B, C, D and Fail to show the quality of their work. Suppose the public schools were graded the same way. What grade would you give the **[READ ITEM]**? And what about the...?

[DC	NOT RANDOMIZE] A	В	С	D	F	[DK]
ā.	The public schools in the nation as a whole2%	20	46	16	5	10
b.	The public schools in Illinois as a whole2%	20	41	19	12	6
C.	The public schools in your local community16%	37	26	10	7	5

4. Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind.

TOTAL POSITIVE63%	NEGATIVES		Need Help	1%
TOTAL NEGATIVE16%	Greedy	2%	Overwhelmed	1%
	Lazy	1%	Frustrated	1%
POSITIVE PERSONAL CHAR32%	Not Good	1%	It's A Hard Job	
Dedicated7%	Incompetent		Under Served	
Hard-working7%	Poor		Under Funded	
Good5%	Inadequate		Screwed	
Trying2%	Selfish		Tired	
Excellent1%	Need More Education		Held Back	
Great1%	Strict		Disadvantaged	
Important1%	Corrupt		Hands Tied	
Committed1%	Limited		Struggling	
Caring1%	III-equipped		More Funding	
Brave1%	Garbage		Support	
Determined<1%	Crazy		Challenged	
Be Better<1%	Needy		Stressed	
Motivated<1%	Entitled		Not Supported	
Helpful<1%	Out Of Touch		Busy	<1%
Hero<1%	Judgmental		NOT APPRECIATED ENOUGH	4 4%
Doing Well<1%	Privileged		Under-appreciated	
Friendly<1%	Liberals		Under Rated	
Competent<1%	Dumb Stubborn		Under-valued	
Smart<1%			Cheated	
Diligent<1% Resilient<1%	Disgruntled		Not Treated Fairly	
Kind	Unenthusiastic Uncaring		Disrespected	
Polite	Harsh		Need Respect	
Concerned<1%	Disgrace		I Feel Sorry For Them	
Gratitude<1%	Complainers		Under Attack	
Skilled<1%	Do Nothing		Abused	
Servant<1%	Favoritism		Divided	
Patient<1%	Sloppy		Not Recognized Enough	<1%
Driven<1%	Arrogant			
Amazing<1%	Two Faced		OVERPAID	
Powerful<1%	Coddled		Over Paid	
Deserving<1%	Indifferent		Paid Well	
Respect<1%	Lack Discipline		Worry About Pay Not Students.	
Exceptional<1%	Insufficient		Waste Of Taxpayers Money	
Difficult Job<1%	Non Efficient		Paycheck	
Good Intentions<1%	Dissatisfied		Not Earning Their Pay	<1%
I Like Them<1%	Babysitter		Spoiled	<1%
Knowledgeable<1%	Undertrained	<1%	NEUTRAL	10/
Possibilities<1%	Lousy	<1%	Okay	
Potential<1%	Unfit		Fair/Alright	
Courteous<1%	Stupid		Average	
Compassionate<1%	Chaos		Unequal	
Devoted<1%	Lacking		Teachers	-1%
Enduring<1%	Self Centered		Satisfactory	-1%
Phenomenal<1%	Rude	<1%	Human	
Quality<1%	Biased	<1%	Adequate	
Qualified<1%	Untrained	<1%	Communication	
Improving<1%	Pampered	<1%	Acceptable	
Conscientious<1%	Losers	<1%	Under Utilized	
Strong<1%	Non Diversified	<1%	Moderate	
Leaders<1%	Political	<1%	Unique	
Wonderful<1%	Mediocre	<1%	Educators	
Persevering<1%	Non Educators	<1%	=445415.5	
Educated<1%	Over Demanding	<1%	UNION/CONTRACT ISSUES	4%
Essential<1%	I Hate Them	<1%	Union	1%
Responsible<1%	Misallocated	<1%	Strikes	1%
Professional<1%	Lack Of Quality	<1%	Pensions	1%
Reasonable<1%	Disenchanted	<1%	Tenure	<1%
Confident<1%	Failing	<1%	NOT ENGLISH TE COLES	40.
Experience<1%	Ignorant		NOT ENOUGH TEACHERS	
Passionate<1%	Not Qualified		Need More Teachers	
Trusting<1%	Lacking Ambition		Under Staffed	
	Not Prepared		Class Size	<1%
PAY16%	Combative		OTHER	5 0/
Underpaid16%	Hypocrites	<1%	No Kids In School	
			Relative Is Teacher	
	OVER-WORKED/UNDER-F Over-worked		All Other Mentions	

5. Thinking about the public schools in Illinois, if you could change just one thing about them, what would it be. Try to be specific. [RECORD VERBATIM. ACCEPT ONE RESPONSE.]

