



Professional learning *anytime, anywhere!*

*No travel required and professional development hours available!*



*offered by the Center for Education Initiatives at ISU*

**J**oin your colleagues in the online professional development program offered through the support of the Illinois State Board of Education. Educators from Illinois will facilitate these online courses. Courses will be completed online at your own pace over a five- to seven-week period (plus one week for orientation – 6 to 8 weeks total). Typical time commitment for these courses is approximately 3 to 4 hours per week. All you need is access to an Internet-connected computer. Work with your colleagues in an enriched online learning community guided by a trained Illinois online facilitator. Depending on the length of the course, **twenty to thirty Professional Development Hours** will be available for participants who complete all course requirements.

**Sign up today! This is a very low cost professional development. The cost to participate in this course is \$50. This registration fee is non-refundable.**

Our courses have been designed by Illinois educators with years of experience in the subject area of the course. EdTech Leaders Online (ETLO), a division of Educational Development Center (EDC), worked with us in the development of our courses, ensuring high quality professional learning experiences.

**Registration is easy!** To register for the course, please click on the link following the description of the course or copy and paste the web address into your browser. The website will ask for your name, email and phone number. You will provide the fee when registering on the same website. You will receive an email confirming your enrollment in the course after you complete registration. The course facilitator will send a welcome email at the beginning of the course with directions for accessing the course online.

A minimum of ten participants is required for each course. Enroll early as courses fill up quickly. We will close enrollment after 20 participants register. You will be placed on a waiting list if you enroll after the course is closed. If a spot opens in the course, you will receive an email indicating that you may be enrolled in his or her place.

**For additional information about onlineIMPACT,** please go to the website: <https://education.illinoisstate.edu/casei/>

If you have any questions about the courses, please contact the coordinator, Mary O’Brian at [mmobria@ilstu.edu](mailto:mmobria@ilstu.edu).

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## Online Impact Summer Courses

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The following courses will be offered during the summer session of the online program:

### Planning a Close Reading Lesson Step by Step: Grades 3-6

**Workshop Begins: May 18, 2016**  
**Ends: July 6, 2016**



*Description:*

This course offers participants the opportunity to expand their expertise in developing close reading lessons in grades 3 through 6. Participants will develop a step-by-step lesson plan while engaging in reading, viewing, and discussing the preparation of a close reading lesson. Participation in this online course will prepare educators to develop effective CSSS-aligned close reading lessons by analyzing complex text, developing text-dependent questions, and identifying supportive resources and practices to deepen comprehension and foster student independence.

To register for this workshop, follow this link:

<http://planningclosereadinglesson-summer2016.eventbrite.com>

### Implementing the Eight Mathematical Practices In the Elementary School Classroom

**Workshop Begins: May 18, 2016**  
**Ends: July 6, 2016**



*Description:*

One of the major changes Common Core Math Standards requires is a shift in math instruction to incorporate number sense and reasoning in the math classroom. This shift places emphasis on student thinking and problem solving. During the seven-week course, designed for professional educators including teachers and administrators, new strategies will be utilized in order to facilitate and create opportunities for students to persevere and reason through problem solving. Focus for the implementation of practices will be in the primary grades (K through 6).

To register for this workshop, follow this link:

<http://implementing8mathematicalpractices-summer16.eventbrite.com>

## Implementation of a Balanced Assessment System

Workshop Begins: May 25, 2016

Ends: July 6, 2016



### Description:

This course will provide information about educational assessment to create a balanced system. Basic assessment terminology and concepts will be presented in the context of a balanced assessment system, incorporating assessments of student growth and assessments for school and district accountability. Participants will review assessments used in their schools/districts as well as other available assessment tools to determine which assessments meet standards for validity, reliability, and fairness. The development of an action plan to implement a balanced system will be the final product for this course.

To register for this workshop, follow this link:

<https://implementationofabalancedassessmentsystem-summer16.eventbrite.com>



OnlineIMPACT is an initiative of the **Center for Educational Initiatives at Illinois State University.**

The mission of the Center is to support educational initiatives and collaborate at all levels - classroom, administrative or agency level. The Center has a rich history of statewide projects with a variety of activities. We recognize the importance of tailoring the support provided to most effectively addressing individual needs to advance local efforts. *OnlineIMPACT* is an effort to support the need for access to quality online professional learning to enhance instruction.



Here's what past participants of *onlineIMPACT* professional learning courses are saying!

*"I liked that it provided me with immediately applicable content that I could use with my class, not just theory."*

*"I was able to use the knowledge I gained from this course and apply it in my classroom. My students enjoyed the activities I had them do and I saw an increase in overall math grades."*