CURRICULUM 13%	OUTSIDE THE CLASSROOM 4%
Curriculum 5%	School Lunches 2%
Common Core Teaching 2%	Better After-School Programs 1%
Back To ABCs/Basics	Dress Code<1%
More Trade Experience	More About The Kids Learning <1%
Change The Way They1%	Rather Than Football And Stuff
Teach The Real History<1%	More School Work Less<1%
Of America	Outside Activity
More Class Offerings<1%	Extra Curricular Work<1%
Get Rid Of Math<1%	Extra Curricular Work<1%
Less Technology And More Arts <1%	More After School Programs <1%
Teach Civics<1%	No More Play Time<1%
More Writing Classes<1%	•
More Finance Classes<1%	BEHAVIOR/DISCIPLINE 4%
New Technology<1%	More Discipline 3%
Bring Back Job Related Classes <1%	Less Crime1%
Add More Grades<1%	Students Coddled Too Much <1%
More Math<1%	
More Science<1%	MORE EQUALITY 3%
More Reading<1%	Try To Even Out The2%
More Accelerated Classes <1%	Quality Of Education Statewide
Go Back To Teaching<1%	Equality For All Students 1%
The Old Ways	Lack Of Diversity<1%
Teach The Constitution<1%	
reach the Constitution	More Diversity<1%
	Consistency<1%
MORE TEACHERS9%	
Smaller Classrooms5%	CHANGE SCHEDULE3%
Class Size2%	Longer School Year 1%
More Teachers2%	More School Hours 1%
Wille Teachers270	
	Short School Days<1%
MORE MONEY9%	Start School Earlier<1%
Funding7%	Less Days Out Of School< <1%
Diverse Funding Especially 2%	Length Of Education<1%
In Impoverished Neighborhoods	Length of Eddcation < 170
State Government Would<1%	TESTING 3%
	Less Focus On Just SAT 1%
State Government Would<1% Support Them More	Less Focus On Just SAT 1%
State Government Would<1% Support Them More Cutting Too Many<1%	Less Focus On Just SAT 1% And More Real World Experience
State Government Would<1% Support Them More	Less Focus On Just SAT
State Government Would<1% Support Them More Cutting Too Many<1% Classes/Programs	Less Focus On Just SAT
State Government Would<1% Support Them More Cutting Too Many<1% Classes/Programs TEACHER PAY	Less Focus On Just SAT
State Government Would<1% Support Them More Cutting Too Many<1% Classes/Programs TEACHER PAY	Less Focus On Just SAT
State Government Would<1% Support Them More Cutting Too Many<1% Classes/Programs TEACHER PAY	Less Focus On Just SAT
State Government Would<1% Support Them More Cutting Too Many<1% Classes/Programs TEACHER PAY	Less Focus On Just SAT
State Government Would<1% Support Them More Cutting Too Many<1% Classes/Programs TEACHER PAY	Less Focus On Just SAT
State Government Would<1% Support Them More Cutting Too Many<1% Classes/Programs TEACHER PAY	Less Focus On Just SAT
State Government Would<1% Support Them More Cutting Too Many<1% Classes/Programs TEACHER PAY	Less Focus On Just SAT
State Government Would	Less Focus On Just SAT
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State Government Would	Less Focus On Just SAT
State Government Would	Less Focus On Just SAT
State Government Would	Less Focus On Just SAT
State Government Would	Less Focus On Just SAT
State Government Would	Less Focus On Just SAT 1% And More Real World Experience 1% Stop Teaching To The 1% Standardized Testing. 1 Teach To National Tests 6et Rid Of No Child Left Behind 1% More Tests <1%
State Government Would	Less Focus On Just SAT
State Government Would	Less Focus On Just SAT 1% And More Real World Experience 1% Stop Teaching To The 1% Standardized Testing. 1 Teach To National Tests 6et Rid Of No Child Left Behind <1%
State Government Would	Less Focus On Just SAT 1% And More Real World Experience 1% Stop Teaching To The 1% Standardized Testing. 1 Teach To National Tests 6et Rid Of No Child Left Behind 1% More Tests 21% BETTER RESOURCES 2% Access To School Supplies 2% More Books Than Internet <1%
State Government Would	Less Focus On Just SAT 1% And More Real World Experience 1% Stop Teaching To The 1% Standardized Testing. 1 Teach To National Tests 6et Rid Of No Child Left Behind 1% More Tests <1%
State Government Would	Less Focus On Just SAT 1% And More Real World Experience 1% Stop Teaching To The 1% Standardized Testing. 1 Teach To National Tests 6et Rid Of No Child Left Behind 1% More Tests 21% BETTER RESOURCES 2% Access To School Supplies 2% More Books Than Internet <1%
State Government Would	Less Focus On Just SAT 1% And More Real World Experience 1% Stop Teaching To The 1% Standardized Testing. 1 Teach To National Tests 6et Rid Of No Child Left Behind 1% More Tests <1%
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State Government Would	Less Focus On Just SAT 1% And More Real World Experience 1% Stop Teaching To The 1% Standardized Testing. 1 Teach To National Tests 1% Get Rid Of No Child Left Behind 1% More Tests 2% Access To School Supplies 2% More Books Than Internet <1%
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State Government Would <1%	Less Focus On Just SAT 1% And More Real World Experience 1% Stop Teaching To The 1% Standardized Testing. 1 Teach To National Tests 1% Get Rid Of No Child Left Behind 1% More Tests 2% Access To School Supplies 2% More Books Than Internet <1%
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State Government Would	Less Focus On Just SAT 1% And More Real World Experience 1% Stop Teaching To The 1% Standardized Testing. 1 Teach To National Tests 1% Get Rid Of No Child Left Behind 1% More Tests 2% Access To School Supplies 2% More Books Than Internet <1%
State Government Would <1%	Less Focus On Just SAT 1% And More Real World Experience 1% Stop Teaching To The 1% Standardized Testing. 1 Teach To National Tests 1% Get Rid Of No Child Left Behind 1% More Tests 2% Access To School Supplies 2% More Books Than Internet <1%

FEWER TEACHER PERKS 2 Get Rid Of Unions	
Unions<1	
No Tenure<1	%
Right To Work<	
Lower Pay<1	%
CHANGE STUDENT	
EVALUATION2	2%
Grading System 1 Students Need More<	%
Time With Their Work	70
Needed More One On One Time <1	%
Less Homework<1	%
POLITICS 1	0/_
Get Politics Out1	%
Become More Conservative <1	%
How School Board Is Elected <1	%
Educate Kids Without<1 The Politics	%
MORE PARENT INVOLVEMENT 1	
More Involvement From Parents 1	%
ADMINISTRATIVE CHANGES 1	%
The Administration Network <1	
Fire All Of The Superintendents. <1	%
Less Supervisors<1 Leadership<1	%
Leadership	70
BETTER FACILITIES 1	
Building Repairs/ Maintenance <1	%
More Classrooms<1 Metal Detectors<1	
SPECIAL NEEDS 1	%
Sensitive To Special Needs 1	%
GENERIC IMPROVEMENT <1	
Transportation<1	%
Drugs In School<1 Stricter Policies For<1	% %
High School	
Corruption<	%
OTHER	00/
Needs Change 1	
Putting The Interests 1	
Of Children First	۰,
Their Priorities<1 Be More Honest<1	
Reliability<1	
Better Learning<1	
Environment	
Listen To The Teachers<	
Communication<1 Redistrict<1	
Better Attitude Towards Teacher <1	%
Schools Are Like Prisons<1	
Attendance<	
Always Room For Better<1 They're Doing Well/ Fine<1	
All Other Mentions	
Everything<1	
Don't Know 12	0/
DOLL KILOW 12	- /0

6. Now I want you to think about how to improve Illinois public schools. I want you to tell me the ONE WORD or phrase that first comes to mind. [RECORD VERBATIM. ACCEPT ONE RESPONSE]

Funding
CLASS SIZE 11% More Teachers 5% Reduce Classroom Sizes 5% More One On One Time 2% More Classrooms <1%
DISCIPLINE 7% Discipline 3% Be Concerned About Children 1% Listen 1% Honesty 1% Get Rid Of Cell Phones <1%
TEACHER QUALITY 6% Better Teachers 4% Teachers That Care 1% About Teaching Qualified Staff 1% Better Education For <1% The Teachers Better Teachers Who <1% Are Trained More Teachers Show Up And <1% Actually Work
CURRICULUM 6% Curriculum 2% Need To Go Back To 1% Teaching The Basics Vocational Classes 1% Focus On Academics 1% Common Core <1%
More Class Offerings <1% Teaching The Old Ways <1% Do Math <1% Better Science <1% Teaching The Facts Not <1% Their Point Of View Challenging For Kids <1% To Meet Their Needs Grading System <1% Flexibility <1%

TEACHER PAY 5% Better Pay 4% Better Pension Plans 1%
SPEND FUNDS DIFFERENTLY 5% Control Cost More
GENERIC IMPROVEMENT 4% Support 1% Quality 1% Consistency 1% Higher Priority <1%
BIG CHANGE 3% Revamping 1% Change 1% They Need To Start All Over And<1%
LEADERS
OUTSIDE THE CLASSROOM
PARENTAL INVOLVEMENT 2% More Parent And
SPECIFIC POLICY

Public Schools Should
MODERNIZE2%Keep Updated Books And1%Computers1%New Technology1%
SAFETY AND SECURITY 2% Safety 1% Security <1%
ACCOUNTABILITY
SCHEDULE 2% Year Long School 1% Longer Hours <1%
LESS POLITICAL 2% Less Political 1%
Less Regulation
Less Regulation <1%
Change Politics <1%
Change Politics <1%
Change Politics <1%

7.	Using our grades of A, B, C, D and Fail again, how would you grade Illinois public schools on [READ ITEM]? And
	what about?

[DC	NOT RANDOMIZE] A	В	С	D	F	[DK]
a.	Preparing students with the skills they need to succeed after					
	graduating3%	21	41	21	8	6
b.	Meeting the social and emotional needs of students4%	18	35	22	14	7
C.	Attracting and retaining the best educators4%	20	36	21	9	10

8. People have different ideas about what Illinois schools should be preparing kids for. I am going to read some ideas about things Illinois schools could be preparing kids for and I want you to tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten.

•	8-9	6-7	5	2-4	0-1	[DK]	HIGH (8-10)
To get a job after high school graduation 49%	27	12	6	4	2	1	75%
To get into and succeed in college 40%	24	19	8	6	2	1	64%
To have the basics of a skilled trade 48%	28	15	5	2	1	1	76%
Having good morals and good character 63%	18	11	4	2	2	1	81%
To be a critical thinker	26	9	4	2	1	1	84%
To work together in groups and teams 40%	30	17	8	3	2	1	70%
To have life skills like cooking, personal finance							
and nutrition53%	25	12	4	3	2	1	78%
	To get a job after high school graduation	To get a job after high school graduation	To get a job after high school graduation	To get a job after high school graduation	To get a job after high school graduation	To get a job after high school graduation	To get a job after high school graduation

9.	Would you encourage yo	our child or another men	mber of your family	to begin a career as	a public school teacher?

YES	52%
NO	
(DON'T KNOW)	5

10. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

INCREASE	66%
DECREASE	5
STAY THE SAME	23
(DON'T KNOW)	5

11. Do you think that public school teachers in your community are paid too little, too much or about right?

TOO LITTLE	52%
TOO MUCH	8
ABOUT RIGHT	33
(DON'T KNOW)	7

12. Please say how much you agree or disagree with each statement. **[READ ITEM]** Do you strongly agree, somewhat agree, somewhat disagree or strongly disagree?

[RA	ANDOMIZE]		SMWT AGREE		STRG DIS	[DK]	TOTL AGREE	DIS
a.	If we paid teachers in Illinois higher salaries, we would attract better quality teachers		30	13	9	2	76%	22%
b.	I support the new law that sets the minimum teacher salary in Illinois at 40 thousand dollars per year	36%	30	11	19	4	65%	30%

13. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

FULL PENSION	75%
CUT SOME	
ELIMINATED	6
(DON'T KNOW)	9

3

2

3

2

89%

97%

87%

26%

3

1

3

48

6

1

6

24

45

19

45

20

14.	Right now, teachers hired after the year 2011 to receive their pensions, no matter how many oppose, somewhat support or strongly support 60 instead of waiting until 67?	y years they have bee	n teaching	g. Do yo	u strongly	oppose	, somewhat
		SON SON	ЛEWHAT ЛEWHAT	OPPOS SUPPO	E RT		24
		(DO	N'T KNO\	N)	RT		6
							32% 62%
15.	The average public school teacher in Illinois g Do you strongly oppose, somewhat oppose, s student loans of Illinois residents who attend I	omewhat support or s	trongly su	ipport a	program th	nat forgiv	es the
							18%
					E RT		
					RT		
		(DO	N'T KNO\	N)			4
		ТОТ	AL OPPO)SE			27%
		TOT	AL SUPF	ORT			69%
16.	As you may know, public schools in Illinois ha paraprofessionals work with physically, behav average of 10 dollars per hour. Do you think to or about right?	riorally and developme that paraprofessionals	entally cha in your c	illenged ommunit	students. y are paid	They ge too little	t paid an , too much
							81%
17.	Who do you believe is best equipped to determ [RANDOMIZE]	mine the education sta	andards fo	or childre	n at your	local pub	lic school?
							35%
					OL DISTR OL ADMIN		
		THE	STATE	GOVERN	MENT		8
					RNMENT		
18.	Please say how important it is for each of thes run. [READ ITEM] Is it very important, somew have a strong voice in how public schools in II	hat important, not ver					
		VERY	SMWT	NOT	NOT		TOTL
	DOMIZE] Parents	IMP	IMP		AT ALL	[DK]	IMPT 93%
	Students		31 39	4 13	1 9	2 2	93% 76%

Administrators44%

The school board43%

Politicians6%

C.

d.

e. f.

[RE/	AD]: Now I'd like to ask a few questions for statistical purposes on	ıly.		
100.	SEX (OBSERVATION: DO NOT ASK)			
		MALE		49%
		FEMALE		51
101.	What is your age? (RECORD IN PROPER CATEGORY) (READ CODES IF NECESSARY)		
		18-24		7%
		25-29		7
		30-34		16
		35-39		_
		40-44		
		45-49		
		50-54		
		55-59 60-64		-
		65-69		
		70+		_
		(REFUSED)		
		(1.2.0022)		
102.	What is the last grade you completed in school?			
		SOME GRADE SCHOOL (1-8)		1%
		SOME HIGH SCHOOL (9-11).		
		GRADUATED HIGH SCHOOL		
		TECHNICAL/VOCATIONAL		
		SOME COLLEGE BUT NO DE		
		ASSOCIATES DEGREE		
		BACHELORS DEGREE GRADUATE SCHOOL/PROFE		
		(DON'T KNOW/REFUSED)		
103.	Do you now, or have you ever had, a child living at home with	,		
		YES		
		NO (DON'T KNOW/REFUSED)		_
104.	[IF Q103=1] Which of the following is true for you [READ ITE	,		
		_		rp.//
-	NOT RANDOMIZE]	YES	NO 42	[DK]
a. b.	I currently have a child who attends a public school I had a child who attended public school		43 23	<1 <1
C.	I currently have a child who attends a charter school		66	<1
d.	I had a child who attended charter school		64	<1
e.	I currently have a child who attends a private or parochial school		63	<1
f.	I had a child who attended private or parochial school		56	<1
405			DUDU IO	
105.	Have you, or anyone in your household, now or at some time through 12, as a teacher, principal or in another school job?	•		
		YES NO		
		(DON'T KNOW/REFUSED)		
4.5.5		(DON I MNOW/NEFUSED)		1
106.	Are you registered to vote in Illinois?	YES		Q00/
		NO		
		DON'T KNOW		

107.	INDEPENDENT or a REPUBLICAN?	lerally think of yoursell – as a [RANDOMIZE] DEMC	JCKAT, an
	INDET ENDERT OF A REF OBLICANT	STRONG DEMOCRAT	21%
		WEAK DEMOCRAT	
		IND/LEAN DEMOCRAT	
		INDEPENDENT	
		IND/LEAN REPUBLICAN	
		WEAK REPUBLICAN	
		STRONG REPUBLICAN	
		(DON'T KNOW)	0
		TOTAL WITH LEANS	
		DEMOCRAT	
		INDEPENDENT	
		REPUBLICAN	35%
		TOTAL WITHOUT LEANS	
		DEMOCRAT	32%
		INDEPENDENT	
		REPUBLICAN	
	people consider themselves BLACK, WHITE, HIS	BLACK	1.40/
		WHITE	
		HISPANIC	
		ASIAN-AMERICAN	
		(OTHER) (DON'T KNOW/REFUSED)	
112.	Last question. Just for statistical purposes, in wh	ich of the following categories is your total househol	
	Just stop me when I read the right one.		
		LESS THAN \$15,000	
		\$15,000 – 34,999	
		\$35,000 – 49,999	
		\$50,000 – 74,999	
		\$75,000 – 99,999	15
		\$100,000-\$150,000	
		MORE THAN \$150,000	
		(DON'T KNOW/REFUSED)	16
Thank	you for taking the time to complete this interview.		
		<u>Region</u>	
		CITY OF CHICAGO	· · · · · · · · · · · · · · · · · · ·
		REST OF COOK COUNTY	
		COLLAR COUNTIES	
		REST OF CHICAGO MM	9
		DOWNSTATE NORTH	_
		DOWNSTATE SOUTH	19